

A**Question Time 1 (using the text).**

1. What did Jock do after his breakfast?
2. Who ploughed up the lines?
3. List all the things they sowed.
4. What is the irrigator used for?
5. How many people were having a yarn?
6. What did the contractors come back to do?
7. What is the silage used for?
8. When do they use the hay bales?
9. What does Trevor do?
10. Name all the sounds the wrappers make.
11. Name all the things that Jock did, that probably made him tired.

B**Question Time 2 (using the pictures).**

1. Describe the digger.
2. How many pictures are there altogether where it shows Jock inside a vehicle?
3. How many kg's are there in each bag of Ryegrass?
4. What page is the pie on?
5. How many red tractor images are there altogether?
6. Who is watching Bernie stack the bales on the truck?
7. What page are the black and white cushions on?
8. Explain what the helicopter is doing.
9. Describe Jock's bed.

C**Word Study 1.** Find the 6 words and 3 picture words.

Find the words

Up, Down & Across

fences

trough

crops

discing

stack

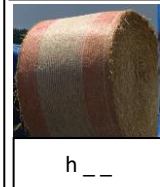
straw

a	b	h	c	d	e	c	o	w	s
f	g	g	h	i	s	j	k	c	l
s	m	u	o	n	t	o	p	r	q
t	r	o	l	s	a	t	u	o	v
r	w	r	i	x	c	y	z	p	a
a	b	t	s	c	k	d	e	s	f
w	h	g	f	e	n	c	e	s	p
h	a	i	j	k	l	m	n	o	q
r	y	s	d	i	s	c	i	n	g

Written in New Zealand. April, 2021.
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c__s



h__



s__o

D**Question Time 3 (finding other information).**

Find the answers to these questions by looking at other information in the book which is not part of the story.

Front Cover Page

1. What are the 2 machines called?
2. What is the title called?

The first page after the cover page.

3. What is the space at the top of the page for?

The second page after the cover page.

4. What year did the author write this book? (it's in the small writing).

The outside of the back cover page.

5. What kind of breed of dog, is Jock?
6. What does Andrew do?

E



Put the pictures in order.

Using the below 8 images from the text, put them in the correct order that they were shown in the book.



Image A

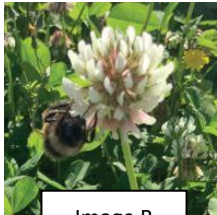


Image B



Image C



Image D



Image E



Image F



Image G



Image H



F



My Word Study 2.

1. Write all the words in the book that start with the letter/s: **Cc** and/or **Ww** Can you think of 8 more of your own words?

2. Write all the words that start with the blend/s: **gr** and/or **sh** Can you think of 5 more of your own words that weren't in the book?

3. Either write words, and/or draw pictures, of all the things from the story that are related to: **Farm Machinery**

4. Using the words below, put them in order so the sentence makes sense. The green word is the start of the sentence, and the red word is the end of the sentence.

farm., is, life, about, story, Jock's, on, **This**, the

G



Below are letters, numbers and words that are shown on different things using the images in the book. Can you find them, and say what page they are on? You'll have to look carefully for some of them. You could colour them in when found.

140w

CLAAS

JCB

Quigley

25kg

1045

CASE

FORD

FL4323

Hint: These sheets could be enlarged to A3 to make the text/images bigger. © Christine Taylor 2021.

H

My Topic Options:

(Option 1) My Fact File: Using the information from the story, write your own mini fact file/presentation about 'farm life'. You can include other information that you already know about farm life as well. You can do this a number of different ways (ask your teacher/parent if you are unsure). You may even want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme, (such as in the shape of a digger or a dog). Your booklet may even have more pictures/illustrations than sentences if you really like drawing/sketching pictures.

(Option 2) My Natural Scene: Using information from the story, as well as from your own ideas and knowledge, your job is to make your own farm scene using as much natural fibres as you can. Those are things like twigs, dirt, stones, branches, flowers, grass etc. Then you could make your own mini farm machinery/animals out of cardboard etc, (but if you have some toys you could use them as well). Try and make it look as real as possible. This could either be done in a box, (like a diorama), or if you are at home, you could do it in a sandbox or in part of a garden, (but make sure you ask first). Don't forget to take some photos when you are done. Be creative and have fun with it.

(Option 3) I'm the Author: Make up your own mini big book which would be suitable for a younger sibling or junior child. Try and make it so the text is not too difficult or too small, and that the pictures are big and colourful. You want to make it so someone wants to pick it up and read it, so be creative. This could be related to farm life, or based on something else that interests you. For younger children doing this option, they could make hanging mobiles or finger puppets as an extra.