**2024 Multi Class Weekly Relief Planning 1a - School: xxxxxxx - Term 1, 2024**

| **Week:** | Monday (xx/xx/xx) | Tuesday (xx/xx/xx) | Wednesday(xx/xx/xx) | Thursday(xx/xx/xx) | Friday(xx/xx/xx) |
| --- | --- | --- | --- | --- | --- |
| **Class & Level** | Rm X (Years 3/4) |  |  |  |  |
| Roll and Present | 33 / 33 |  |  |  |  |
| Kids absent today: |  |  |  |  |  |
| **Block 1**  (add times)  Roll /Admin  Maths\*  Literacy (Writing 1\*)  Handwriting/Letter/ Word/Sounds study |  |  |  |  |  |
| *Playtime (10.30-11.00)* | *Add duty times when on* |  |  |  |  |
| **Block 2**  (add times)  Literacy (Reading\*)  Literacy (Writing 2\*) |  |  |  |  |  |
| *Lunch (12.30-1.30)* | *Add duty times when on* |  |  |  |  |
| **Block 3**  (add times)  Roll  State area focussed on in this block  Packup/duties/home reading/admin |  |  |  |  |  |
| *3.00 Other / Bus Duty* | *Add duty times when on* |  |  |  |  |

***\**** *The aim is to have a total of 1 hours instruction for Maths, Reading, Writing each day. The times can be staggered throughout the day.*

**2024 Multi Class Weekly Relief Planning 1b - (continuation from Sheet 1a).**

| **Week:** | **Monday** | | | **Tuesday** | | | **Wednesday** | | | **Thursday** | | | **Friday** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Cm Areas** touched on during the day.  ✔ the areas touched on each day.  **Coloured Priority Areas**  **Black: Daily**  **Blue: Weekly**  **Red: Termly**  **(or where they can be fitted in**) | -English 1 - Reading  -English 2 - Writing  -English 3 - Word Study  -Maths 1 - Basic Facts &  Number strand  -Health 1 - Well-being,  Mindfulness & Relations  -Māori Cultural Studies 1  Te Reo & Tikanga  -PE / Fitness  -Maths 2  Numeracy (other strands)  -The Arts 1 - Visual / Crafts  -Māori Cultural Studies 2  Local areas of cultural  significance  -The Arts 2 - Dance/Drama  -The Arts 3 - Music  -Health 2 - other topics  -ANZH  -Social Sciences  -Science  -Learning Languages  -Technology  -Digital Technologies  -EOTC / Trips / Events | | | -English 1 - Reading  -English 2 - Writing  -English 3 - Word Study  -Maths 1 - Basic Facts &  Number strand  -Health 1 - Well-being,  Mindfulness & Relations  -Māori Cultural Studies 1  Te Reo & Tikanga  -PE / Fitness  -Maths 2  Numeracy (other strands)  -The Arts 1 - Visual / Crafts  -Māori Cultural Studies 2  Local areas of cultural  significance  -The Arts 2 - Dance/Drama  -The Arts 3 - Music  -Health 2 - other topics  -ANZH  -Social Sciences  -Science  -Learning Languages  -Technology  -Digital Technologies  -EOTC / Trips / Events | | | -English 1 - Reading  -English 2 - Writing  -English 3 - Word Study  -Maths 1 - Basic Facts &  Number strand  -Health 1 - Well-being,  Mindfulness & Relations  -Māori Cultural Studies 1  Te Reo & Tikanga  -PE / Fitness  -Maths 2  Numeracy (other strands)  -The Arts 1 - Visual / Crafts  -Māori Cultural Studies 2  Local areas of cultural  significance  -The Arts 2 - Dance/Drama  -The Arts 3 - Music  -Health 2 - other topics  -ANZH  -Social Sciences  -Science  -Learning Languages  -Technology  -Digital Technologies  -EOTC / Trips / Events | | | -English 1 - Reading  -English 2 - Writing  -English 3 - Word Study  -Maths 1 - Basic Facts &  Number strand  -Health 1 - Well-being,  Mindfulness & Relations  -Māori Cultural Studies 1  Te Reo & Tikanga  -PE / Fitness  -Maths 2  Numeracy (other strands)  -The Arts 1 - Visual / Crafts  -Māori Cultural Studies 2  Local areas of cultural  significance  -The Arts 2 - Dance/Drama  -The Arts 3 - Music  -Health 2 - other topics  -ANZH  -Social Sciences  -Science  -Learning Languages  -Technology  -Digital Technologies  -EOTC / Trips / Events | | | -English 1 - Reading  -English 2 - Writing  -English 3 - Word Study  -Maths 1 - Basic Facts &  Number strand  -Health 1 - Well-being,  Mindfulness & Relations  -Māori Cultural Studies 1  Te Reo & Tikanga  -PE / Fitness  -Maths 2  Numeracy (other strands)  -The Arts 1 - Visual / Crafts  -Māori Cultural Studies 2  Local areas of cultural  significance  -The Arts 2 - Dance/Drama  -The Arts 3 - Music  -Health 2 - other topics  -ANZH  -Social Sciences  -Science  -Learning Languages  -Technology  -Digital Technologies  -EOTC / Trips / Events | | |
| ***\**** *Was the 1 hr per area achieved each day?*  (╳ or *✔). If not achieved, state what the interruption was.* | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg |
|  | | |  | | |  | | |  | | |  | | |
| *Other notes.* | *- Write in other notes about the week if required. Otherwise leave blank.* | | | | | | | | | | | | | | |

***Weekly checks. The below sections could just be ticked off at the end of each week where any of them were focussed on during the week (not daily).***

| **School Values** (to add in) |  |  |  |  |
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| **Key Competencies** | Thinking | Relating to others | Using language, symbols, & texts | Managing self | Participating and contributing |
| --- | --- | --- | --- | --- | --- |

| **Official Languages used** | English | Te reo Māori | NZ Sign Language | Other: |
| --- | --- | --- | --- | --- |

| **NELP’s**  *National*  *Education*  *Priorities* | Objective 1:  Learners at the centre | | Objective 2:  Barrier-free Access | | Objective 3:  Quality teaching & leadership | | Objective 4:  Future of learning & work |
| --- | --- | --- | --- | --- | --- | --- | --- |
| P1: Safety | P2: Partnerships | P3: Reduce barriers | P4: Curriculum/foundation skills | P5: Māori | P6: Staff PD | P7: Workforce skills |