**Literacy Contract Exercise**

These 20 sheets have been largely written for the lower end of the school (as the contract homework sheets have been written mainly for the middle/upper levels). GREEN FOR MAIN LEVEL FOCUS, ORANGE FOR SECONDARY LEVEL FOCUS, RED can be used at the level if required. However, these levels are not absolute and can be used for both fast finishers as well as higher children with a lower ability level. Use them with any child based on your professional judgment. I have attempted to make them so they are both visually stimulating to the child, as well as attempting to make them as much as possible for the child to do in an independent state. Of course this is dependant on the child's level of independence/ability. Colours have been used, so children don't feel embarrassed if they are an older child working at a lower level (only the teacher will know the true relevance of the colours).

There are no set rules for these sheets. The work can be done either on part of the sheet and part on paper/in their books, or the child can cut out the pictures/sections and paste them in a book, with their work written under them. Again, there are no set rules, just whatever works for the teacher and child. Marking can be done either in a 1:1, group or class situation.

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**Curriculum Areas: Major Focus: English**

<table>
<thead>
<tr>
<th>Picture</th>
<th>Safety</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children write either words/sentences based on the picture cue. The teacher can write how many sentences they want the child to write in relation to the cues.</td>
<td>Children write either words/sentences based on the picture/symbol cue. The main point here is for the child to recognise what it is/what it is used for. The teacher can write how many words/sentences they want the child to write in the sun symbol. The child could also do their own illustration based on the symbol/picture.</td>
</tr>
<tr>
<td><img src="image" alt="Sun" /></td>
<td><img src="image" alt="Sun" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Picture/Symbol</th>
<th>Colours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children write either words/sentences based on the picture/symbol cue. The main point here is for the child to recognise what it is/what it is used for. The teacher can write how many words/sentences they want the child to write in the sun symbol. The child could also do their own illustration based on the symbol/picture.</td>
<td>Children write either words/sentences based on the symbol/picture cue. The main point here is for the child to recognise what is wrong with the image/ what it’s used for/ what it means/ how this could be prevented. The teacher can write how many words/sentences they want the child to write in the sun symbol. The child could also do their own illustration based on the picture/symbol.</td>
</tr>
<tr>
<td><img src="image" alt="Sun" /></td>
<td><img src="image" alt="Sun" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Letter/Blend/Sound</th>
<th>Numbers/Numerals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children write either words or draw illustrations based on the letter/blend cue. The teacher can write how many they want the child to write in the sun symbol. Some children will only be able to do the letter, while some will be able to do the blend as well.</td>
<td>The intention of these two sections are for them to be combined. That is that the child incorporates the number/numeral (1-12) and colour together using the picture. E.g, the ones listed on worksheet 1, means that the child writes ☺ 5 Five, ☺ 5 Five, ☺ 5 Five, ☺ 5 Five, ☺ 5 Five. The child may also want to colour in the picture and colour word shape on the sheet.</td>
</tr>
<tr>
<td><img src="image" alt="Letter" /></td>
<td><img src="image" alt="Number" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cartoon/Sketch</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self explanatory. This may be done on their own or with another person (peer activity etc).</td>
<td>This is where the child makes a sketch/cartoon based on the picture given. It can be copied and/or they could do their own as a sequence. As an extra, children could also write in captions. Some worksheets will have half the picture covered. Children draw the other half of the picture.</td>
</tr>
<tr>
<td><img src="image" alt="Activity" /></td>
<td><img src="image" alt="Cartoon" /></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Various</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>These will be varied and most will have instructions as to what to do.</td>
<td>These have just been put in for the child to use before coming to the teacher/attempting to get the child to show a higher level of independence before seeking assistance.</td>
</tr>
<tr>
<td><img src="image" alt="Various" /></td>
<td><img src="image" alt="Reference" /></td>
</tr>
</tbody>
</table>
Literacy Contract Exercise

Levels: Lower Years 1-3  Middle Years 3-6  Upper Years 6-8

Curriculum Areas: Major Focus: **English** (Writing/Reading/Viewing/Speaking), **Essential Skills**, Health, Maths, Art

Name: [ ]  Year: [ ]  Date: [ ]  Class: [ ]

Worksheet Number: 1  © C. Stevenson / Kiwi Resources  kiwiresources@vodafone.net.nz

**Picture**

- Birthday
- Get Well
- Happy Hello
- Friendship

**Picture/Symbol**

**Safety**

**Letter/Blend/Sound**

- A
- B
- L

**Numbers/Numerals**

- Five

**Colours**

- Blue

**Activity**

- Make a card for someone
  - Birthday
  - Get Well
  - Happy Hello
  - Friendship

**Cartoon/Sketch**

**Various**

- What does this say?

**Partner**

**My Choice**

**Reference**


Literacy Contract Exercise

Levels: Lower Years 1-3  Middle Years 3-6  Upper Years 6-8

Curriculum Areas: Major Focus: English (Writing/Reading/Viewing/Speaking), Essential Skills, Health, Maths, Art

Name:     Year:     Date:     Class:     Worksheet Number: 2

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Picture
Picture/Symbol
Safety

Letter/Blend/Sound

B
G
I

Numbers/Numerals
Two

Colours
Green

Activity

Make some letters out of playdoh.

Cartoon/Sketch

Various
See U

Partner
My Choice
Reference

Make a mini paper garden.
Activity

Read a book to a friend.

Cartoon/Sketch

What does this say?

Various

Can U C me?
Make up your own sock/paper puppet.

What does this say?
Literacy Contract Exercise

Levels: Lower Years 1-3  Middle Years 3-6  Upper Years 6-8

Curriculum Areas: Major Focus: English (Writing/Reading/Viewing/Speaking), Essential Skills, Health, Maths, Art

Name:     Year:     Date:     Class:     Worksheet Number: 6

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Make up your own mini book/comic.

Picture

Picture/Symbol

Safety

Letter/Blend/Sound

F Fr

Numbers/Numerals

Ten

Colours

Brown

Activity

Cartoon/Sketch

Various

What’s missing?
1.  0, 1, 2, 4, 5, 7
2.  a, b, d, e, g

Partner

My Choice

Reference

Make up 5 letter or number shapes.

What’s missing?
1. 5, 6, 8, 9,
2. h, I, j, l, m, o
Use blocks/lego to build something.

1. 10, 9, 7, 6, 4
2. P, Q, S, T, V
Worksheet Number: 9
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Name:    Year:   Date:   Class:

Worksheet Number: 9
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- Draw/paint your own picture.

- What’s missing?
  1. 6, 5, 3, 1, 0
  2. E, C, B, A

- My Choice Reference

- Partner My Choice Reference

- What's missing?
  1. 6, 5, 3, 1, 0
  2. E, C, B, A
Make something using boxes/bits and pieces.

What’s missing?
1. 10, 11, 12, 14, 16
2. A, a, B, b, C, c
Worksheet Number: 11
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**Activity**

Make a paper/cardboard flower.

**Cartoon/Sketch**

Make up your own dot-to-dot using these numbers ...

0 - 10
Literacy Contract Exercise

Levels: Lower Years 1-3  Middle Years 3-6  Upper Years 6-8

Curriculum Areas: Major Focus: English (Writing/Reading/Viewing/Speaking), Essential Skills, Health, Maths, Art

Name:  Year:  Date:  Class:  Worksheet Number: 12

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Make a sand or playdoh castle.

Make up your own dot-to-dot using these numbers ...

8 - 18
Listen to an audio tape – Listening Post.

Make up your own dot-to-dot using these numbers...

0 - 20
Your Choice.

Make up your own dot-to-dot using these letters ...

A - M
Use magazine pictures to make a mural page.

Make up your own dot-to-dot using these letters …

M - Z
**Literacy Contract Exercise**

Levels: Lower Years 1-3 [Green] Middle Years 3-6 [Orange] Upper Years 6-8 [Red]

Curriculum Areas: Major Focus: **English** (Writing/Reading/Viewing/Speaking), **Essential Skills**, Health, Maths, Art

Name: __________ Year: __________ Date: __________ Class: __________

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**Picture**

Make up your own cut out monster or friend.

**Picture/Symbol**

**Safety**

**Letter/Blend/Sound**

P Pr

**Numbers/Numerals**

2

**Colours**

Green

**Activity**

Using only shapes, make the following...

Person or Monster

**Cartoon/Sketch**

**Various**

**Partner**

My Choice

Reference

Worksheet Number: 17
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Levels: Lower Years 1-3  Middle Years 3-6  Upper Years 6-8

Curriculum Areas: Major Focus: English (Writing/Reading/Viewing/Speaking), Essential Skills, Health, Maths, Art

Name:                 Year:                  Date:                  Class:

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Make up a game of O X
Using only shapes, make the following...

Animal or Building

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Partner

My Choice

Reference

Activity

Read a story onto an audio tape.

Cartoon/Sketch

Various

Using only shapes, make the following...

Your Choice
Worksheet Number: 19

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Make your own poster.

Using paper, cardboard etc., make a ...

Plane or spaceship that can move.
Cut out the 4 pictures and write captions of what is happening.