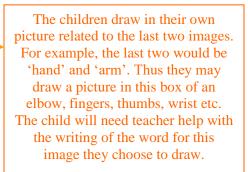
Match 2 Match - Card GUIDESHEET A - My Body Teacher Notes



These arrows are colour coded with the same colour as the words of the images)shown by blue arrows). This has been done both for colour recognition and ease of matching and recognising the words and images, and to emphasis the relations between the images. The prewritten words underneath the images can be copied/coloured over by the children, which is why they have been left 'empty'.

These cards can be used in different ways. Some ideas are...

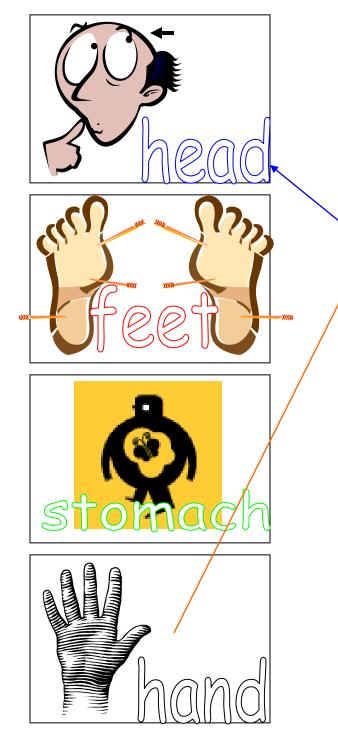
1. As an activity card where the child draws an arrow between the relations/matching up the related pictures (as shown by the orange arrows on this sheet), and then drawing one of their own (in the 3^{rd} empty box).

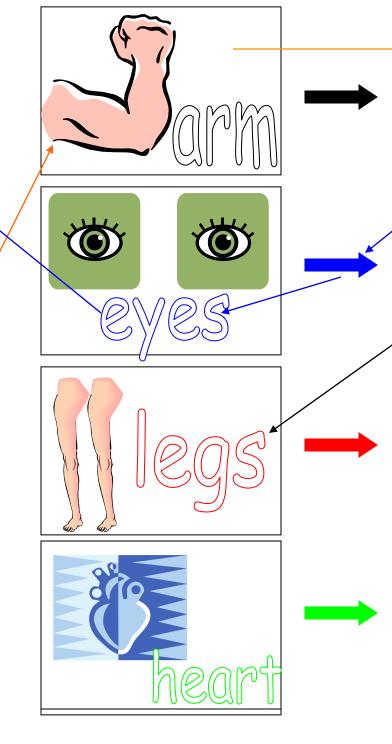
2. The cards can be cut out, and laminated, then made into flash cards, to turn it into a game, such as Bingo etc.

3. The images can be cut out by the child, and stuck onto an image (in this case, a human body) and/or rearranged into a normal sequence. They can then continue to add on to this with other parts they know. This could be done to make such things as a poster, mobiles, image cut out etc.

These resources has been written with the junior levels in mind, especially for those starting school, or who are a bit behind,

which is why images of things in the child's real world/things they should know, have been used as the images. As always though, use in any way that best suits your class/school. These cards can also be used with older children as independent and/or group tasks.





Match 2 Match - Card GUIDESHEET B - My Body

C. Stevenson / kiwiresources@vodafone.net.nz

Teacher Notes

This second card (card B) is related to the first (card A). Sheets A and B are related to each other.

Using the words used with the above images (sheet A), the child copies the word onto this (sheet B) image (in this case it is the body). . The major focus of the words are

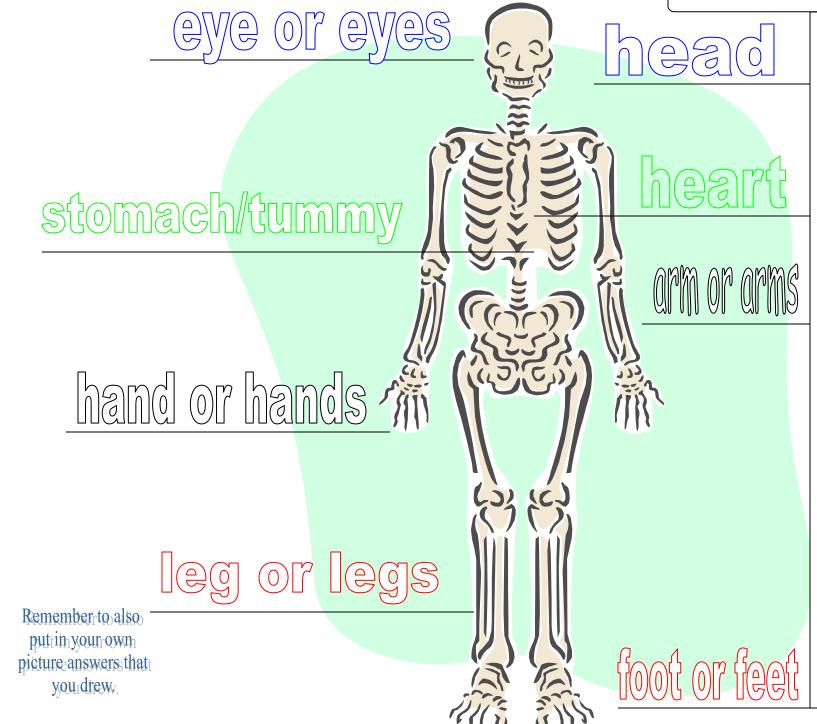
the initial sounds and letter

formations, rather than the spelling of the word (for younger children).

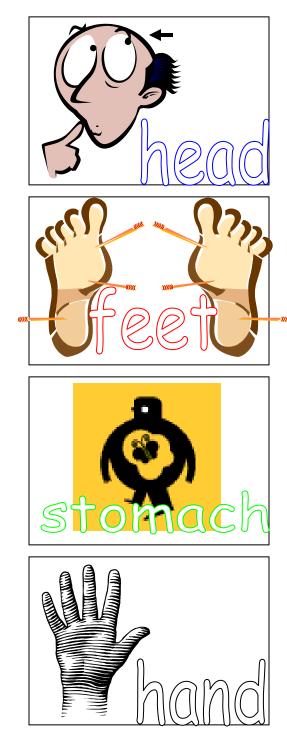
Children will often need to also include their answers (on sheet B) which they provided in the 3rd box on sheet A. They will probably need assistance from the teacher in writing/copying the word. The teacher will need to write part of these in for the child, so they can complete the word, and locate it on the diagram/ do the activity. Oral explanation and discussion with the child is part and parcel of the sheets.

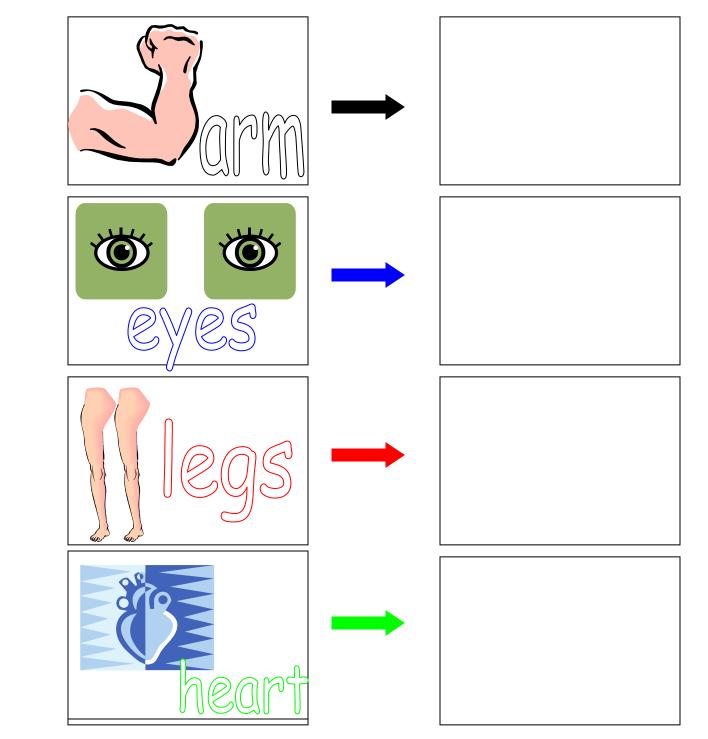
The same words are coloured coded with the same colours use in sheet A (the words are the same

colours on both sheets). This page (sheet B) could also be blown up to make a poster, the child could draw their own on a larger piece of paper, or drawn large for the child (or the child could have their own body copied around as a diagram, and then labeled). Mobiles are another idea.

