

2024 Multi Class Weekly Relief Planning 1a - School: xxxxxxxx - Term 1, 2024

Week:	Monday (xx/xx/xx)	Tuesday (xx/xx/xx)	Wednesday (xx/xx/xx)	Thursday (xx/xx/xx)	Friday (xx/xx/xx)
Class & Level	Rm X (Years 3/4)				
Roll and Present	33 / 33				
Kids absent today:					
Block 1 (add times) Roll /Admin Maths* Literacy (Writing 1*) Handwriting/Letter/ Word/Sounds study					
<i>Playtime (10.30-11.00)</i>	<i>Add duty times when on</i>				
Block 2 (add times) Literacy (Reading*) Literacy (Writing 2*)					
<i>Lunch (12.30-1.30)</i>	<i>Add duty times when on</i>				
Block 3 (add times) Roll State area focussed on in this block Pickup/duties/home reading/admin					
<i>3.00 Other / Bus Duty</i>	<i>Add duty times when on</i>				

* The aim is to have a total of 1 hours instruction for Maths, Reading, Writing each day. The times can be staggered throughout the day.

2024 Multi Class Weekly Relief Planning 1b - (continuation from Sheet 1a).

Week:	Monday			Tuesday			Wednesday			Thursday			Friday		
<p>Cm Areas touched on during the day.</p> <p>✓ the areas touched on each day.</p> <p>Coloured Priority Areas</p> <p>Black: Daily</p> <p>Blue: Weekly</p> <p>Red: Termly (or where they can be fitted in)</p>	-English 1 - Reading -English 2 - Writing -English 3 - Word Study -Maths 1 - Basic Facts & Number strand -Health 1 - Well-being, Mindfulness & Relations -Māori Cultural Studies 1 Te Reo & Tikanga -PE / Fitness -Maths 2 Numeracy (other strands) -The Arts 1 - Visual / Crafts -Māori Cultural Studies 2 Local areas of cultural significance -The Arts 2 - Dance/Drama -The Arts 3 - Music -Health 2 - other topics -ANZH -Social Sciences -Science -Learning Languages -Technology -Digital Technologies -EOTC / Trips / Events			-English 1 - Reading -English 2 - Writing -English 3 - Word Study -Maths 1 - Basic Facts & Number strand -Health 1 - Well-being, Mindfulness & Relations -Māori Cultural Studies 1 Te Reo & Tikanga -PE / Fitness -Maths 2 Numeracy (other strands) -The Arts 1 - Visual / Crafts -Māori Cultural Studies 2 Local areas of cultural significance -The Arts 2 - Dance/Drama -The Arts 3 - Music -Health 2 - other topics -ANZH -Social Sciences -Science -Learning Languages -Technology -Digital Technologies -EOTC / Trips / Events			-English 1 - Reading -English 2 - Writing -English 3 - Word Study -Maths 1 - Basic Facts & Number strand -Health 1 - Well-being, Mindfulness & Relations -Māori Cultural Studies 1 Te Reo & Tikanga -PE / Fitness -Maths 2 Numeracy (other strands) -The Arts 1 - Visual / Crafts -Māori Cultural Studies 2 Local areas of cultural significance -The Arts 2 - Dance/Drama -The Arts 3 - Music -Health 2 - other topics -ANZH -Social Sciences -Science -Learning Languages -Technology -Digital Technologies -EOTC / Trips / Events			-English 1 - Reading -English 2 - Writing -English 3 - Word Study -Maths 1 - Basic Facts & Number strand -Health 1 - Well-being, Mindfulness & Relations -Māori Cultural Studies 1 Te Reo & Tikanga -PE / Fitness -Maths 2 Numeracy (other strands) -The Arts 1 - Visual / Crafts -Māori Cultural Studies 2 Local areas of cultural significance -The Arts 2 - Dance/Drama -The Arts 3 - Music -Health 2 - other topics -ANZH -Social Sciences -Science -Learning Languages -Technology -Digital Technologies -EOTC / Trips / Events			-English 1 - Reading -English 2 - Writing -English 3 - Word Study -Maths 1 - Basic Facts & Number strand -Health 1 - Well-being, Mindfulness & Relations -Māori Cultural Studies 1 Te Reo & Tikanga -PE / Fitness -Maths 2 Numeracy (other strands) -The Arts 1 - Visual / Crafts -Māori Cultural Studies 2 Local areas of cultural significance -The Arts 2 - Dance/Drama -The Arts 3 - Music -Health 2 - other topics -ANZH -Social Sciences -Science -Learning Languages -Technology -Digital Technologies -EOTC / Trips / Events		
<p>* Was the 1 hr per area achieved each day? (X or ✓). If not achieved, state what the interruption was.</p>	Math	Rdg	Wtg	Math	Rdg	Wtg	Math	Rdg	Wtg	Math	Rdg	Wtg	Math	Rdg	Wtg
<p>Other notes.</p>	- Write in other notes about the week if required. Otherwise leave blank.														

Weekly checks. The below sections could just be ticked off at the end of each week where any of them were focussed on during the week (not daily).

School Values (to add in)				
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Key Competencies	Thinking	Relating to others	Using language, symbols, & texts	Managing self	Participating and contributing
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Official Languages used	English	Te reo Māori	NZ Sign Language	Other:
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NELP's <small>National Education Priorities</small>	Objective 1: Learners at the centre		Objective 2: Barrier-free Access		Objective 3: Quality teaching & leadership		Objective 4: Future of learning & work	
	P1: Safety	P2: Partnerships	P3: Reduce barriers	P4: Curriculum/foundation skills	P5: Māori	P6: Staff PD	P7: Workforce skills	