**Kiwi School Juniors**

**Assisted Structured Learning Tasks***IEP:*

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| --- | --- | --- | --- | --- | --- |
| * Me | Monday | Tuesday | Wednesday | Thursday | Friday |
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*Per Session:*

**xxxx: 1 letter, 1 blend, 2 words, 3 or 4 Numbers (10-25)**

Term 1, 2022: Week: Name:  Time (approx. 15 min):

Focus: Letters, Blends, (Recognising, Sounds, Formations, Matching), List 1 words. Focus is more oral than written.

\*Reading and Ipad tracing is done in normal times if unable to fit in here.

Resources: Letter cards, blend cards, whiteboards/markers, paper, Essential List 1 cards, counters, \*Reading books (Magenta, RTR Phonics+), \*Ipads, This recording sheet.

Literacy (Oral and Written)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Aa | Bb | Cc | Dd | Ee | Ff | Gg | Hh | Ii | Jj |
| Kk | Ll | Mm | Nn | Oo | Pp | Qq | Rr | Ss | Tt |
| Uu | Vv | Ww | Xx | Yy | Zz |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| bl | cr | cl | dr | fr | fl | gr | pr | sm | tr |
| br | gl | pl | sl | sm | sp | st | str | spl | spr |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a | I | it | the | was | and | in | my | to | we |

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| --- | --- | --- | --- | --- | --- |
| *Date* | Monday | Tuesday | Wednesday | Thursday | Friday |
| Brief revisit of previous days focus |  |  |  |  |  |
| Letter Recognition  *Write letters used.* |  |  |  |  |  |
| Letter Sounds/ Speech  U*sing above letters.* |  |  |  |  |  |
| Letter/Word Association  *Write 3-5 words child says based on above letters. Then write word and letter and get child to match them.* |  |  |  |  |  |
| Write/Formation of letters.  Use paper/ whiteboard for correct formations. |  |  |  |  |  |
| Blend Recognition  *Write blends used.* |  |  |  |  |  |
| Blend Sounds/ Speech  U*sing above blends.* |  |  |  |  |  |

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| --- | --- | --- | --- | --- | --- |
| *Date* | Monday | Tuesday | Wednesday | Thursday | Friday |
| Blend/Word Association  *Write 2-3 words child says based on above blends. Then write word and blend and get child to match them.* |  |  |  |  |  |
| Essential List 1 Spelling Words. *Focus on 2 or 3 words. To work in with writing a sentence/ put each word into a simple sentence (adult to write & child says it orally).* |  |  |  |  |  |
| Online Task: Sand *Tracing letters*  *(\*only if time allows).* |  |  |  |  |  |
| Reading (RTR Phonics+/Magenta) + recognising letters, words and blends in books.  *(\*only if time allows/ can be done in normal rdg time).* |  |  |  |  |  |

Numeracy (Numbers Only, including forwards, backwards, ordering) Oral and Written

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Brief revisit of previous days focus |  |  |  |  |  |
| Numbers used  Used in this session. |  |  |  |  |  |
| Speech/Sounds |  |  |  |  |  |
| Recognition of numbers.  *As used above.* |  |  |  |  |  |
| Using counters.  *To show a number based on above #’s.* |  |  |  |  |  |
| Formation of #’s.  As used above. |  |  |  |  |  |
| Numbers Before. |  |  |  |  |  |
| Numbers After. |  |  |  |  |  |
| Number ordering  *Putting #’s in order.* |  |  |  |  |  |
| Online Task: \*Number drawing. |  |  |  |  |  |

**New Child Literacy & Number Quick Overview**

Child: Year: Enrolled: Tested:

\* Reading Level:

Literacy

Lower Case Letters (Oral)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| a | b | c | d | e | f | g | h | i | j |
| k | l | m | n | o | p | q | r | s | t |
| u | v | w | x | y | z |  |  |  |  |

Upper Case Letters (Oral)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| A | B | C | D | E | F | G | H | I | J |
| K | L | M | N | O | P | Q | R | S | T |
| U | V | W | X | Y | Z |  |  |  |  |

Common Blends (Oral)

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| bl | cr | cl | dr | fr | fl | gr | pr | sm | tr |
| br | gl | pl | sl | sm | sp | st | str | spl | spr |

EL 1 Spelling words (Oral)

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EL 2 Spelling words (Oral)

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| at | but | for | got | had | he | is | me | of | on |
| she | so | that | then | there | they | up | went | when | you |

Numbers 0-29 (Oral)

|  |  |  |  |  |  |  |  |  |  |
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| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |

Lower Case Letters (Written)

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Upper Case Letters (Written)

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Common Blends (Written)

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EL 1 Spelling words (Written). *Only continue to List 2 (written) if child achieves List 1 success.*

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Numeracy:

Numbers 0-29 (Written)

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Notes: Reading

Other Notes: