**2024 Multi Class Weekly Relief Planning 1a - School: xxxxxxx - Term 1, 2024**

| **Week:**  | Monday (xx/xx/xx) | Tuesday (xx/xx/xx) | Wednesday(xx/xx/xx) | Thursday(xx/xx/xx) | Friday(xx/xx/xx) |
| --- | --- | --- | --- | --- | --- |
| **Class & Level** | Rm X (Years 3/4) |  |  |  |  |
| Roll and Present | 33 / 33 |  |  |  |  |
| Kids absent today: |  |  |  |  |  |
| **Block 1** (add times)Roll /AdminMaths\*Literacy (Writing 1\*)Handwriting/Letter/ Word/Sounds study |  |  |  |  |  |
| *Playtime (10.30-11.00)* | *Add duty times when on* |  |  |  |  |
| **Block 2** (add times)Literacy (Reading\*)Literacy (Writing 2\*) |  |  |  |  |  |
| *Lunch (12.30-1.30)* | *Add duty times when on* |  |  |  |  |
| **Block 3** (add times)RollState area focussed on in this blockPackup/duties/home reading/admin |  |  |  |  |  |
| *3.00 Other / Bus Duty* | *Add duty times when on* |  |  |  |  |

 ***\**** *The aim is to have a total of 1 hours instruction for Maths, Reading, Writing each day. The times can be staggered throughout the day.*

**2024 Multi Class Weekly Relief Planning 1b - (continuation from Sheet 1a).**

| **Week:**  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| --- | --- | --- | --- | --- | --- |
| **Cm Areas** touched on during the day.✔ the areas touched on each day.**Coloured Priority Areas****Black: Daily****Blue: Weekly****Red: Termly** **(or where they can be fitted in**) | -English 1 - Reading-English 2 - Writing-English 3 - Word Study-Maths 1 - Basic Facts &  Number strand-Health 1 - Well-being,  Mindfulness & Relations -Māori Cultural Studies 1 Te Reo & Tikanga-PE / Fitness -Maths 2 Numeracy (other strands)-The Arts 1 - Visual / Crafts -Māori Cultural Studies 2 Local areas of cultural  significance-The Arts 2 - Dance/Drama -The Arts 3 - Music-Health 2 - other topics-ANZH-Social Sciences-Science-Learning Languages-Technology-Digital Technologies -EOTC / Trips / Events | -English 1 - Reading-English 2 - Writing-English 3 - Word Study-Maths 1 - Basic Facts &  Number strand-Health 1 - Well-being,  Mindfulness & Relations -Māori Cultural Studies 1 Te Reo & Tikanga-PE / Fitness -Maths 2 Numeracy (other strands)-The Arts 1 - Visual / Crafts -Māori Cultural Studies 2 Local areas of cultural  significance-The Arts 2 - Dance/Drama -The Arts 3 - Music-Health 2 - other topics-ANZH-Social Sciences-Science-Learning Languages-Technology-Digital Technologies -EOTC / Trips / Events | -English 1 - Reading-English 2 - Writing-English 3 - Word Study-Maths 1 - Basic Facts &  Number strand-Health 1 - Well-being,  Mindfulness & Relations -Māori Cultural Studies 1 Te Reo & Tikanga-PE / Fitness -Maths 2 Numeracy (other strands)-The Arts 1 - Visual / Crafts -Māori Cultural Studies 2 Local areas of cultural  significance-The Arts 2 - Dance/Drama -The Arts 3 - Music-Health 2 - other topics-ANZH-Social Sciences-Science-Learning Languages-Technology-Digital Technologies -EOTC / Trips / Events | -English 1 - Reading-English 2 - Writing-English 3 - Word Study-Maths 1 - Basic Facts &  Number strand-Health 1 - Well-being,  Mindfulness & Relations -Māori Cultural Studies 1 Te Reo & Tikanga-PE / Fitness -Maths 2 Numeracy (other strands)-The Arts 1 - Visual / Crafts -Māori Cultural Studies 2 Local areas of cultural  significance-The Arts 2 - Dance/Drama -The Arts 3 - Music-Health 2 - other topics-ANZH-Social Sciences-Science-Learning Languages-Technology-Digital Technologies -EOTC / Trips / Events | -English 1 - Reading-English 2 - Writing-English 3 - Word Study-Maths 1 - Basic Facts &  Number strand-Health 1 - Well-being,  Mindfulness & Relations -Māori Cultural Studies 1 Te Reo & Tikanga-PE / Fitness -Maths 2 Numeracy (other strands)-The Arts 1 - Visual / Crafts -Māori Cultural Studies 2 Local areas of cultural  significance-The Arts 2 - Dance/Drama -The Arts 3 - Music-Health 2 - other topics-ANZH-Social Sciences-Science-Learning Languages-Technology-Digital Technologies -EOTC / Trips / Events |
| ***\**** *Was the 1 hr per area achieved each day?* (╳ or *✔). If not achieved, state what the interruption was.* | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg |
|  |  |  |  |  |
| *Other notes.* | *- Write in other notes about the week if required. Otherwise leave blank.* |

***Weekly checks. The below sections could just be ticked off at the end of each week where any of them were focussed on during the week (not daily).***

| **School Values** (to add in) |  |  |  |  |
| --- | --- | --- | --- | --- |

| **Key Competencies** | Thinking  | Relating to others  | Using language, symbols, & texts  | Managing self  | Participating and contributing  |
| --- | --- | --- | --- | --- | --- |

| **Official Languages used** | English  | Te reo Māori  | NZ Sign Language | Other:  |
| --- | --- | --- | --- | --- |

| **NELP’s***National**Education**Priorities* | Objective 1:Learners at the centre | Objective 2:Barrier-free Access | Objective 3:Quality teaching & leadership | Objective 4:Future of learning & work |
| --- | --- | --- | --- | --- |
| P1: Safety  | P2: Partnerships  | P3: Reduce barriers  | P4: Curriculum/foundation skills  | P5: Māori  | P6: Staff PD  | P7: Workforce skills |