


Name 

Day/Date 

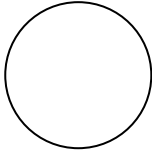
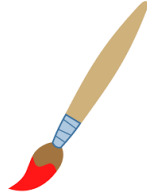
Reading Contract A 

Title: Kara's Music  
Colour Level (Guided): Turquoise 2  
Text Series: Ready to Read (NZ)  
[www.thereleviatingteacher.weebly.com](http://www.thereleviatingteacher.weebly.com)

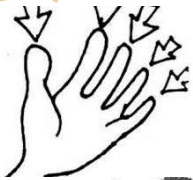
Trace  Kara's Music


Fix Up  Trace over the correct letters, and circle all the letters that are in the wrong place or not correct.  
KArA's MuSiC


How many were in the book?



Match up then colour in/trace the words



music 

Earth 

fingers 



My Picture 



Draw a picture of all the things in the story that are to do with music. Can you make up one of your own crazy musical instruments?

If 2 words are used together by any of the above 3 images, it is only the underlined word that is used in questions 6-8.

Name 


Date/Day 


**Reading Contract B**




Title: Kara's Music  
Colour Level (*Guided*): Turquoise 2  
Text Series: Ready to Read (NZ)  
[www.therelievingteacher.weebly.com](http://www.therelievingteacher.weebly.com)

Title 

**My Words**  Write some of your own words which are related to the story, but which were not in the story.

**Find the Words**  Write words from the story that start with the letters.  
**S pl**

**My Turn**  Using your own words, write your own sentence about something that happened, or that was in the book.



**Question Time. Answer the questions.**

1. What did Kara have that stopped her floating in the air?
2. What did Kara do at morning break?
3. Who was thirsty and hot when the bell rang?
4. Who waved their arms in the air?
5. When did Kara sing the song about the purple sun?



**Word Study-I'm all mixed up. Write the words correctly.**

For questions 6-8, the first letter of each word is written in a capital letter.

6.  →
7.  →
8.  →

**Find Me**



9. How many times is this word in the book?

