



Name: _____ Class: _____ Date: _____ Grade: _____

Section 1: Maths



Make up a mathematical equation (and the answer) based on the 5 following scenarios:

- If you had three teachers in your class, how many legs would there be altogether?
- How many corners are there on 3 squares?
- Three trees plus 4 trees = ?
- If I had to share 6 lollies between 2 people, each person would get how many lollies?
- How many legs are there if you had 3 dogs?

1	3	5
7	9	11

6. Fill in the missing numbers

0	2	4
6	8	10

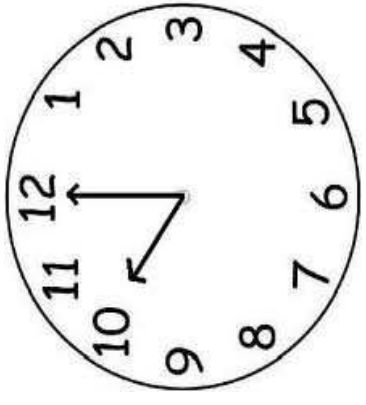
- $4 + 2 + 2 =$ $8 - 2 - 2 =$
- $1 + 2 + 3 + 4 - 10 =$
- $2 \times 2 =$ $11 - 2 \times 3 =$

Section 2: Language



c	a	t	g	m	f
a	j	b	i	r	d
b	i	h	k	l	e
c	p	o	d	o	g
f	i	s	h	n	d
q	r	t	r	e	e

- What are two Canadian coins?
- What are two things you would measure using millimetres?
- How many boys are in your class?
- How many girls are in your class?
- Are the number of boys in your class greater or lesser than the number of girls in your class?
- What time does school start?
- What time is the first break/recess/playtime?
- What time does the clock show?



- What is the smallest number on the clock?

- Write as many words as you can that start with the letter 'A' and blend 'Bl'.
- Anagrams: What is the opposite of...
A. Cold B. Hot C. Run
- Synonyms: What is another word with a similar meaning to these words?
D. Cold E. Hot F. Run



- Write as many words you can/things you know about the picture shown above.
- Name one place (town or city) in your country (Canada) and one place (town/city/country) in another part of the world.
- Put this sentence back in order:
The went meow cat it was because hungry.



Name: _____ Class: _____ Date: _____ Grade: _____

Section 3: The Arts

- 33. Media. Write down 10 things you know about 'Newspapers'.
- 34. Music: Write down the name of a well known band/singer that comes from Canada? How many songs that they sing can you name?
- 35. Art: Draw your own picture which uses all of the following: Part of a fridge + 1/2 of a cat + part of a tree + the Canadian flag.



Section 4: French / Français

- 36. What do these words mean in English? Write your answers in English.
 - A. Poisson
 - B. Bonjour
 - C. Chat
 - D. Chapeau
- 37. What do these two sentences say? Write your answers in English.
 - E. Comment allez-vous?
 - F. Je m'appelle est...

Section 5: FNMI

38. What do these words/sentence say? Write your answers in English.

- A. Mikiyok / c^{cc}e
- B. Salausuktok / c^{zy}
- C. Sinnik / ^see^s
- D. Pioyok / ^oood
- E. Okkomiakattark / c^{dy}
- F. Iyorpok / c^h
- G. Pussik / c^c
- H. Δ Δ^l Δ^se Δ^c PΔ

Section 7: Social Studies / Health / Science / Physical Education

My Canada / Ly CΔodΔ / Mon Canada



- 40. List 3 different animals that are native to Canada. Illustrate your favourite animal.
- 41. List 3 different foods that are common in Canada. Illustrate some of your favourite foods.
- 42. List 3 different sports or activities that are common in Canada. Which sport is your favourite one that you like playing and/or watching, and why?
- 43. List 3 different ways where water is used wisely in Canada.
- 44. What are some of the major attractions that attract people to Canada? Try and explain it in a way for someone who has never been to Canada.
- 45. What is something that Canada has or that happens in Canada that happens nowhere else in the world? (it only happens in Canada).

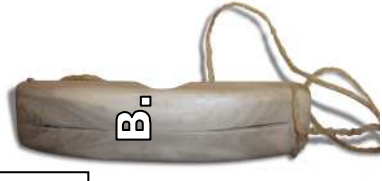
Section 8 Technology



- 46. List 3 different types of technology that are common in Canada, and explain how those have made our lives easier and/or how they have impacted on the environment.

