



# ANZAC Day 2020



Below are a few ideas which may be of use to some as a starting point in relation to ANZAC Day.

Extra note: As we all know, that at the current time, (early April, 2020), we are all dealing with the Covid-19 Virus and are in a National Lockdown here in New Zealand. As a result, unfortunately the traditional Anzac services are unable to be held in a traditional sense.

At the time of writing this resource, the following link also explains, by the RT HON Jacinda Ardern, (PM of NZ), why the Gallipoli Anzac Day Services had to be cancelled in 2020:

<https://www.beehive.govt.nz/release/gallipoli-anzac-day-services-cancelled>

One of the ideas that is going around during our lockdown, for Anzac Day 2020, (but is not official), is that everyone goes to the end of their driveway at 05:55 hours, (5.55AM), on Anzac Day, 25 April, 2020, and have the nation line it's streets everywhere, and share a minutes silence.

Even though as I write this (early April), we are still only 2 weeks into our Lockdown in NZ, I still wanted to make these few ideas available to both teachers, as well as parents, especially as all schools are shut (in a physical sense), and the kids are at home during the lockdown.

No matter how you acknowledge and commemorate Anzac Day in your 'bubble' in 2020, thank you so much for ensuring that, 'We will remember them'.

These teaching/starter ideas could all be done as a complete unit of work, (such as a presentation, contract set of work where the child does all of the below tasks over a set amount of time). Or, it could be where they select a number of activities, and then choose an aspect they are interested in, to do further study/research on. Their work/study could be done individually, or as a family combined project. There are no rules except for your own.

Please note that the images used are not mine, they have simply been taken off the internet so there are a few images teachers/parents can use as starting points.

This is a free resource so please feel free to share with others who may find it useful. The purpose of these ideas is simply to highlight this important day.

There are a number of very good websites and Facebook pages with information on ANZAC Day. A few of these sites and pages could be used as starting points.

- ✓ <http://www.army.mil.nz/culture-and-history/anzac-day.htm>
- ✓ <https://nzhistory.govt.nz/war/anzac-day/introduction>
- ✓ <https://www.rsa.org.nz/anzac-day-today-what-it-means-and-how-participate>
- ✓ <https://natlib.govt.nz/schools/topics/503a95da12575773920016b7/anzac>
- ✓ <https://www.facebook.com/ChristchurchMemorialRsa/>
- ✓ [https://www.facebook.com/lastpostieper/?tn-str=k\\*F](https://www.facebook.com/lastpostieper/?tn-str=k*F)

## Possible Ideas.

**Your Main Task:** Make up your own booklet/presentation/seminar/project to do with ANZAC's. You may do this in any way you like (but check with your teacher/parent first).

It may include presenting the information in various ways (written, visual, video, powerpoint, oral, music etc). This could include any/all of the below tasks. Of course, you may also think of further ideas. Make it interesting, factual, and exciting. This is an important part of our history, so put the effort in that this deserves...and of course, have fun celebrating and remembering this important time in our history.



Although with schools currently closed, meaning you are unable to access the School Journals mentioned below, there are a number of School Journals available online through the Ministry of Education. They even had audio clips for some. Click on the following link to be taken to the relevant page on the Te Kete Ipurangi (TKI), Ministry of Education site in New Zealand:

[http://instructionalseries.tki.org.nz/content/search?SearchText=ANZAC&SearchButton=&CurrentTab=school\\_journal\\_landing\\_page&SubTreeArray%5B%5D=22578&CurriculumLevel=all&ReadingYearLevel=all&Type=all&LearningArea=all](http://instructionalseries.tki.org.nz/content/search?SearchText=ANZAC&SearchButton=&CurrentTab=school_journal_landing_page&SubTreeArray%5B%5D=22578&CurriculumLevel=all&ReadingYearLevel=all&Type=all&LearningArea=all)

► Using School Journal: Part 2, Number 2, 1992: "The Anzac Biscuit", find the below words from the article.

1. \_ \_ lli \_ \_ \_ \_

2. \_ \_ \_ \_ c

3. \_ e \_ \_ l \_

4. \_ \_ \_ gh \_

5. F \_ \_ \_ \_ e

6. \_ \_ b \_ o \_ s

7. \_ I \_ c \_ \_ t

8. J \_ \_ g \_ \_ d

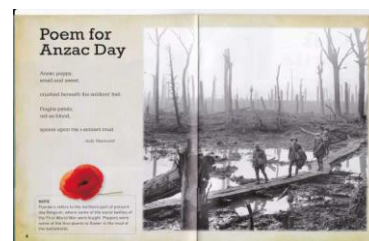
9. \_ I \_

► Make up your own word-find or similar, (remember to include the answers). You could use words from the article "The Anzac Button" from School Journal, Level 2, February, 2012, or from another journal or other source of information.