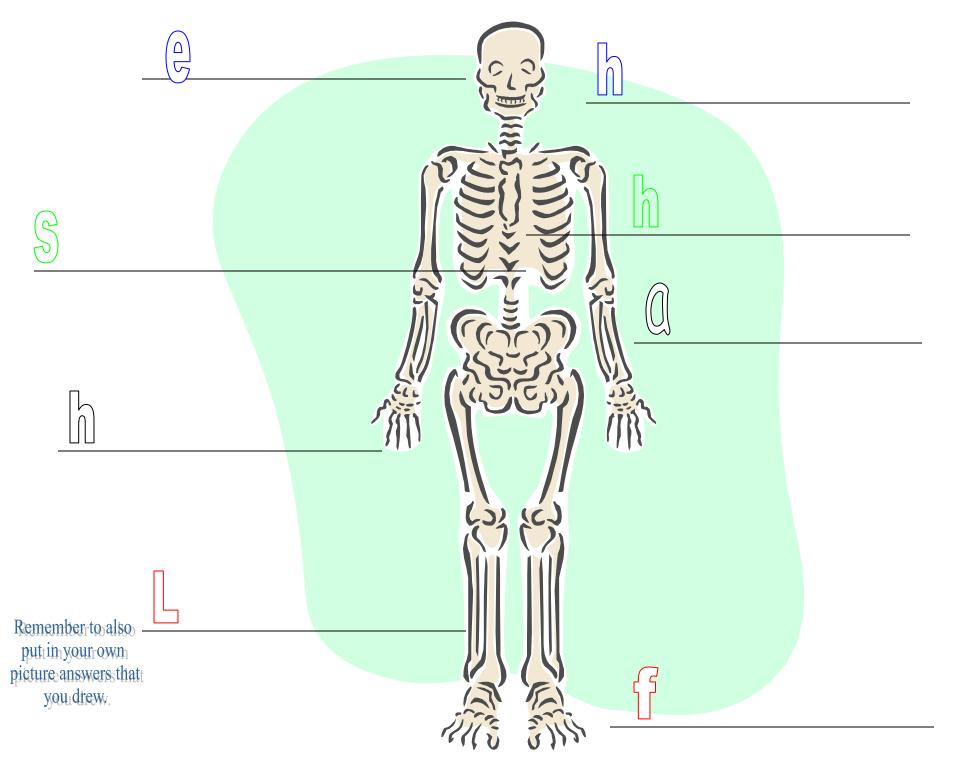


Match 2 Match - Card 1a - My Body









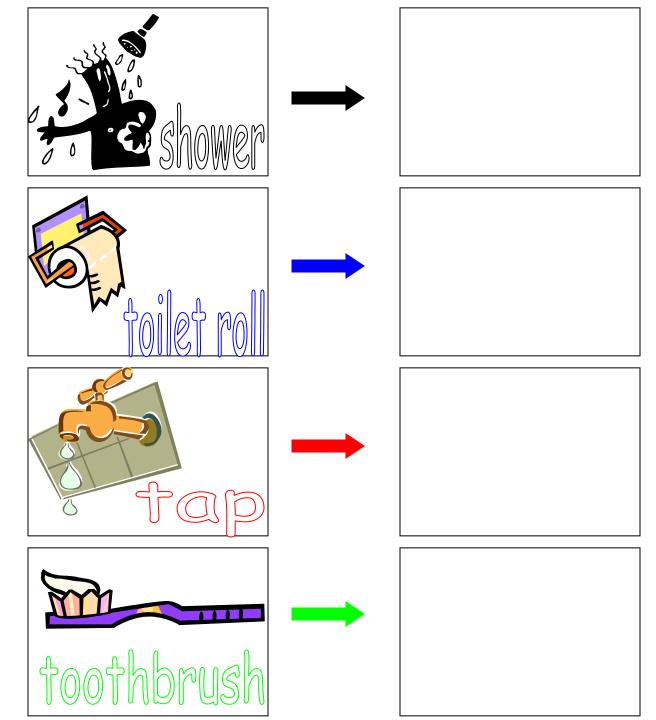
Match 2 Match - Card 2a - The Bathroom



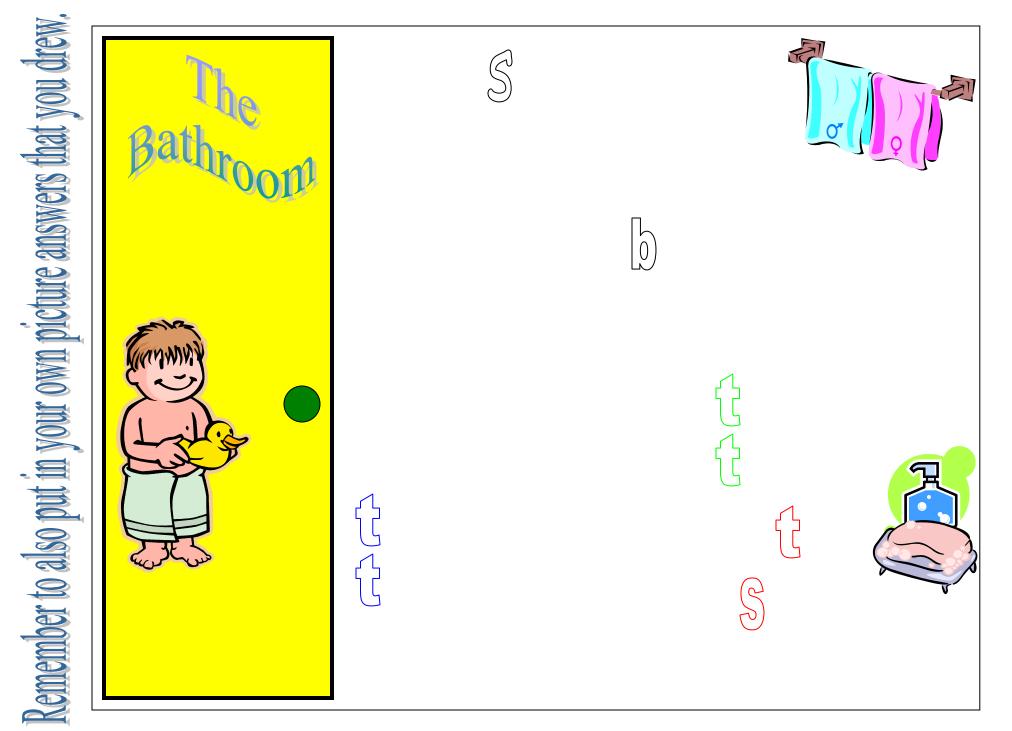








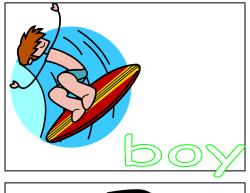
Match 2 Match - Card 2b - The Bathroom



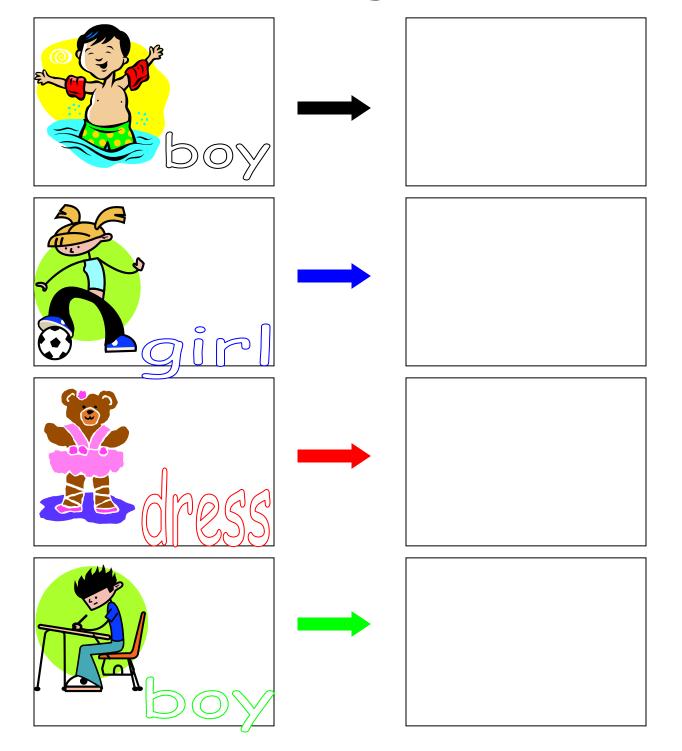
Match 2 Match - Card 3a - Boys and Girls



