



A Did I Understand?
(Comprehension Questions)

1. What was Harry fiddling with?
2. Explain how Harry opened the plastic bag.
3. What did Jon love doing?
4. Write the names of all the children.
5. What could they hear on the window?
6. Who was not in a good mood?
7. Why did the teacher clap her hands?
8. What was funny that happened at the end of the story?



B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. List all the different hair colours of the children on page 6.
2. Who wore glasses?
3. Where was the picture of the boat?
4. What was the colour of the teacher's dress?



C What's the Question?

(You write the question to the answer given below)

1. Miss Sharp
2. A large plastic bag
3. For a whole week



D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Jawbone
2. Rows
3. Share
4. Glared



E Chunking

Write down 2 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



F Syllables

Write down 1 word from the journal that has 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times
Situation=sit/u/a/tion



G Odd 1 Out

Which one is the odd one out?
Remember to make sure that you say/justify why you think that is the odd one out.

1

John

2

Archie

3

Tama



H My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



K Contents/Cover Pages

Use the contents and cover/back pages to answer the question.

1. How many stories are there altogether?



I Who Am I?

Choose any one of the characters/people in the journal and do a mini profile on them. This needs to include as much information about that character/person that you found in the journal.

J Let's Draw

Do your own sketch/drawing / diagram related to the journal or based on your own experiences.



L Possible Activities

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play you are reading.

- Title Page
- Cartoon Drawing or similar
- Model/3d/2d
- Wordfind / Crossword/Maze
- Mini Pictionary
- Mini/Junior story Book
- Mobile/Craft
- Audio Book
- Mixed up sentence
- Oral presentation/speech
- Diagram/Poster/Advert
- Teacher Choice
- Self directed Cloze activities/Quizzes



Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it!



M My Opinion of the Story/Article



A Did I Understand?
(Comprehension Questions)

1. Who were the Lionhearts?
2. What gate number did they have to look for?
3. Why did Brady feel angry at Sarah?
4. Where was Brady's ticket at the start?
5. What was in the wallet they found?
6. Where was the policeman near?
7. Why was Brady worried on page 29?
8. Explain how trying to find the owner of the lost wallet was well worth the effort.



B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What colour were the team scarves?
2. Describe the policeman.
3. What page was the toilet on?
4. What page was the big screen T.V on?



C What's the Question?

(You write the question to the answer given below)

1. Hurry up
2. Their tickets
3. Knights



D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Huge crowd
2. Stadium
3. Slumped
4. Miserable



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Situation=sit/u/a/tion



G Odd 1 Out

Which one is the odd one out?
Remember to make sure that you say/justify why you think that is the odd one out.

1

36

2

08

3

35



H My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



K Contents/Cover Pages

Use the contents and cover/back pages to answer the question.

1. What did Bronwen Wall write?

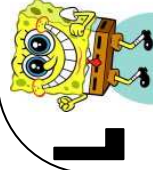


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- Cartoon Drawing or similar
- Model/3d/2d
- Wordfind / Crossword/Maze
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- Oral presentation/speech
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Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it!



M My Opinion of the Story/Article

Catching Mustelids

(Story / Article / Play)

Readability (Guided): Colour: Gold 1; Level: 21;
7.5 - 8.0 years; National Standards: Year 3



A Did I Understand?

(Comprehension Questions)

1. Explain how Mustelids are a danger.
2. How do Mustelids break the eggs?
3. List all the animals mentioned in this article that Mustelids eat.
4. How many traps did Grandad set?
5. What is used as bait in the traps?
6. Make up your own diagram that shows how a trap works.
7. Which birds are curious about the traps?



B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What number is on top of the trap?
2. What page is the map on?
3. Who is wearing the watch?
4. What page is the screwdriver on?



C What's the Question?

(You write the question to the answer given below)

1. Twenty chicks a day
2. Birds in the traps
3. Pests



D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Nudge
2. Native
3. Wham!
4. Rimu



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Situation=sit/u/a/tion



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Which one is the odd one out?
Remember to make sure that you say/justify why you think that is the odd one out.

1

Stoat

2

Ferret

3

Kea



I Who Am I?

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H My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling. You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



K Contents/Cover Pages

Use the contents and cover/back pages to answer the question.

1. How many articles are there altogether?



L Possible Activities

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play you are reading.

- Title Page
- Cartoon Drawing or similar
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Do your own sketch/drawing / diagram related to the journal or based on your own experiences.



M My Opinion of the Story/Article

Rate the story/article you have just completed. Give at least one good or bad point/reason of why you say this. This is what YOU thought of it.



A New Home for Mokomoko

(Story / Article / Play)

Readability (Guided): Colour: Gold 2; Level: 22;
7.5 - 8.0 years; National Standards: Year 3



A Did I Understand?

(Comprehension Questions)

1. What is special about this class?
2. Who explained that they were protected?
3. Explain what the ink track does.
4. What were the old bricks for?
5. Who showed the tunnel?
6. What was the sign for?
7. Why did the students send out letters?
8. Make a list of all the things the class did for the Mokomoko.



B Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many children wore orange hats?
2. Where was the number 85?
3. What 4 colours were used on the word 'wāhi' on the sign?
4. Who wore glasses?



C What's the Question?

(You write the question to the answer given below)

1. DoC
2. Native trees
3. Footprints behind



D Word Study

Write and/or draw meanings for these words (Dictionary/Pictionary).

1. Bask
2. Tī kōuka
3. Protected
4. Refuge



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G Odd 1 Out

Which one is the odd one out?
Remember to make sure that you say/justify why you think that is the odd one out.

1

Refuge

2

Habitat

3

Mokomoko



H My Thesaurus

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Junior Journal Number

To be done separately (not on this sheet):
J-Let's Draw, L-Activities, Pictionary

A - Did I Understand?

1

2

3

4

5

6

7

8

B - Picture Cues

1

2

3

4

C - What's the Question?

1

2

3

D - Word Study

1

2

3

4

E-Chunking 1

2

F-Syllables 1

2

H - My Thesaurus

Journal Word	Your Word
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

If doing a Pictionary, do this on card/paper

i - Who Am I?

K-Contents/ Cover Pages 1

2

G - Odd One Out

The odd one out is:

because...

M - My Opinion / Comment

A

B

C