



Essential List 5 Literacy Contracts - Using List 5 Words

A few other notes that may be of use.

- 'Online Version' means that the worksheet is done solely on the computer using Microsoft WORD programme.
- Except for the listed words and sentences, the main point is for the child to get used to the actual list words rather than it being about getting all the spelling correct (depending on their ability).
- For the 'Printable Version' of the unit, it may also be an idea to enlarge the sheets from A4 to A3 to give the child (especially the younger/less able children) more room to write.
- A blank copy of the worksheet (Teacher Created A1 and A2) has also been attached for the teacher to write in/type in their own ideas/letters/words/images etc.
- A copy of the words from '**Essential List 5**' (50 words used in 5% of writing) spelling words, letters, and common blends have also been included in this resource. These have been included in lighter text so the child can trace over them. All the actual spelling words used in this resource include all of the words from **Essential List 5**. Each contract (A and B) has 5 different words from the list.

Please feel free to use this resource in any way that you see fit with the child/person you are using it with. It is about increasing their confidence, spelling skills and literacy skills. How you do it is up to you. I hope that you find it useful.

Section 1 – Me, Me, Me, Me

Children simply fill out all the sections about their personal life. The whole point of this is to get the children familiar in recognising and writing common words/things to do with them so they are familiar with them. Repetition of this section remains the same on all worksheets (except for the 'something else about me', where they can write anything else about themselves, such as hair colour, likes, tv programmes, dislikes etc).

Section 2 – Visual Language/Images

Children write down what the photo/image shows. Then they write 4 different words about anything to do with the image. They then try to write one or more colours and/or shapes that they can see in the image.

Section 3 – Handwriting/Letters/Blends

Children handwrite (or type if doing this on computer) a line based on the lower case, then upper case of the letter shown (just like normal handwriting). Upper (capital) and Lower (small) letters are both focussed on. They then do the same based on the blend shown. Then they try to write down three words based on each letter and blend shown.

Section 4 – Similar Sounds/Endings/Trace the Letters

Children try to write three words that have the shown letters/parts of a word shown. E.g; '_an' could be 'fan, can, pan'. Then they copy the words again in the blue boxes. The blends at the bottom of the page are for the child to trace over. If this is being done as an 'Online' worksheet, then the child could do each one different colours on the computer (as they will be unable to physically write on the sheet).

Section 5 – List 5 (actual Spelling) Words-Word Study-Sentences

Each list word has three boxes. The first has the list word written in black (there are 5 different words from the list). The second box has the same word but done with a lighter colour for the child to trace over. The third box is empty for the child to write/copy the word into that box. Then the child writes each of the list words into full sentences in the below box. They can use more than one word in each sentence as long as it makes sense. Underline the words from the spelling list used in the sentence/s. Remind them that they must also number each sentence, include capitals, full stops, and to use full sentences which describes more than was required in the Lists 1-3 contracts.

Section 6 – Mixed Up Sentences

The child chooses any 3 words from the list words (of 5 words) and makes up their own mixed up sentence. This can just be very basic like the ones that were used with the Lists 1-3 Contracts. They write the sentence mixed up in box one, with the answer in the next box.

Section 7 – Odd One Out

Three of the four words are related and one does not belong. The child says which one is the odd one out and why (there is also a space for the child to also list the colour of the box that the odd word out is in)

Signature : The child writes their name in the space in the bottom right hand corner.

My Literacy Contract-Teacher Created A1



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:

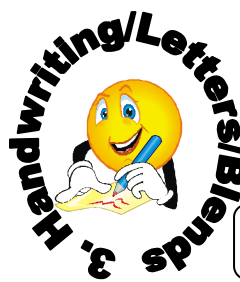


What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



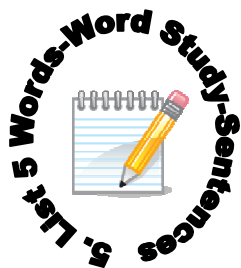
words

words



Copy the words again

My Literacy Contract-Teacher Created A2



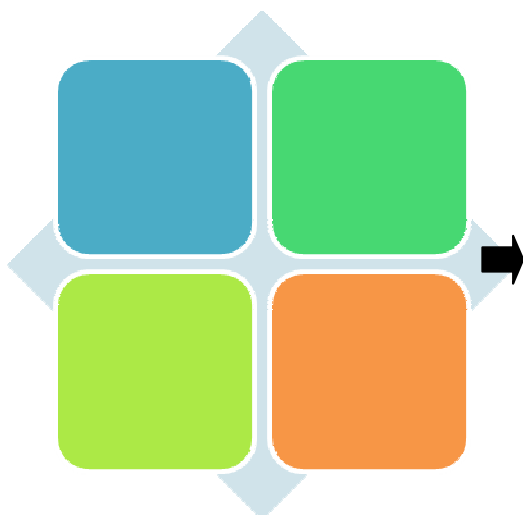
| | | | | |
|--|--|--|--|--|
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My Full Sentences.

6.3 Mixed Up Sentences.

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| | → | |
| | → | |

7. Odd One Out



Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name:



My Alphabet - Upper and Lower Case

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz



Common Blends

bl

br

cl

cr

dr

fl

fr

gl

gr

pl

pr

sc

sk

sl

sm

sn

sp

squ

st

str

sw

tr



Essential List 5 Basic Words (50 words used in 5% of writing) 1/2

am door last once

through another play

everyone left told

away family long too

really bed five room

looked walked been

found made something

want before friend



Essential List 5 Basic Words (50 words used in 5% of writing) 2/2

man still way best

fun more thing

where brother here

heard morning name

think which called

thought who car year

know never three

My Literacy Contract - List 5 - 23A



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:



What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



X

x

sw

X words

sw words



...ake

Copy the words again

Trace the Blends

bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, squ

My Literacy Contract - List 5 - 23B



| | | | | |
|----|------|------|------|---------|
| am | door | last | once | through |
| am | door | last | once | through |
| | | | | |

My Full Sentences.

6.3 Mixed Up Sentences.

| | |
|--|--|
| | |
| | |
| | |

7. Odd One Out

Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name:

My Literacy Contract - List 5 - 24A



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:



What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



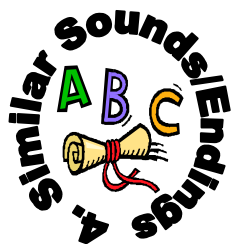
y

y

str

y words

str words



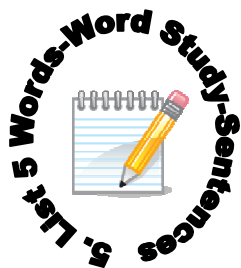
...ank

Copy the words again

Trace the Blends

bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, squ

My Literacy Contract - List 5 - 24B



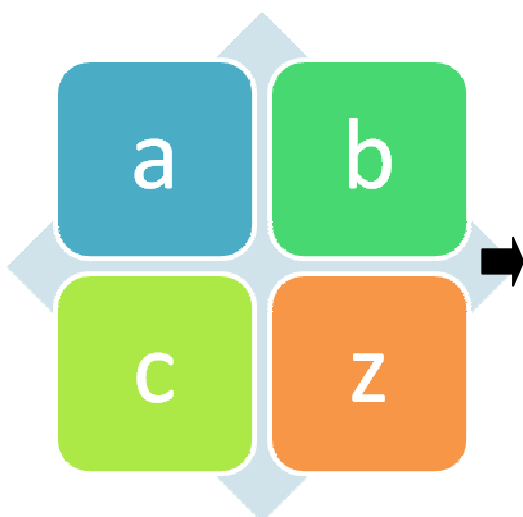
| | | | | |
|---------|----------|------|------|------|
| another | everyone | left | play | told |
| another | everyone | left | play | told |
| | | | | |

My Full Sentences.