Section 6: FNMI/Social Studies

39. What are these 2 Inuit tools and the uses?



Section 9: My Imagination/Ideas



47. Using the below pictures, choose one or all of them and make up your own story. Your story can be fact, fiction, or a mix of both.





Name: _____

Class: _____

Date: _____

Grade: _____

Section 1: Maths



Make up a mathematical equation (and the answer) based on the 5 following scenarios:

- If you had 27 children in 8 different classes, how many children would there be altogether?
- How many arms would there be altogether based on question one?
- How many corners are there altogether if there were 14 squares, 6 rectangles, 7 triangles?
- Nine cars, 6 tricycles, 7 motorbikes = how many wheels?
- Share \$174.40 between 4 people.

4200	0204	4020
0402	0420	2004
Q6a (above) & 6b (below). Put the numbers in order		
4.24	2.44	0.10
0.01	24.4	42.4

- $7. 4 \times 8 + 12 =$ $8. 30 \div 10 + 2 =$
- $9. 11 + 12 + 23 + 34 - 20 + 4 \times 1 =$
- $10. 2342 + 8254 =$ $11. 22 \times 36 =$

ERJ Section 2: Language

d	r	i	b	d	n
a	b	m	c	e	e
f	g	o	g	h	t
o	i	o	j	a	k
w	d	s	c	l	m
t	n	e	x	i	s

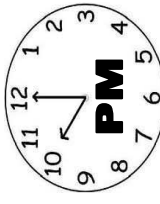
- Using the above grid (vertical/horizontal/diagonal), find the five animal words and three number words.
- Which letters above are not words?
- What are three things you are really good at doing?
- What are three things you are not so good at doing?
- What are three of your least favourite foods?
- What are three foods you really love to eat?

- Try and write at least two words for each letter of the alphabet.
- Anagrams: What is the opposite of...
A. Boil B. Subtract C. Inhale
- Synonyms: What is another word with a similar meaning to these words?
D. Yell E. Exhale F. Swoop



- Write as many words you can/things you know about the picture shown above.
- Name ten places (town or city) in your country (Canada) and five different countries around the world.
- Which country is near the North Pole, and which country is near the South Pole?

- Make a list of all Canadian money. What do they all add up to if you had one of each coin/note?
- What are two things you would measure for each of the following measurements? millimetres, metres, centimetres, kilometres?
- How many boys are in your whole school?
- How many girls are in half of the classes at your school?
- Using the ages of each child in your class (+ you), what is the average age, and what month is the month with most birthdays in?
- How many minutes do all your break times amount to?
- How many minutes and hours are there 'in-class' over a week?
- What is the time difference between the two clocks?





Name: _____

Class: _____

Date: _____

Grade: _____



Section 3: The Arts

33. Media: Write down at least 10 things each that are useful about televisions and radios.
34. Music: Write down the name of a well known band/singer that comes from Canada, and a band/ singer from another country. How many songs from each artist/band can you name?
35. Art: Draw/sketch your own picture/image which has a Canadian theme.



Section 5: FNMI

38. What do these words/sentence say? Write your answers in English.
 - A. tuktu / cλn.bo>
 - B. tungortok / b_>e
 - C. kringmerk / do^v
 - D. nektoralik / eλ^^e
 - E. niviasar / r^e
 - F. ublar / ^o^^e
 - G. tuwawil / ^edΔc^o!
 - H. Δ c^e do ^eyhΔ^^e ^ec
by r^ed ^o

Section 7: Social Studies / Health / Science / Physical Education

My Canada / Ly CλodΔ / Mon Canada



40. List 4 different animals that live on the ice in Canada. Illustrate your favourite animal.
41. List all the different forms of energy that are found in Canada.
42. List all the major cities in Canada. Now can you list them in the correct province/area?
43. List all the different modes of transport that are used in Canada.
44. Name a country that borders Canada.
45. Make up your own mini visitor pamphlet highlighting the pros of either your own area, or as Canada as a whole, as a tourist destination. You need to try and make it in a way so it is clear and concise which can be clearly understood by someone from another country. Make it visually appealing.