► Using School Journal: Part 2, Number 2, 1992: "The Anzac Biscuit", or School Journal, Level 2, February, 2012: "The Anzac Button". Read the article/s, "The Anzac Biscuit" and/or "The Anzac Button". Then do a Synopsis/Review about what the article/s is/are about.

► Using the poem, "Poem for Anzac Day" (School Journal, Level 2, February, 2012), (a) write one or two sentences which explains what it is saying. Then (b), using the same image of the poem, write your own poem with your own thoughts, using the image as your cue.



► Using some of the images about ANZAC Day, (using either the images shown, (at the end of this resource), or as a result of your own books/photo's/internet searches), present these within your booklet/presentation/project, and write down all the words that come to mind when you look at the images. Then when you have done that, invent your own ANZAC image which is unique to you, but at the same time ensuring it still portrays aspects of ANZAC Day.

► Write an acrostic. You can use any word or words to do with ANZACS as your main acrostic word. Remember, you want to try and make all your words/sentences to be as descriptive as possible about ANZAC Day. You can either border and/or illustrate on the computer or use freehand. Be creative.

► Write down your own dictionary meanings for the words below, (don't copy from the dictionary). Or, make up your own 'ANZAC Dictionary', which explains what the below words stand for/mean, (remember to write the word as well). You may also want to include some illustrations (Pictionary).

-Poppy

-ANZAC Day

-Gallipoli

-RSA

-War

-Remembrance Day

-Wreaths

-Memorial

-Medals

-Heroes

-Armistice Day

-WW1

-Half Mast (Lowering of the National Flag)

...now include some others you know of/have learnt about. Try and get at least 10 more.

► Write down this passage, and either underneath it or beside it, write down what each line means. You may also want to use images to illustrate.

*They shall grow not old  
As we that are left grow old  
Age shall not weary them  
Nor the years condemn  
At the going down of the sun  
And in the morning  
We will remember them  
Lest We Forget*

► Give an overview/explanation/summary etc, about how 2020 has ended up affecting traditional (normal) Anzac services/happenings in New Zealand. You may also want to include Australia, and other parts of the world that also commemorate our Anzac Day.

► Explain/show what ANZAC Day means to you and/or your family and friends.

► Explain/write down why it is important for us to remember ANZAC Day and the reasons for this.

► Do a sketch of a giant poppy, and underneath it, write down what the poppy represents, (the reason for using the poppy on ANZAC Day). Try and use the traditional colours to colour the poppy.

▶ Write a letter to your Grandad and/or someone from that era thanking them for what they did, and explaining how you are honouring them and all the people who served in the war.

▶ Make up your own ANZAC Memorial 3D project/mobile.

▶ Explain what the image on the right stands for, and what the words below the image mean. How are they an important part of New Zealand history and contemporary (now) society?



**AT THE GOING DOWN OF THE SUN AND IN THE MORNING  
WE WILL REMEMBER THEM**

▶ Write a flow chart which shows what ANZAC Day is all about from its beginnings. e.g, from WW1 though to what happens these days.

▶ What do the letters 'ANZAC' stand for?

▶ Explain and show visually, the relationship between New Zealand, Australia and Turkey.

▶ Missing Letters. Try and work out the following passages of what ANZAC also stands for:

ANZAC also stands for...

B \_ \_ \_ \_ \_ y, (The opposite of scared) 7 Letters

L \_ \_ \_ \_ \_ y  
and (For doing it for our country) 7 Letters

C \_ \_ \_ \_ \_ \_ \_ \_ \_ n  
between (Working together with other countries) 11 Letters

N \_ \_ \_ \_ \_ \_ \_ \_ \_ d  
and (Middle part of the word ANZAC) 3 + 7 Letters