6.3 Mixed Up Sentences.

| | |
|--|--|
| | |
| | |
| | |

7. Odd One Out



Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name:

My Literacy Contract - List 5 - 25A



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:



What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



Z

z

st

Z words

st words



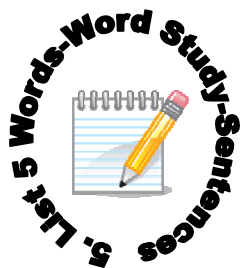
...ar

Copy the words again

Trace the Blends

bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, squ

My Literacy Contract - List 5 - 25B



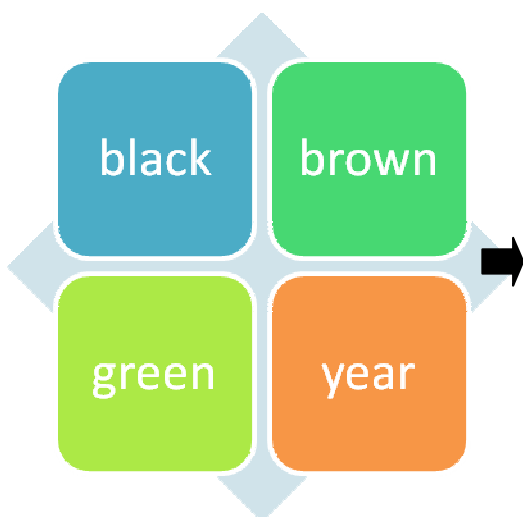
| | | | | |
|------|--------|------|--------|-----|
| away | family | long | really | too |
| away | family | long | really | too |
| | | | | |

My Full Sentences.

6.3 Mixed Up Sentences.

| | |
|--|--|
| | |
| | |
| | |

7. Odd One Out



Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name:

My Literacy Contract - List 5 - 26A



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:



What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



A

B

squ

b words

squ words



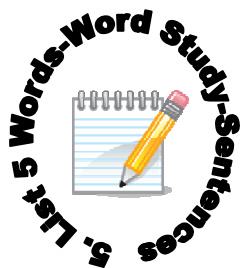
...ash

Copy the words again

Trace the Blends

bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, squ

My Literacy Contract - List 5 - 26B



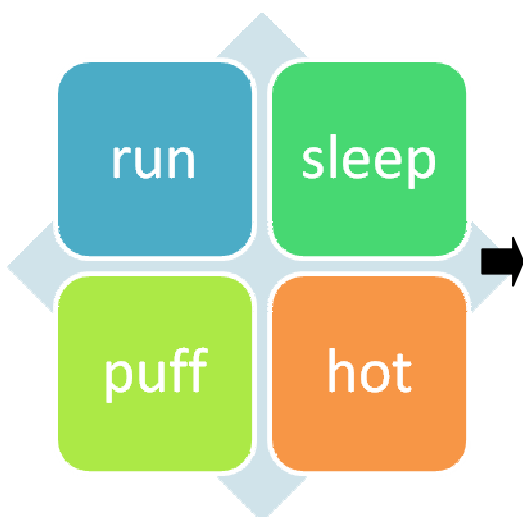
| | | | | |
|-----|------|--------|------|--------|
| bed | five | looked | room | walked |
| bed | five | looked | room | walked |
| | | | | |

My Full Sentences.

6.3 Mixed Up Sentences.

| | | |
|--|---|--|
| | → | |
| | → | |
| | → | |

7. Odd One Out



Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name:

My Literacy Contract - List 5 - 27A



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:



What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



C

D

sp

D words

sp words



...ight

Copy the words again

Trace the Blends

bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, squ

My Literacy Contract - List 5 - 27B



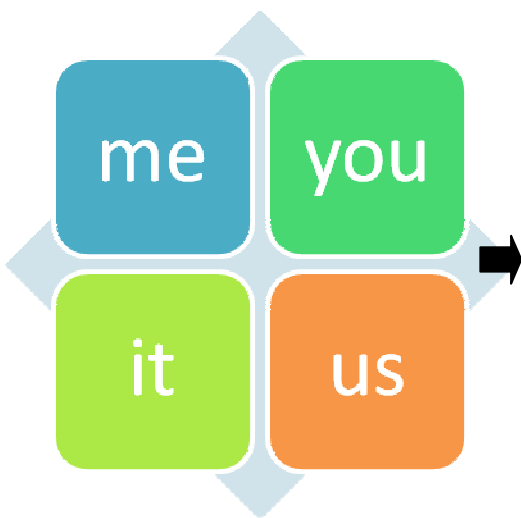
| | | | | |
|------|-------|------|-----------|------|
| been | found | made | something | want |
| been | found | made | something | want |
| | | | | |

My Full Sentences.

6.3 Mixed Up Sentences.

| | | |
|--|---|--|
| | → | |
| | → | |
| | → | |

7. Odd One Out



Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name:

My Literacy Contract - List 5 - 28A



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:



What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



E

F

sn

F words

sn words



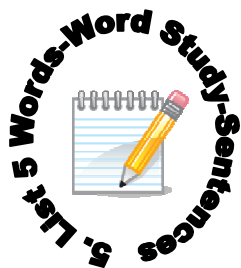
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Copy the words again

Trace the Blends

bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, squ

My Literacy Contract - List 5 - 28B



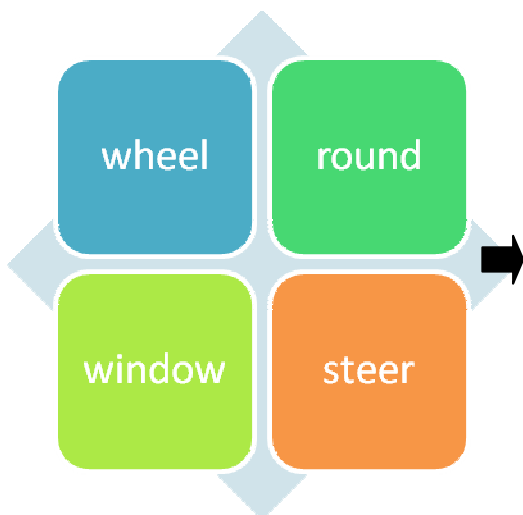
| | | | | |
|--------|--------|-----|-------|-----|
| before | friend | man | still | way |
| before | friend | man | still | way |
| | | | | |

My Full Sentences.

6.3 Mixed Up Sentences.

| | | |
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| | → | |
| | → | |
| | → | |

7. Odd One Out



Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name:

My Literacy Contract - List 5 - 29A



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:



What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



G

H

sm

G words

sm words



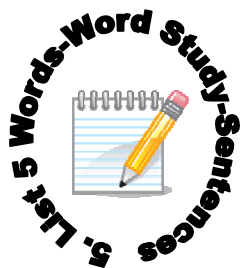
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Copy the words again

Trace the Blends

bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, squ

My Literacy Contract - List 5 - 29B



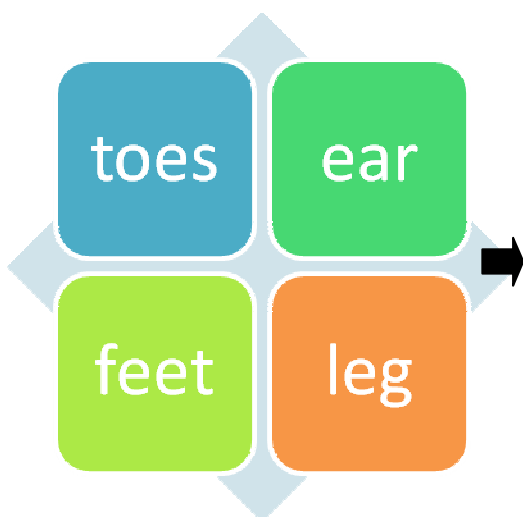
| | | | | |
|------|-----|------|-------|-------|
| best | fun | more | thing | where |
| best | fun | more | thing | where |
| | | | | |

My Full Sentences.

