

Catching Sprats

(Article)

A

Comprehension (inferential, literal, evaluative (mixed))



- Describe what a sprat is.
- What are two things some people use sprats for?
- What is the best way to catch sprats?
- Why do other children gather around them?
- What are the names of the two girls?
- What do the girls fish off?
- Why do they have to watch out on page 13?
- What are the girls 2nd secret?
- How many minutes do they have to leave the catcher under water?
- What do the girls do with the sprats when they've finished?

D

Retell - Summarising



- Make a list/instructions of what you need to do to catch sprats.
- Why do you think the girls enjoy going fishing for sprats?

Contents and Cover Pages

Use the Contents, Cover, Front and Back Inside and Outside pages to answer the following questions...

- What letter is in the purple part of the colour wheel?
- What did Lucy Holland write?
- What year was this journal written?

B

Word Study 1

Find the words...

- 4 letters Pg 16 They swim
- 3 letters Pg 15 Very salty
- 7 letters Pg 15 Not slow
- 7 letters Pg 14 Not easy
- 4 letters Pg 14 A number
- 8 letters Pg 13 A bird
- 5 letters Pg 12 Not toast

Pictionary/Dictionary

Write/draw meanings for these words...

- Sprats
- Stale
- Jetty
- Bait catcher
- Seagulls
- Rolled oats

C

Word Study 2

Use the pictures in the story to find the answers...

How Many?

- Children altogether?
- Sprats on page 14?
- Yellow buckets?
- Planks of wood on the jetty on page 11?
- Boats in the water?



E

Mixed Up Sentence

sprats. , catch, how, to, you, tells, This

The green word is the first word and the red word is last word in the sentence.

F

Activity

Make up your own model sprat catcher and some paper/card/plastic sprats. You may like to turn it into a 'catch a sprat' type of game.



My Assessment

Give it a mark out of 5 of what you thought of it. Say why.



0 1 2 3 4 5

Boring

O.K

Very Good





A

Comprehension (inferential, literal, evaluative (mixed))



1. What kind of animal is Milkshake?
2. Why do you think Milkshake pushes herself through the other calves?
3. Describe Milkshakes tongue.
4. How old is Milkshake?
5. When will the girl have to say goodbye to Milkshake?
6. Why do you think the girl named the calf Milkshake?
7. What happens when the girl scratches Milkshakes ears?
8. What is the truck used for?
9. Describe the bottle she uses to feed Milkshake.
10. What do you think would be some good things about having a pet calf?

D

Retell - Summarising



1. Write down all the main points/things that happened in this article to do with Milkshake.

Contents and Cover Pages

Use the Contents, Cover, Front and Back Inside and Outside pages to answer the following questions...

2. List the titles of the poems in this journal.
3. What Junior Journal Number is this?
4. What are the illustrations on the back outside cover of?

B

Word Study 1



Find the words...

1. 3 letters Pg 20 Not small
2. 5 letters Pg 20 A colour
3. 3 letters Pg 21 Not Mum
4. 3 letters Pg 21 Not happy
5. 9 letters Pg 21 Calf's name
6. 5 letters Pg 20 You have 2
7. 7 letters Pg 19 Big field

Pictionary/Dictionary

Write/draw meanings for these words...

8. Calves 9. Milkshake
10. Brown 11. Special
12. Stock 13. Rubbery tongue

C

Word Study 2

Use the pictures in the story to find the answers...

How Many?

1. Lines of wire on the fence on page 21?
2. Cows getting milked?
3. Calves on the top part of page 19?
4. Vertical (up and down) bars on the ute (car) on P.19?
5. Pages in this article?



E

Mixed Up Sentence

name, Milkshake, the, is, calf, of, the

The green word is the first word and the red word is last word in the sentence.

F

Activity

Write up your own wordfind in the shape of a calf.

Use words from the article to do with calves/cows. Include your own words if you know anymore.



My Assessment

Give it a mark out of 5 of what you thought of it. Say why.



0

1

2

3

4

5

Boring

O.K

Very Good



Shopping with Adam

(Story)

A

Comprehension (inferential, literal, evaluative (mixed))



1. What was Adams sisters name?
2. What does Adam do with the two biscuits at the end of the story?
3. Why did Adam want to sit on the floor?
4. Describe what insulin is/does.
5. What flavour was the ice-cream?
6. Describe the different types of biscuits they went past.
7. Who had diabetes?
8. What did Adam have to remember to do when being busy?
9. What did the lady behind the table have?
10. How do you think Adam feels about having diabetes? Say why.

D

Retell - Summarising



1. Write down all the main points that people who have diabetes have to think about/watch. Write them in the order that these happened in the story.

Contents and Cover Pages

Use the Contents, Cover, Front and Back Inside and Outside pages to answer the following questions...

2. What is the picture of on the inside back cover?
3. What is the ISSN number?
4. What is the play about, and what page is it on?

B

Word Study 1



Find the words...

1. 5 letters Pg 8 Sweet
2. 3 letters Pg 9 A Number
3. 7 letters Pg 7 Ouch!
4. 3 letters Pg 6 Not Dad
5. 5 letters Pg 6 Opposite of roof
6. 6 letters Pg 5 A colour
7. 6 letters Pg 3 Alice

Pictionary/Dictionary

Write/draw meanings for these words...

8. Row
9. Mandarins
10. 3.1
11. Diabetes
12. Checkout
13. Insulin

C

Word Study 2

Use the pictures in the story to find the answers...

How Many?

1. Things in the trolley? (P.4).
2. Packets of jellies on the Table
3. Containers of fruit on P.2?
4. Biscuits do the children have on page 9?
5. Yellow packets on page 6?



E

Mixed Up Sentence

is, Adam, a, who, boy, diabetes, , has

The green word is the first word and the red word is last word in the sentence.

F

Activity

Write a Fact File which explains/shows what diabetes is, as well as putting in all the things that people with diabetes have to think about.



My Assessment

Give it a mark out of 5 of what you thought of it. Say why.



0

Boring



1

O.K



2

3

Very Good



4

5