Section 4: French

French / Français



36. What do these words mean in English?
 - A. Mère
 - B. le pain
 - C. Cheveux
 - D. Père
37. What do these two sentences say? Write your answers in English
 - E. Où allez-vous ?
 - F. Mon école est la meilleure.



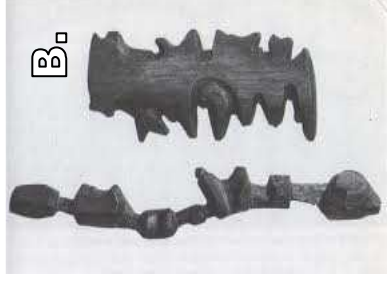
Section 8 Technology

46. List 5 different types of technology that are common in either schools or in your home in Canada. Explain what they are and how they improve our lives.

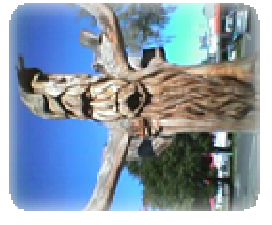


Section 6: FNMI/Social Studies

39. What are these 2 Inuit tools and the uses?



47. Using the below pictures, choose one or all of them and make up your own story. Your story can be fact, fiction, or a mix of both.



Section 9: My Imagination/Ideas

CA Unit Plan and Assessment Example - Ontario Curriculum



Theme / Unit: _____ Teacher/s: _____ School: _____ Date: _____

Levels:	Kindy	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Curriculum Areas and Strands	Maths -Number Sense and Numeration -Measurement -Geometry and Spatial Sense -Patterning and Algebra -Data Management and Probability	Language -Oral -Reading -Writing -Media Literacy	The Arts -Dance -Drama -Music -Visual Arts	French As a Second Language -Core French -French Immersion (Grades 1-8) -Extended French (Grades 4-8)	Health and Physical Education -Strand A: Active Living -Strand B: Movement Concepts, Skills, Strategies -Strand C: Healthy Living using the 4 Health topics -Living Skills (PS, IS, CT)	Native Languages (FNMI) -First Nations Culture -Métis Culture -Inuit Culture	Science and Technology -Understanding Life Systems -Understanding Structures and Mechanisms -Understanding Matter and Energy -Understanding Earth and Space Systems	Social Studies -Heritage and Citizenship (Grades 1-6) -Canada and World Connections (Grades 1-6) -History (Grades 7-8) -Geography (Grades 7-8)	

Official Languages used in the Unit: English French

Indigenous/Aboriginal/Native Languages(FNMI): First Nations Métis Inuit

Major Language Families: Ojibway, Cree, Other Algonquian Families, Inuktitut, Athapaskan, (Siouan) Dakota, Salish, Tsimshian, Wakashan, Iroquoian, Haida, Tlingit, Kutenai

Learning Goals / Objectives / Skill Focus

Teachings / Learning Experiences / Student Tasks


Date of Assessment/Evaluation: _____ Assessment Methods/Tools used: _____


Notes/Successes/Barriers/Concerns/Future Actions/Teacher Comment etc: _____


Student Achievement Results for this Unit (Group/Class)


Assessment Data and Trends		<u>Limited - Level 1</u>		<u>Some - Level 2</u>		<u>Considerable - Level 3</u>		<u>High Degree/Thorough - Level 4</u>	
Boys:	Girls:	Boys:	Girls:	Boys:	Girls:	Boys:	Girls:	Boys:	Girls:

Child's Name/Details:

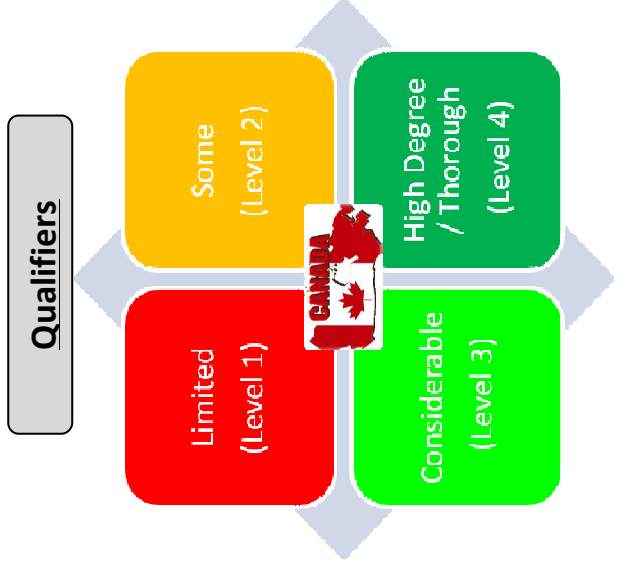
 **Limited - Level 1**

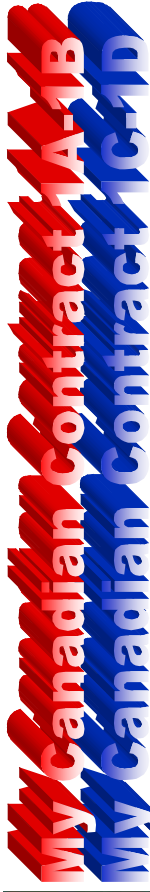
 **Some - Level 2**

 **Considerable - Level 3**

 **Thorough - Level 4**

Student Achievement Results for this Unit (Individual)





Kiwi Resources (New Zealand)

Email: kiwiresources@vodafone.net.nz

Website: www.kiwiresources.weebly.com

Written: January, 2012



Teacher Notes and some answers based on the Contracts 1A-1D



-This resource was just written as a 'one off' so there are only Contracts 1A-1D. It is completely free and has simply been written as something a bit different that may be of use to some teachers as something a bit extra. Feel free to share.

-An example assessment/unit plan sheet is included which may also be of use (it is based on the Ontario Curriculum areas and grades).

-Contract Sheets 1A-1B are written for the lower/middle grade levels, and Contracts 1C-1D have been written for the middle/upper grade levels. Of course there are no rules but your own as you know your class better than anyone. So, you could well have some children with more ability who may be in the lower grades but capable of doing the middle/upper contracts, and vice versa with a senior child with less ability. That is why both levels have been joined as one so it can cover as many grades as possible.

-Personally, I have never been to Canada, so please excuse my French or Inuit/FNMI exercises. They have simply been put in to personalise the contracts as much as possible and to include/recognise the French and Inuit cultural aspects of Canada. My advanced apologies if any of it is incorrect. The FNMI activity in Section 5 has used the Inuit Inuktitut - Canadian Aboriginal Syllabics transliteration system.

-Please note that the images used are not mine. They have simply been included to personalise the sheets to make them more appealing to the children.

-The contracts could be done as a group, individually, paired situation, either in class or as homework. As always, there are no rules except your own.

-I hope you find some of it useful.

Selected Answers:

Many answers will vary and some of the answers are easily worked out. Thus only a few answers are provided to the contracts. You could even get some children to write their own answer sheet as an extra activity.

Contract 1A: Section 2-Language-Q.32="The cat went meow because it was hungry".

Contract 1B: Section 4-French-Q.36=A:Fish, B:Hello, C:Cat, D: Hat. Q.37=E:How are you?, F: My name is... ; Section 5-FNMI-Q.38=A:small/little, B:lazy, C:sleep, D:good, E:candy, F:Laugh/s, G:cat, H:I am a great kid. Section 6-FNMI/Social Studies (images)=A:A qamutik is the long, slatted wooden sled that Inuit use, to be pulled by snow machine or dogteam. B:Inuit goggles made from caribou antler with caribou sinew for a strap.

Contract 1C: Section 2-Language (crossword) Q.21: bird, dog, cat, horse, moose, ten, two, six. Q.22:Letters that don't form words are: a,b,c,d,e,f,g,h,i,j,k,l,m,n

Contract 1D: Section 4-French-Q.36=A:mother, B=bread, C=hair, D: father. Q.37=E:Where are you going?, F:My school is the best. Section 5-FNMI-Q.38=A:caribou, B:blue, C:dog, D:eagle, E:girl, F:morning, G:quick!, H:I can do anything I set my mind to. Section 6-FNMI/Social Studies (images) = Image A: A bow drill, one of the most important traditional tools to Inuit. The mouthpiece is a bone from a caribou foot. Image B: 3D Maps. The three-dimensional maps carved from wood used by the Inuit for navigating island chains at night by kayak. The carved edges depicted the shoreline as viewed from the sea, rather than viewing the ocean only in context as the element defining the outer edges of the land.