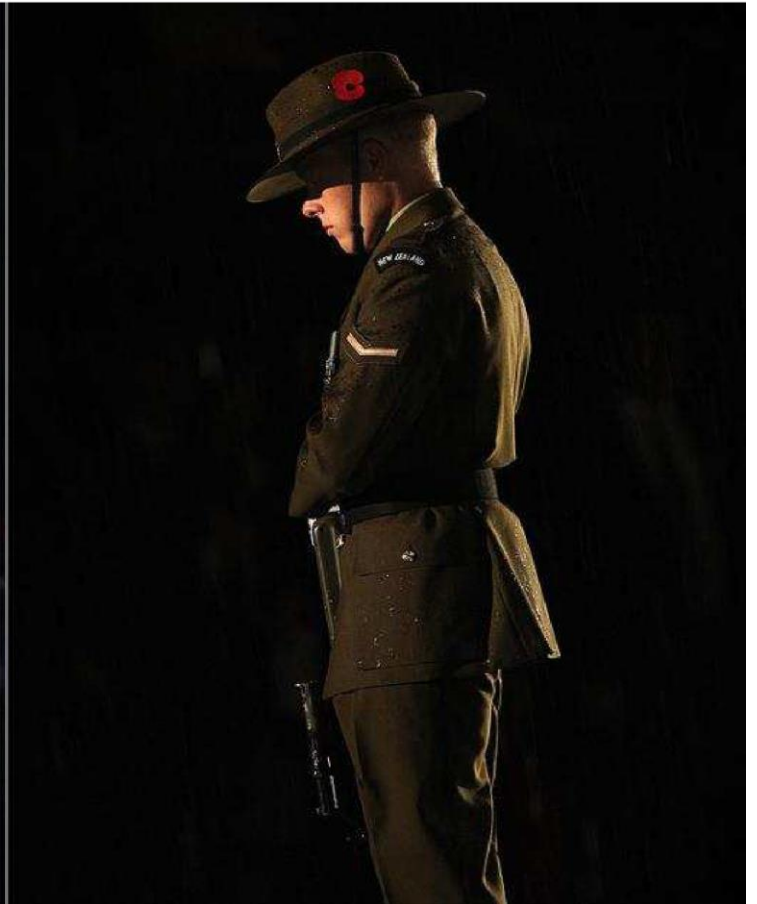
A \_ \_ \_ \_ \_ \_ \_ \_ a (Across the ditch) 9 Letters

*Answers for 'Missing Letters', can be found with the answers to the 'Wordfinds', at the end.*

▶ What are you going to do in 2020 for Anzac Day?

▶ Make up your own Anzac Wreath in time for Anzac Day.





**.A** Australian  
&  
**N** New  
**Z** Zealand  
**.A** Army  
**C** Corps





LEST WE FORGET





Harder Wordfind 1 (10 words - all directions).

Memorial, Poppy, Australia, Weary, New Zealand, Soldiers, Ceremony, Honoured, Turkey, Bravery.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| T | D | Y | D | L | Q | Y | R | E | V | A | R | B | M | U |
| U | Z | Y | H | N | A | N | G | I | H | B | C | O | N | J |
| U | O | S | O | K | A | I | R | H | N | Y | Q | F | U | C |
| X | H | O | N | K | Y | L | R | K | E | M | R | C | R | H |
| Z | U | L | O | Y | B | K | A | O | N | Q | F | A | G | A |
| I | A | D | U | Y | C | H | Q | E | M | Q | B | C | E | V |
| L | A | I | R | H | P | A | S | C | Z | E | Q | D | H | W |
| Y | X | E | E | D | P | P | A | W | F | M | M | J | A | P |
| E | I | R | D | H | U | W | O | K | Y | T | W | T | W | F |
| K | C | S | I | T | C | K | G | P | F | H | S | E | T | G |
| R | A | I | L | A | R | T | S | U | A | Z | T | J | N | I |
| U | I | D | K | I | C | E | R | E | M | O | N | Y | D | W |
| T | X | P | B | S | U | B | O | P | I | G | Y | F | K | A |
| Z | D | A | F | T | R | Y | R | G | I | J | N | K | O | C |
| U | J | L | T | J | F | S | S | J | P | F | Q | R | K | M |

Easier Wordfind 2 (8 words - Directions = Up, Down, Across).

Anzac, Respect, Brave, Wreath, Poppy, Brave,  
Rifle, Respect.

The word 'respect' is in there twice.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| T | H | U | A | E | P | P | B |
| C | H | R | N | L | O | P | R |
| E | T | E | Z | F | P | Y | A |
| P | A | S | A | I | P | M | V |
| S | E | P | C | R | Y | K | E |
| E | R | E | B | R | A | V | E |
| R | W | C | X | L | Z | K | V |
| L | T | T | K | J | X | F | P |

# Answers for the Wordfinds and Missing Letters

## Answer for 'Missing Letters' sentence.

"ANZAC also stands for...": (Bravery, Loyalty and Co-operation between New Zealand and Australia).

## Answer for 'Harder Wordfind 1'.



## Answer for 'Easier Wordfind 2'.

