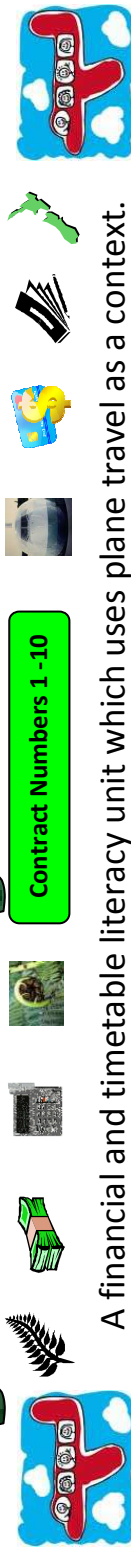


Fly Kiwi Fly - Air Aotearoa



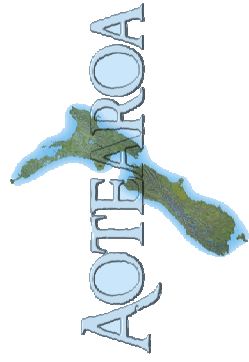
Contract Numbers 1 -10

A financial and timetable literacy unit which uses plane travel as a context.

Name	School	Class	Teacher	Year/Level
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Student Assessment and Contract Cover Page for Fly Kiwi Fly - Air Aotearoa® – Financial and Timetable Literacy Contracts (10 contracts).

Contract Number	Date Started	Date Completed	Self Assessment Grade/Mark	Self Assessment Comment/Notes	Teacher Grade/Mark	Teacher Comment
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						



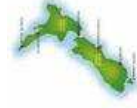
A financial and timetable literacy unit which uses plane travel as a context.

Name	School	Class	Teacher	Year/Level
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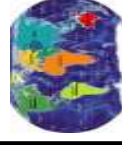
Use the below information to find out the answers to the questions related to timetables, finance and the airline industry.

National Flights - Flights within New Zealand

Departure	Time	Arrival	Time
Hokitika	1730 hours	Palmerston North	1950 hours
HKA	5.30pm	PMR	7.50pm
Flight Numbers: AA2875	10 June 2010	AA5350	10 June 2010
Passengers: Adults: 3	NZ\$463.00 pp	Children: 1	NZ\$347.00 pp
Total distance to final destination (kms): 587		Seat Number: 16D	Gate # 1



Departure	Time	Arrival	Time
Hamilton	0900 hours	Moscow (Russia)	0630 hours
HLZ	9.00am	MOW (RU)	6.30am
Flight Numbers: AA2364	1 April 2010	AA2364	2 April 2010
Passengers: Adults: 1	NZ\$1953.00 pp	Children: 3	NZ\$1460.00 pp
Total distance to final destination (kms): 16307		Seat Number: 32F	Gate: 5



International Flights - Flights outside New Zealand

Type of Flight: Via	Christchurch	Arrival:	1805hrs	Depart	1840 hrs
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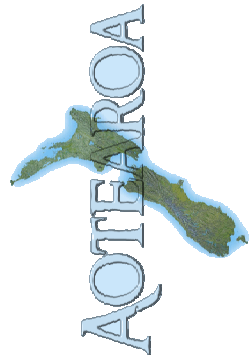
1. What is the total flight time?	2. Seat #
3. What is the total cost? \$	4. Total kms (return trip)
5. Flight Number/s	6. Origin Departure Date
7. Gate Number	8. Stop-Over (Via) 'Waiting' Time
9. If two adults for this flight were to make two return trips from the same departure and to the same destination, (a) how many kilometres would they have travelled altogether <input type="text"/> and (b) what would the cost have been <input type="text"/>	

Type of Flight: Direct	As this is a direct flight, there are no interconnecting times.				
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15. What is the total flight time?	16. Seat #
17. What is the total cost? \$	18. Total kms (return trip)
19. Flight Number/s	20. Destination Arrival Date
21. Gate Number	22. Stop-Over (Via) 'Waiting' Time
23. If two adults for this flight were to make two return trips from the same departure and to the same destination, (a) how many kilometres would they have travelled altogether <input type="text"/> and (b) what would the cost have been <input type="text"/>	

10. Name a North Island international airport.	12. What is a 'Checkpoint'?
11. Name a South Island international airport.	13. What is a 'Passport'?

14. What City? HLZ



Fly Kiwi Fly - Air Aotearoa



A financial and timetable literacy unit which uses plane travel as a context.

Name	School	Class	Teacher	Year/Level
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You now need to choose either your own flight (or your teacher's choice) from either the National or International flight information used in the first sheet above. Use the data to write out your cheque, balance your transaction record, validate your debit/credit card by signing it, and to fill out your own Air Aotearoa (AA) Boarding Pass.

24. Which flight information are you going to use for your costs/boarding pass?

25. My Transaction Record/Balance Sheet, and 26. Cheque and Credit/Debit Card Data

Date	Write in your Debit/Credit Card or Cheque Account Number as shown on the card/cheque	Sub Total Debit (total \$ spent for your flight)	GST (GST rate: 15%)	Total Cost Amount (Sub total plus GST)
Write in today's date		\$	\$	\$

Bank of Kiwi Kidz

Debit/Credit Card

6989 1230 00797 5091

Valid from: Jul-10

Expires end of: 02/2015

Issued to:

Signature:

Bank of Kiwi Kidz

Branch:

Cheque duly paid.

Pay

The sum of

Date:

Not Transferable

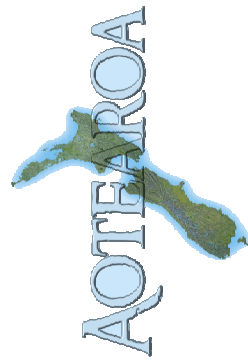
\$

Write the amount in numbers

Your Signature/Name

479300 547 0123456 0106910 000

Write the total amount in words



Fly Kiwi Fly - Air Aotearoa



Contract Number 6C

A financial and timetable literacy unit which uses plane travel as a context.

Name	School	Class	Teacher	Year/Level
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27. My Boarding Pass – National and International Flights (just count you as the only passenger for the Boarding Pass information).

Use the information listed above to fill out your own Boarding Pass. Try and get use to writing the abbreviations for the different places.

Most abbreviations and information printed on boarding passes are usually printed as capitals.

				BOARDING PASS
Carrier.....	Class.....	Flight.....	Date.....	Boarding.....
Destination.....	Flight.....	Date.....	Airpoints No:123456	Gate.....
Name.....	Seat.....	Airpoints No:123456		Flight.....
Bag Tag Nos:.....				Date.....
Please be advised that you must be on board international flights 10 minutes prior to departure to avoid missing your flight.				DEST.....
				Seat.....
				Name

Spare space and/or extra room for any additional Boarding Pass comments/customer information / special requirements etc.

A Few Other Ideas

Make up/design your own passport, boarding pass, visa, airpoints card, credit/debit card. Make up your own/ class airline and/or itinerary. Plane models/designs. Design your own logos. Do a research topic/mini fact file on planes/airline industry. Make up your own 'airline' money/currency.