6.3 Mixed Up Sentences.

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|--|--|
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| | |
| | |

7. Odd One Out



Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name:

My Literacy Contract - List 5 - 30A



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:



What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



I

J

sl

.j words

sl words



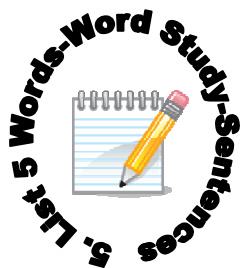
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Copy the words again

Trace the Blends

bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, squ

My Literacy Contract - List 5 - 30B



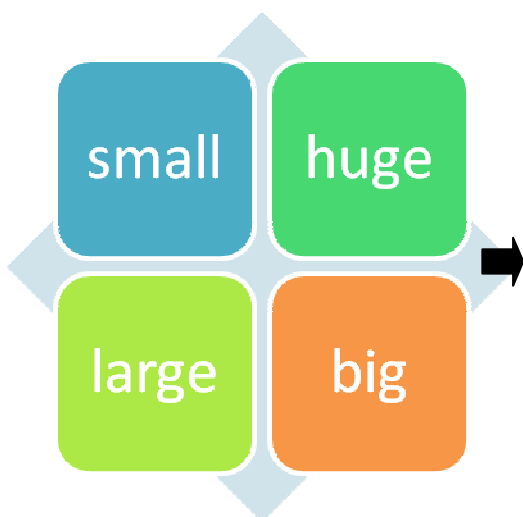
| | | | | |
|---------|-------|---------|-------|-------|
| brother | heard | morning | think | which |
| brother | heard | morning | think | which |
| | | | | |

My Full Sentences.

6.3 Mixed Up Sentences.

| | |
|--|--|
| | |
| | |
| | |

7. Odd One Out



Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name:

My Literacy Contract - List 5 - 31A



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:



What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



K

L

sk

K words

sk words



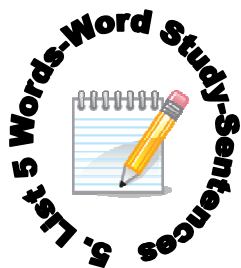
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Copy the words again

Trace the Blends

bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, squ

My Literacy Contract - List 5 - 31B



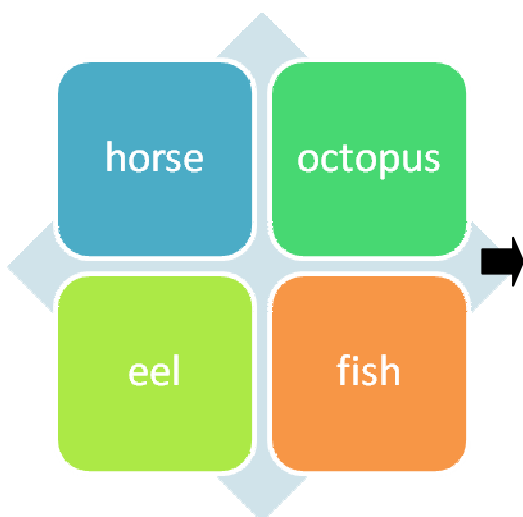
| | | | | |
|--------|------|------|---------|-----|
| called | here | name | thought | who |
| called | here | name | thought | who |
| | | | | |

My Full Sentences.

6.3 Mixed Up Sentences.

| | | |
|--|---|--|
| | → | |
| | → | |
| | → | |

7. Odd One Out



Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name:

My Literacy Contract - List 5 - 32A



Name: School:

D.O.B: Year: Age: Gender:

Date: Principal:

Siblings name/s:

My Address: Postcode:

My Phone Number: My Province:

My Friends:

Something else about me:



What is it of?

Word 1: Word 2:

Word 3: Word 4:

Colours/Shapes:



M

N

pr

M words

N words



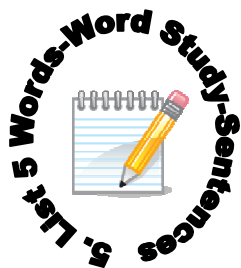
...unk

Copy the words again

Trace the Blends

bl, br, cl, cr, dr, fl, fr, gl, gr, pl, pr, sc, sk, sl, sm, sn, sp, squ

My Literacy Contract - List 5 - 32B



| | | | | |
|-----|------|-------|-------|------|
| car | know | never | three | year |
| car | know | never | three | year |
| | | | | |

My Full Sentences.

6.3 Mixed Up Sentences.

| | | |
|--|---|--|
| | → | |
| | → | |
| | → | |

7. Odd One Out



Write down which one you think is the odd one out. Remember to say why and what colour box it is in.

Colour used:

Sign/type
Your name: