**Board Work B**

**Maths – F.O.F** 1. 11 + 8 = 2. 21 – 10 = 3. 11 + 10 = 4. 4 x 6 =

**How Many?**

**5 frogs, 4 cups, 3 telephones, 6 spiders, 2 elephants, 5 trees, 4 drinking glasses, 9 iceblocks.**

1. Cords? (2) People? (3) Cylinders? (4) Foods?

**How Much?**

If 5 people had $6.50 each and two of those people spent $3.00, how much would they have left?

**Handwriting**

cd CD (go to the end of the line) Plus 5 words for each letter

ef EF (go to the end of the line) Plus 5 words for each letter

gr br (go to the end of the line) Plus 3 words for each blend

**Don’t forget to do your border – Coloured pencil only for colour.**

**Word Squares:** *Write in 5 words for each thing written in the box. Allow 10 lines in your book.*

|  |  |
| --- | --- |
| **Boats** | **Pots** |
| **Things you see with** | **Maths equations that equal 32** |

*Now illustrate (draw) one of the items you listed in each boxe above (coloured pencil or pencil only).*

**A.O / Syllables.** *Put them into A.O then break them into syllables (syll/a/bles)*

zip, tap, leg, cord, plus, handle, can, frog, camera, phone

**10 Words:**  Write at least 10 words starting with the letter: u

**Hard Words:** *Write your own meaning of these words to show understanding of their meaning.*

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**Odd 1 Out:** *Say which one is the odd one out. Remember to say why you said that.*

Pencil, pen, felt, vivid, colour pencil, twink

**Reading:** *Choose a story, article or play (not a poem) from one of the School Journals. Read it to yourself, then do the following activities based on it.*

1. Title 2. School Journal Part Number and Year (it’s on the front) 3. X3 text Q and A’s

4. X3 picture Q and A’s 5. Author/illustrator 6. X1 Q and A based on the Contents page.

7. Synopsis (what was it about?) 8. Your Opinion (what you thought) 9. Illustration (picture).

**Writing**