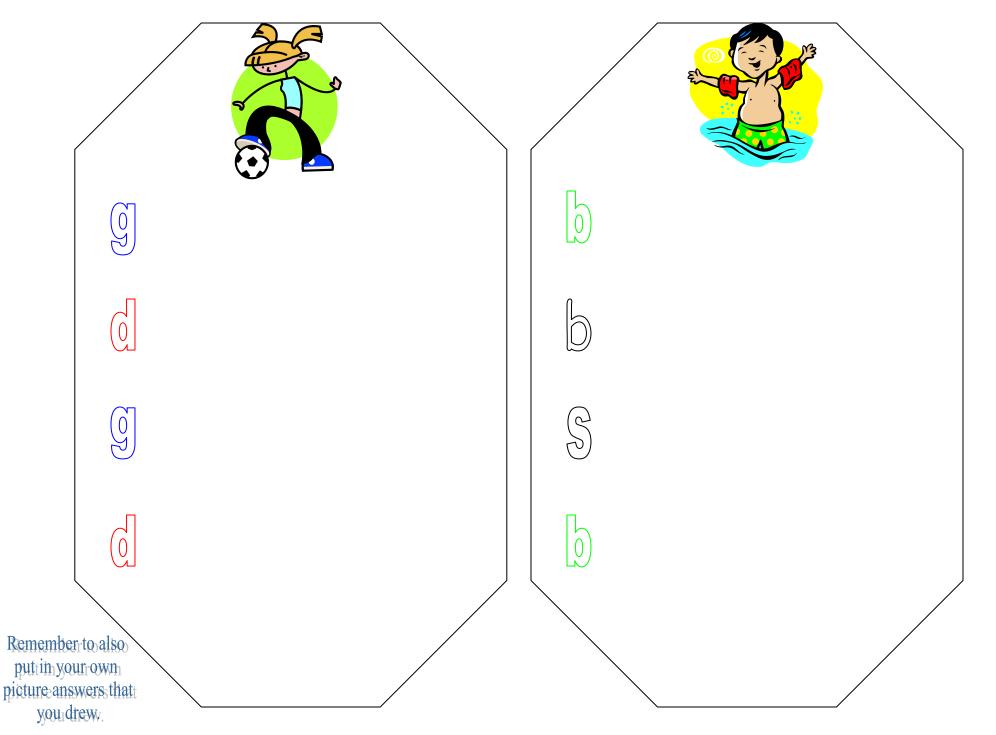






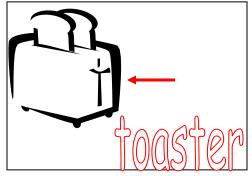


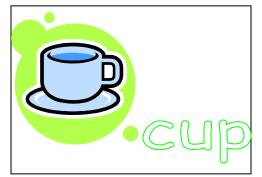
Match 2 Match - Card 3b - Boys and Girls

