**Overall Student Achievement Assessment Sheet – L2 & L3**

**Room x – Years 4/5 – xxxxxxx School**

Curriculum Area/a: Term: 3, 2018.

Concept/s:

Concept/s Assessed at Level 2: Date Assessed:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Not Assessed at L2** | | | | **Not Achieved at L2** | | | | **Achieved at Level 2** | | | |
|  | | | |  | | | |  | | | |
| **European** | | **Māori** | | **European** | | **Māori** | | **European** | | **Māori** | |
| **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** |

Concept/s Assessed at Level 3: Date Assessed:

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Not Assessed at L3** | | | | **Not Achieved at L3** | | | | **Achieved at Level 3** | | | |
|  | | | |  | | | |  | | | |
| **European** | | **Māori** | | **European** | | **Māori** | | **European** | | **Māori** | |
| **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** |

Concept/s Assessed at Individual Year Levels (IYL): Year 4=L2, Year 5=L3: Based on the above data.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Not Assessed at IYL** | | | | **Not Achieved at IYL** | | | | **Achieved at IYL** | | | |
| **Year 4 – L2** | | **Year 5 – L3** | | **Year 4 - L2** | | **Year 5 – L3** | | **Year 4 – L2** | | **Year 5 – L3** | |
| **European** | | **Māori** | | **European** | | **Māori** | | **European** | | **Māori** | |
| **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** |

**Percentages (%ages) based on the above Individual Year Levels (IYL) data.**

**Year 4 = Level 2, Year 5 = Level 3. Percentages based on Class Roll of 18 in Room 4.**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Not Assessed at IYL** | | | | **Not Achieved at IYL** | | | | **Achieved at IYL** | | | |
| **Year 4 – L2** | | **Year 5 – L3** | | **Year 4 - L2** | | **Year 5 – L3** | | **Year 4 – L2** | | **Year 5 – L3** | |
| **European** | | **Māori** | | **European** | | **Māori** | | **European** | | **Māori** | |
| **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** | **B:** | **G:** |

**Resource/s used to teach and assess the children based on the above concept/s:**

**Why were the above children not assessed under L2/L3 and/or IYL in relation to the above concept/s?**

**Teacher Notes (if needed):**