

Name 

Day/Date 

Reading Contract A



Title: I Want to Fly


Colour Level (Guided): Blue

Text Series: Ready to Read (NZ)

[www.therelievingteacher.weebly.com](http://www.therelievingteacher.weebly.com)

Trace 

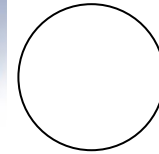
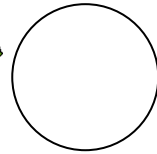
I Want to Fly

Fix Up 

Trace over the correct letters, and circle all the letters that are in the wrong place or not correct.

i Want To fly

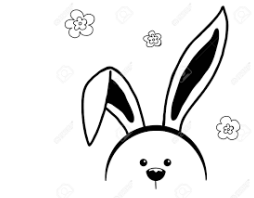
How many were in the book?



Match up then colour in/trace the words



hawk



grasshopper



ears



My Picture



Draw a picture, and/or, make a cut-out of all the different animals that were in this story

If 2 words are used together by any of the above 3 images, it is only the underlined word that is used in questions 6-8.

Name 


Date/Day 


**Reading Contract B**




Title: I Want to Fly  
Colour Level (Guided): Blue  
Text Series: Ready to Read (NZ)  
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Title 

**My Words**  Write some of your own words which are related to the story, but which were not in the story.

**Find the Words**  Write words from the story that start with the letters.  
**h** **cl**

**My Turn**  Using your own words, write your own sentence about something that happened, or that was in the book.



**Question Time. Answer the questions.**

1. Write down all the animals that could fly.
2. How many big leaves did Rabbit try flying with?
3. What did Hawk say to Rabbit?
4. Why was Rabbit worried on page 10?
5. What happened on the last page?



**Word Study-I'm all mixed up. Write the words correctly.**

For questions 6-8, the first letter of each word is written in a capital letter.

6.  →

7.  →

8.  →

**Find Me**



9. How many times is this word in the book?

**Rabbit**

