

Shetland Pony Steeplechase +
Shetland Ponies (Articles)

Readability (Guided): Colour: Gold 1; Level: 21;
7.5 - 8.0 years; National Standards: Year 3
(both); Colour: Purple 2; Level: 20; 7 - 7.5 years.



A Did I Understand?
(Comprehension Questions)

1. What is a steeplechase?
2. List all the things that Steffi does to get Basil ready.
3. How do the rider's shirts help the crowds?
4. Which pony was coming first on page 11?
5. What does Steffi whisper to Basil?
6. Make up your own glossary like the one on P.13.
7. How long can Shetlands live for?
8. When were Shetland ponies first brought to New Zealand?



B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What colours are on Steffi's riding shirt?
2. What colour is pony number 5?
3. How many riders are on the top of page 10?
4. What is the Shetland doing on page 15?



C What's the Question?

(You write the question to the answer given below)

1. So cute!
2. Canters calmly
3. Ten hands



D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Arena
2. Commentator
3. Hooves
4. Shetlands



E Chunking

Write down 2 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



F Syllables

Write down 1 word from the journal that has 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times
Situation=sit/u/a/tion



G Odd 1 Out

Which one is the odd one out?
Remember to make sure that you say/justify why you think that is the odd one out.

1

Lesley

2

Basil

3

Steffi



H My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



I Who Am I?

Choose any one of the characters/people in the journal and do a mini profile on them. This needs to include as much information about that character/person that you found in the journal.

J Let's Draw

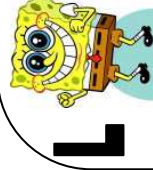
Do your own sketch/drawing / diagram related to the journal or based on your own experiences.



K Contents/Cover Pages

Use the contents and cover/back pages to answer the questions.

1. Who wrote this article?
2. How many articles are in this journal altogether?



L Possible Activities

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play you are reading.

- Title Page
- Cartoon Drawing or similar
- Model/3d/2d
- Wordfind / Crossword/Maze
- Mini Pictionary
- Mini/Junior story Book
- Mobile/Craft
- Audio Book
- Mixed up sentence
- Oral presentation/speech
- Diagram/Poster/Advert
- Teacher Choice
- Self directed Cloze activities/Quizzes



Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.



M My Opinion of the Story/Article



A Did I Understand?
(Comprehension Questions)

1. This is based on a true story from where?
2. What could Ebony do at two weeks old?
3. Why did the children start keeping their shoes on in class?
4. Who was Maia writing emails to?
5. List all the words Maia used at the end of her emails instead of using love from?
6. List all the dates Maia sent an email.
7. What looked so funny on page 22?



B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What colour was Mrs B's car?
2. What colour was the rubbish bin?
3. How many children were sitting on the floor in class?
4. Where were the paint brushes?



C What's the Question?

(You write the question to the answer given below)

1. Squeal
2. Fit into the beanie
3. She is so cute!



D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Glossy
2. Captain Cooker
3. Teething
4. Proudly



E Chunking

Write down 2 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



F Syllables

Write down 1 word from the journal that has 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times
Situation=sit/u/a/tion



G Odd 1 Out

Which one is the odd one out?
Remember to make sure that you say/justify why you think that is the odd one out.

1 Maia

2 Bill

3 Bessie



H My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



K Contents/Cover Pages

Use the contents and cover/back pages to answer the question.

1. What Junior Journal number is this?



I Who Am I?

Choose any one of the characters/people in the journal and do a mini profile on them. This needs to include as much information about that character/person that you found in the journal.

J Let's Draw

Do your own sketch/drawing / diagram related to the journal or based on your own experiences.



L Possible Activities

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M My Opinion of the Story/Article



A Did I Understand?
(Comprehension Questions)

1. What did Albert Crow pull on page 25?
2. What kind of animal is a crow?
3. Why did the farmer put a scarecrow in the paddock?
4. Who said, "you're such a coward!"?
5. Why was Scaredy Crow's belly moaning?
6. What did the gloved fingers do?
7. What were the mice chased away from?
8. List all the places the mice were hiding.



B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What colour were the crows eyes?
2. What was keeping the scarecrow standing up?
3. How many mice were on page 27?
4. What page was the tractor on?



C What's the Question?

(You write the question to the answer given below)

1. Eyes look sad
2. Tail feathers
3. Mice



D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Squawked
2. Wobbled
3. Brave
4. Coward



E Chunking

Write down 2 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



F Syllables

Write down 1 word from the journal that has 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times
Situation=sit/u/a/tion



G Odd 1 Out

Which one is the odd one out?
Remember to make sure that you say/justify why you think that is the odd one out.

1

Albert

2

Scaredy

3

Mouse



H My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



I Who Am I?

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L

Possible Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play you are reading.

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K Contents/Cover Pages

Use the contents and cover/back pages to answer the questions.

1. What is on page 2?
2. How many poems are there?



M My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it!





A Did I Understand?
(Comprehension Questions)

1. Who was Trixie?
2. What did Liam need to do before lunch?
3. What three things could Liam see over by his bed?
4. What did Liam trip over?
5. Why did Liam say, "Don't eat me!"?
6. How did Liam get out once he found his pets?
7. What did Liam whisper on page 6?
8. Write a list of all the different toys that were mentioned in this story.



B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. Where was the milk?
2. What colour was the truck?
3. Who wore glasses?
4. What did Trixie have around her neck?



C What's the Question?

(You write the question to the answer given below)

1. Bacon and egg pie
2. Towards the light
3. Yuck!



D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Hallway
2. Shuffled
3. Panic
4. Lap



E Chunking

Write down 2 words from the journal that you can "Chunk" or split, so one word makes two words.
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F Syllables

Write down 1 word from the journal that has 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some./times
Situation=sit/u/a./tion



G Odd 1 Out

Which one is the odd one out?
Remember to make sure that you say/justify why you think that is the odd one out.

1

Truck

2

Blocks

3

Socks



I Who Am I?

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H My Thesaurus

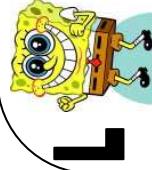
Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



K Contents/Cover Pages

Use the contents and cover/back pages to answer the questions.

1. What is on page 14?
2. How many stories are there?



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M My Opinion of the Story/Article

Junior Journal Number

To be done separately (not on this sheet):
J-Let's Draw, L-Activities, Pictionary

A - Did I Understand?

1

2

3

4

5

6

7

8

B - Picture Cues

1

2

3

4

C - What's the Question?

1

2

3

D - Word Study

1

2

3

4

E-Chunking 1

2

F-Syllables 1

2

H - My Thesaurus

Journal Word

1

2

3

4

5

Your Word

If doing a Pictionary, do this on card/paper

i - Who Am I?



K-Contents/ Cover Pages

1

2

G - Odd One Out

The odd one out is: because...

M - My Opinion / Comment



A

B

C