**Board Work - Sheet 2**

*Below is what you need to do in your books (just like when I wrote it on the board. Just like before, remember to ask if you are not sure of anything, and to watch your neatness and setting out, include all headings, and underline your headings. Coloured pencil only when including colour.*

Name:

**Maths – F.O.F** (Everyone) 1. 10+9= 2. 17-9= 3. 2x5=

**Maths-Group A**

1. 42 2. 39 3. 421 4. 674 5. 22 6. 312

 +54 -16 +201 -141 x 3 x 3

7. ½ of 8 = 8. 3 people had $2.50 each. How much did they have altogether? 9. 5+6+2-4=

10. 4 elephants, 3 rabbits, 1 goat, 2 mice, 1 Principal. How many arms altogether?

**Maths-Group B**

1. 472 2. 4026 3. 472 4. 462 5. 463 6. 42

 +290 +1095 -130 -191 -149 x 4

7. 43 8. 825 9. 356 10. ½ of 80 = 11. ½ of 46826 =

 X 5 x 3 x 2 12. 5 people had $4 each. How much altogether?

13. 12 feet = how many people? 14. 4215276 + 3662401 = (show your working).

**Maths-Group C**

1. 4363 2. 5636 3. 424 4. 5433 5. 44 6. 30

 +1909 - 1908 x 2 x 5 x 22 x 22

7. 462 8. 363 9. ½ of 146 = 10. 8 people had $22. How much altogether?

 X 34 x 23 11. 16 dogs, 3 fish, 4 trees, 2 elephants, 4 cows. How many ears?

**Handwriting**

ghi (go to the end of the line) Plus 5 words for each letter

jkl (go to the end of the line) Plus 5 words for each letter

gl (go to the end of the line) Plus 3 words for each blend

**Don’t forget to do your border – Coloured pencil only for colour.**

**Word Squares**

*Write in 5 words for each thing written in the box. Allow 10 lines in your book.*

|  |  |
| --- | --- |
| **Bathroom** | **Vegetables** |
| **Outside** |  **Maths equations that equal 10** |

*Now illustrate (draw) the items you listed in one of the boxes above (coloured pencil or pencil only).*

**A.O / Syllables**

**Dunedin, Gisborne, Blenheim, Invercargill, New Plymouth, Takaka, Whangarei, Tryphena**

*When you have done that, then beside each place, write down whether they are in the North or South Island, or are an Off-shore island.*

**Contractions (write the shortened form)**

**1. She will 2. We are 3. I have 4. We will 5. Have not 8. Can not**

*Once you have done that, then put 5 of them into a sentence.*

**Reading (LAST)**

*Choose a story, article or play (not a poem) from one of the School Journals. Read it to yourself, then do the following activities based on it.*

1. Title 2. School Journal Part Number and Year (it’s on the front) 3. X3 text Q and A’s

4. X3 picture Q and A’s 5. Author/illustrator 6. X1 Q and A based on the Contents page.

7. Synopsis (what was it about?) 8. Your Opinion (what you thought) 9. Illustration (picture).

**Writing DRAFT: getting down your ideas; EDIT: fixing it all up; Publish: the good copy (LAST)**

*Using one, two or all of the images shown (or you can write your own topic)the image on the right, your job is to write a mini story or information sheet based on it. It may be factual, something imaginative, or a combination of both. You will need to write your start and finish time in the margin (even if you don’t finish it). You must spend at least 15 minutes on the draft copy. Do this in the back of your book. Because it is draft, it does not have to be neat and you are welcome to use all lines or miss a line between each line you write. Yes you may also cut out and use the images below.*