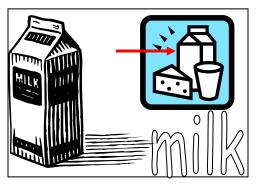


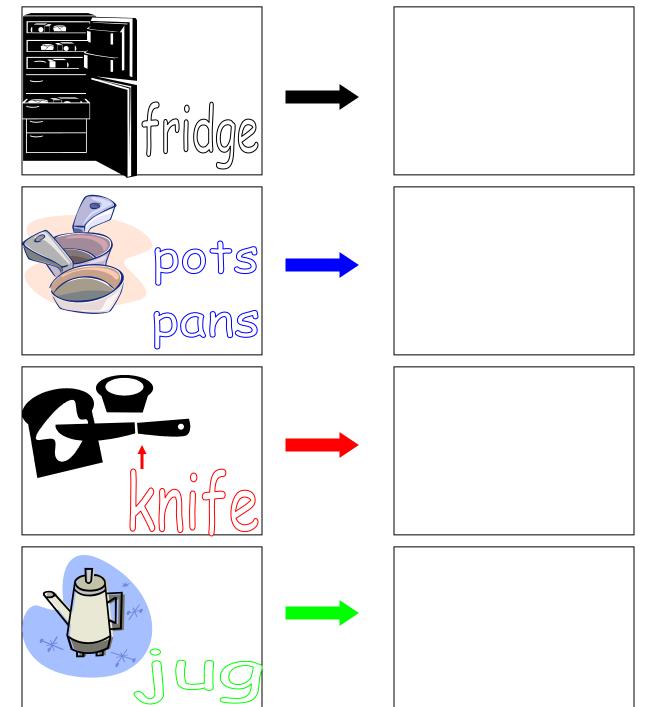
Match 2 Match - Card 4a - The Kitchen







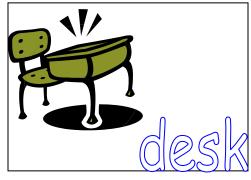




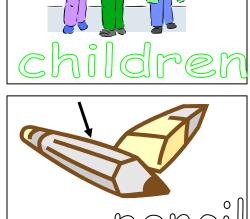
Match 2 Match - Card 4b - The Kitchen

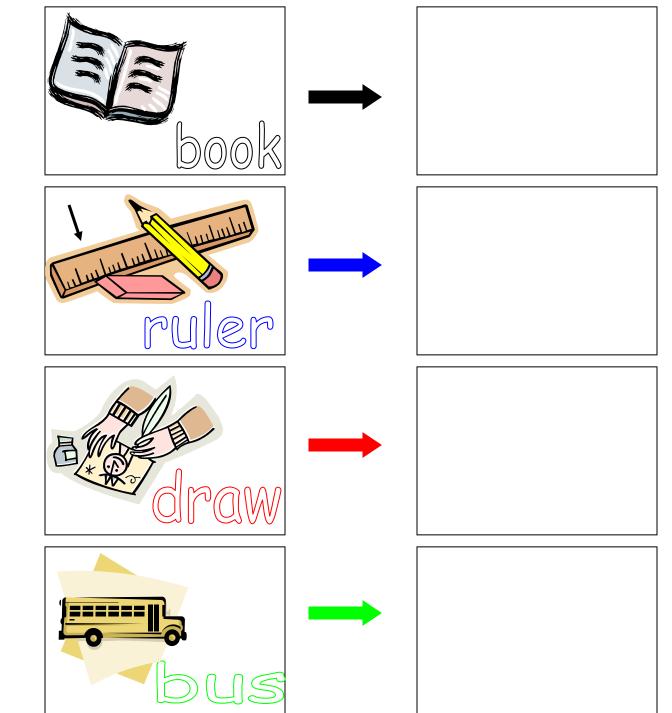


Match 2 Match - Card 5a - School 1

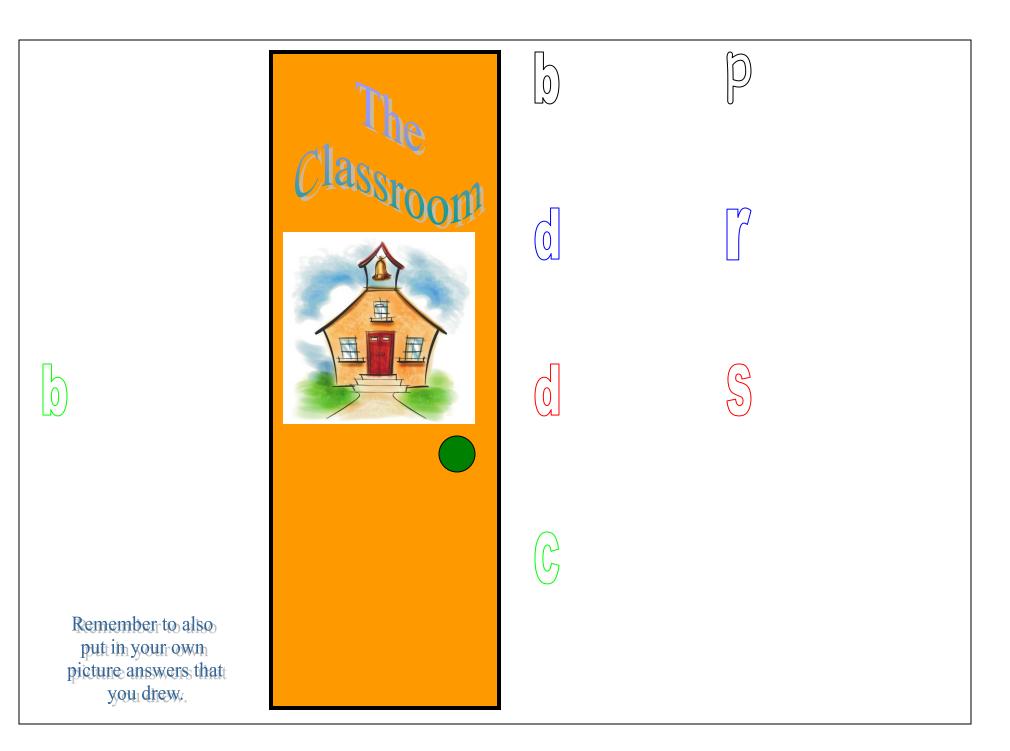




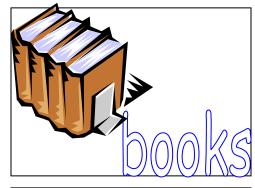




Match 2 Match - Card 5b - School 1



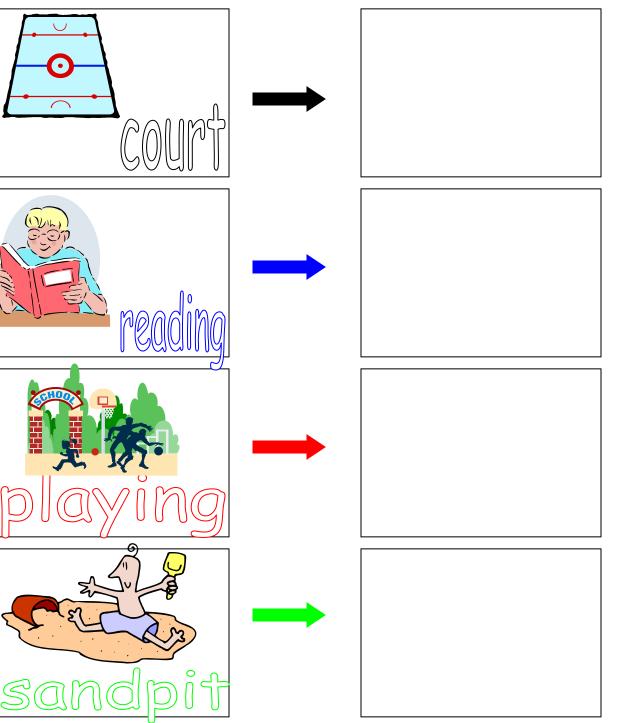
Match 2 Match - Card 6a - School 2



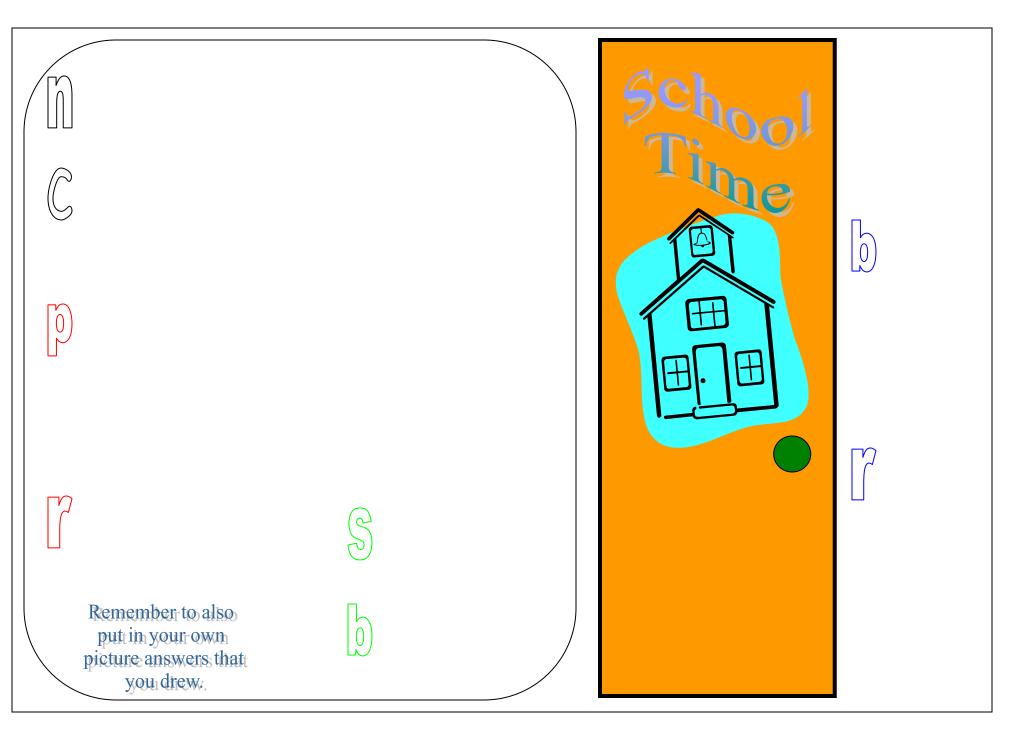








Match 2 Match - Card 6b - School 2

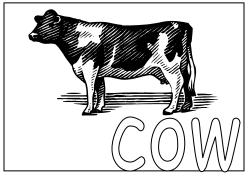


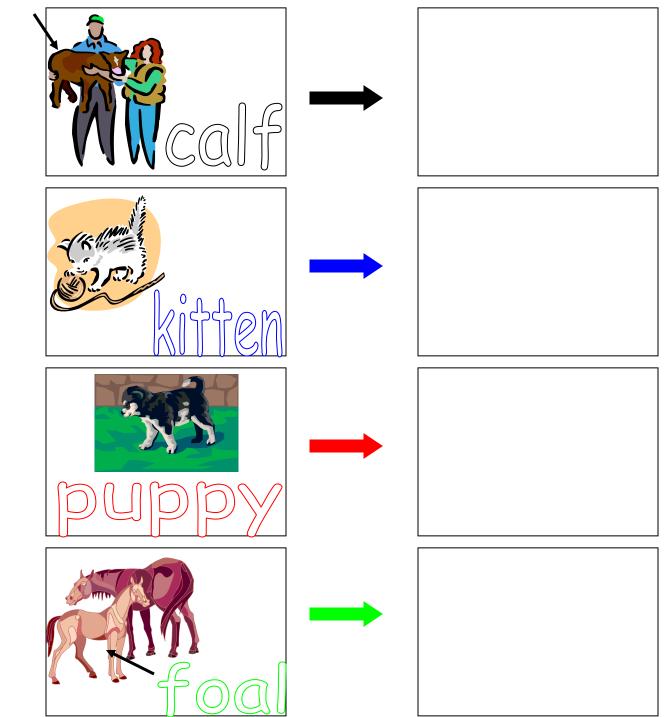
Match 2 Match - Card 7a - Animals 1



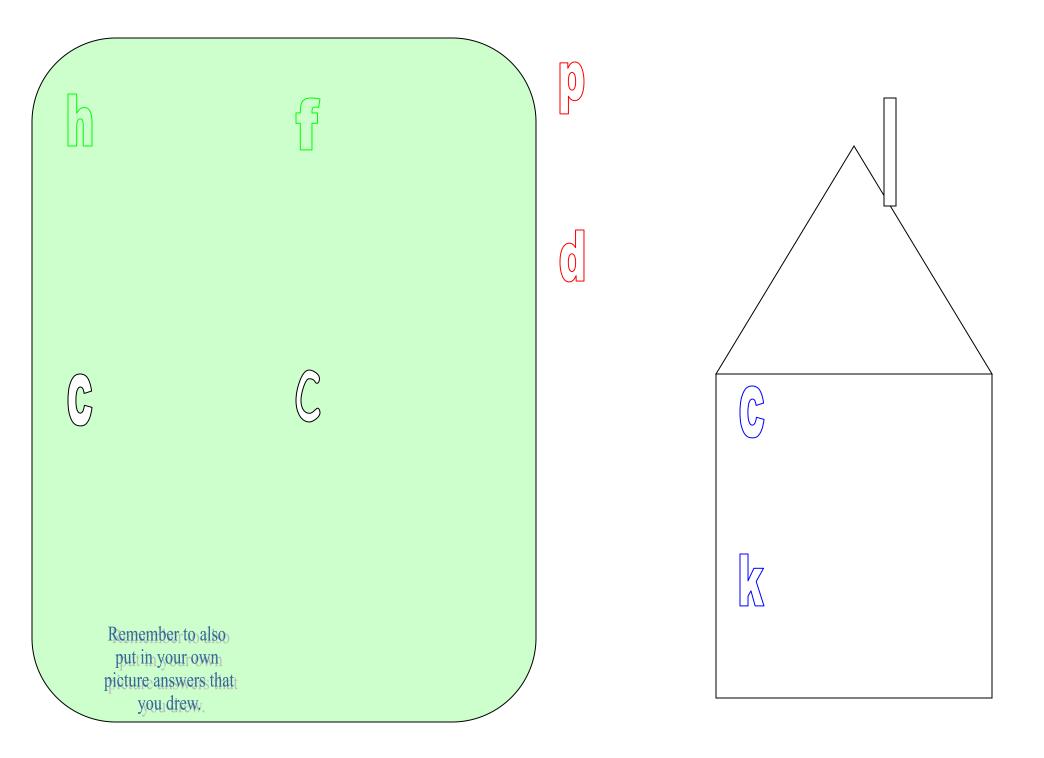








Match 2 Match - Card 7b - Animals 1



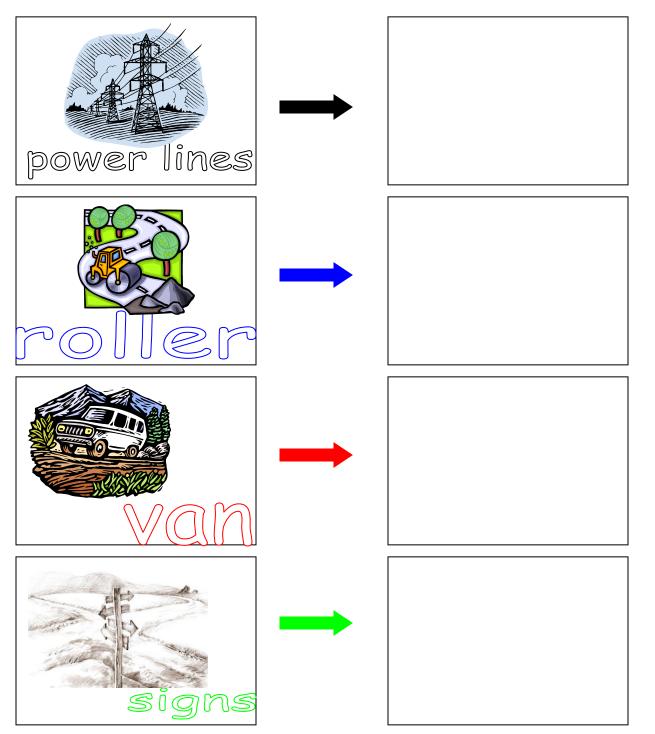
Match 2 Match - Card 8a - The Country



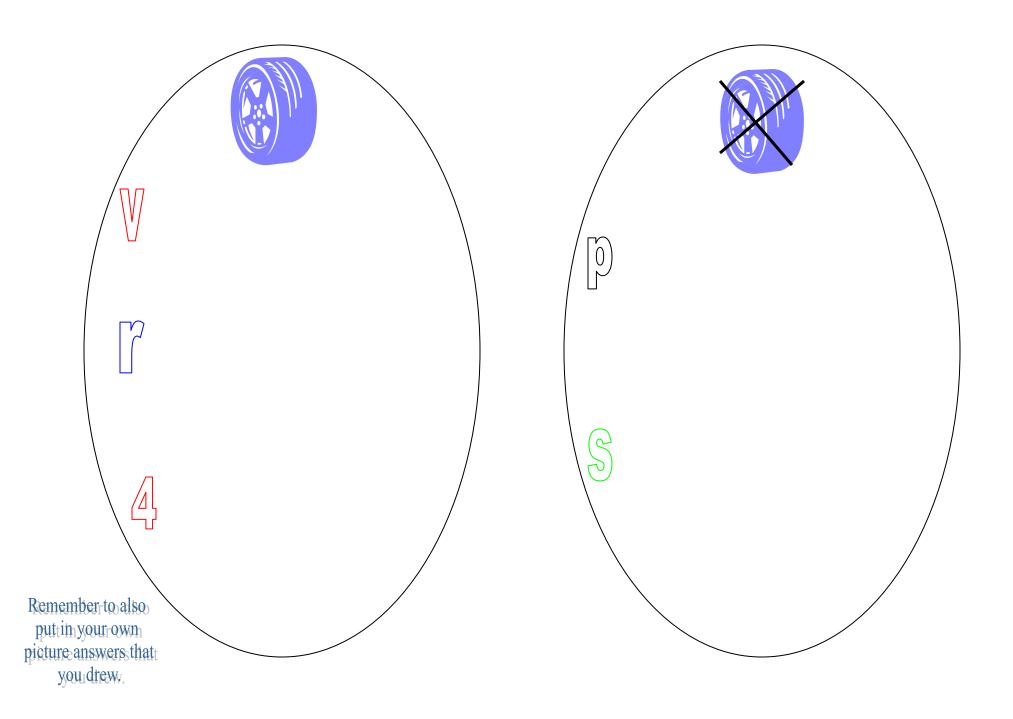








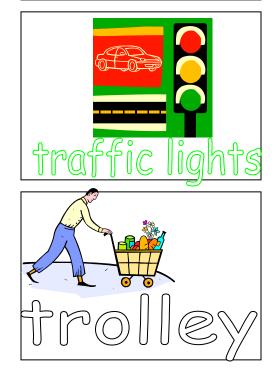
Match 2 Match - Card 8b - The Country

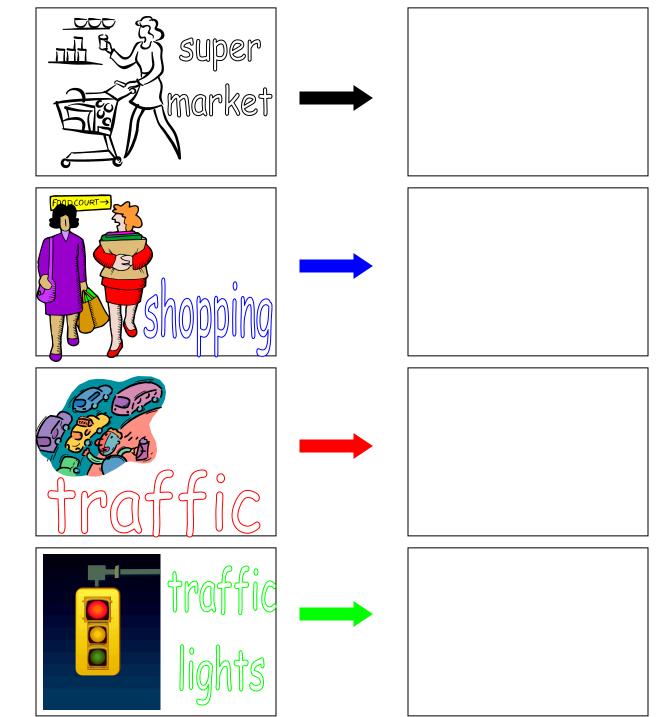


Match 2 Match - Card 9a - Town

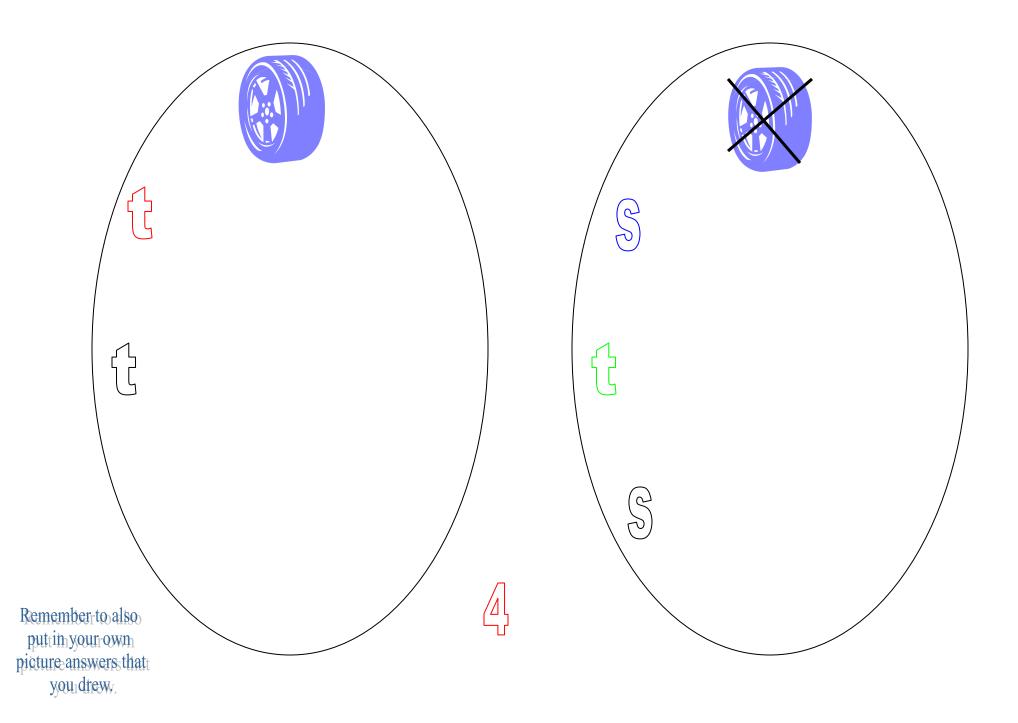




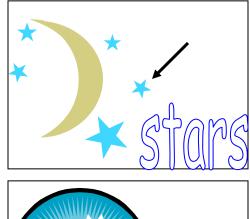




Match 2 Match - Card 9b - Town



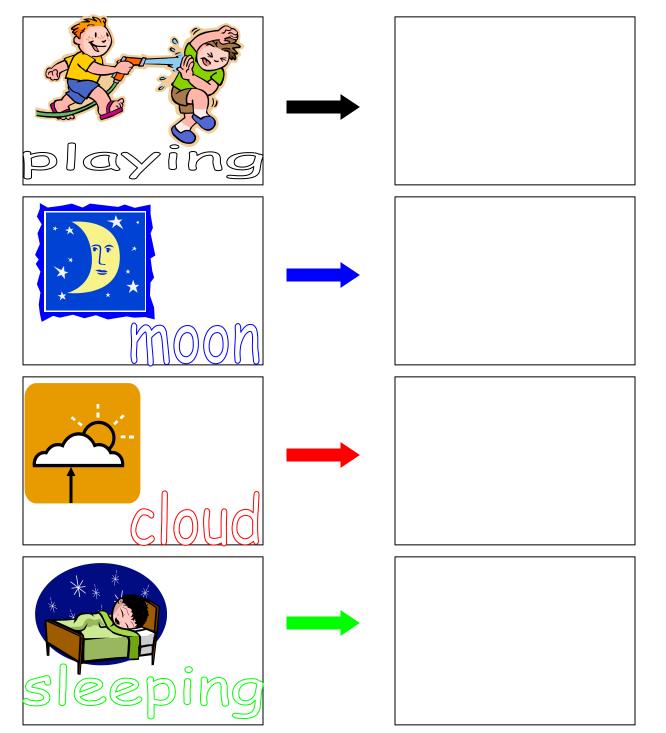
Match 2 Match - Card 10a - Night & Day

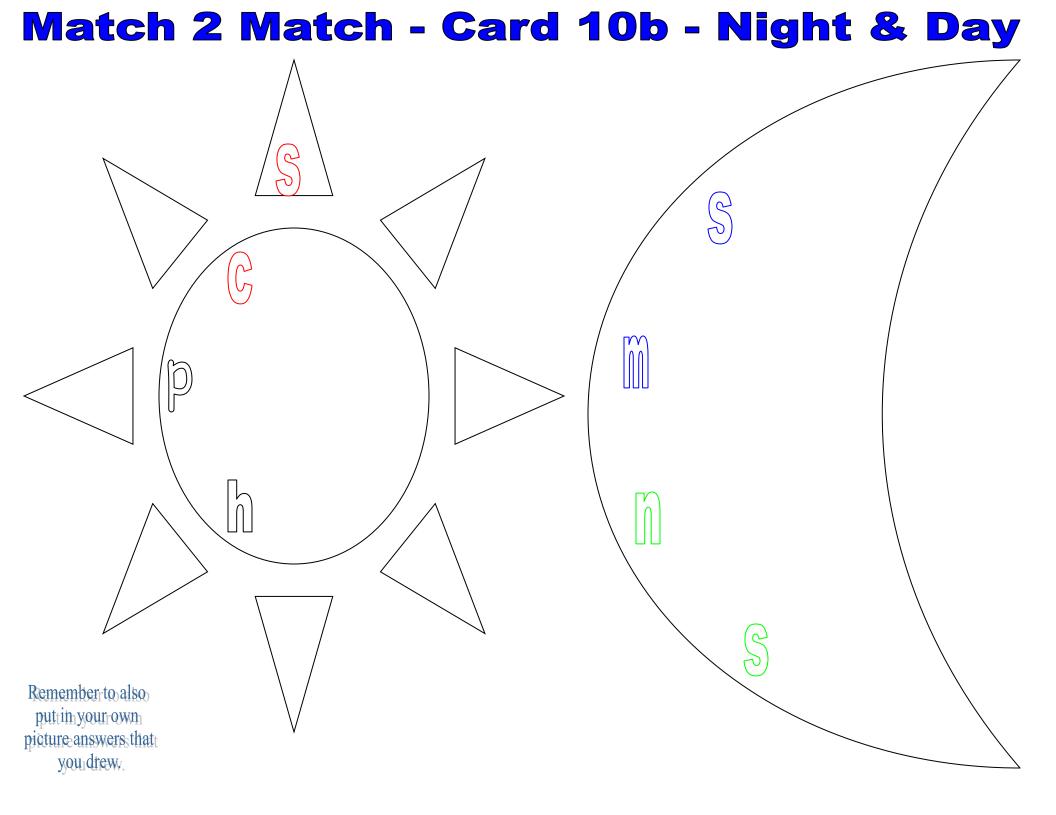








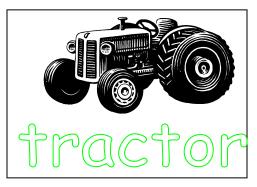


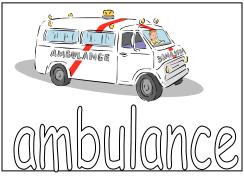


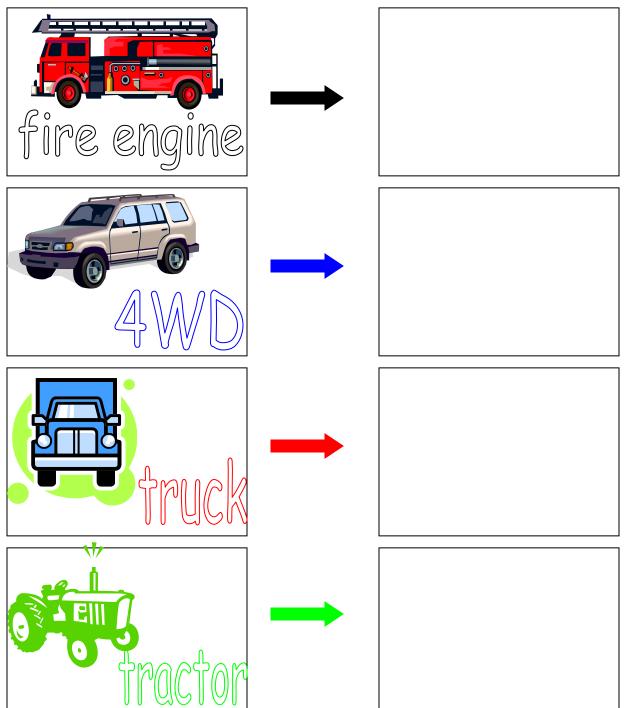
Match 2 Match - Card 11a - Vehicles

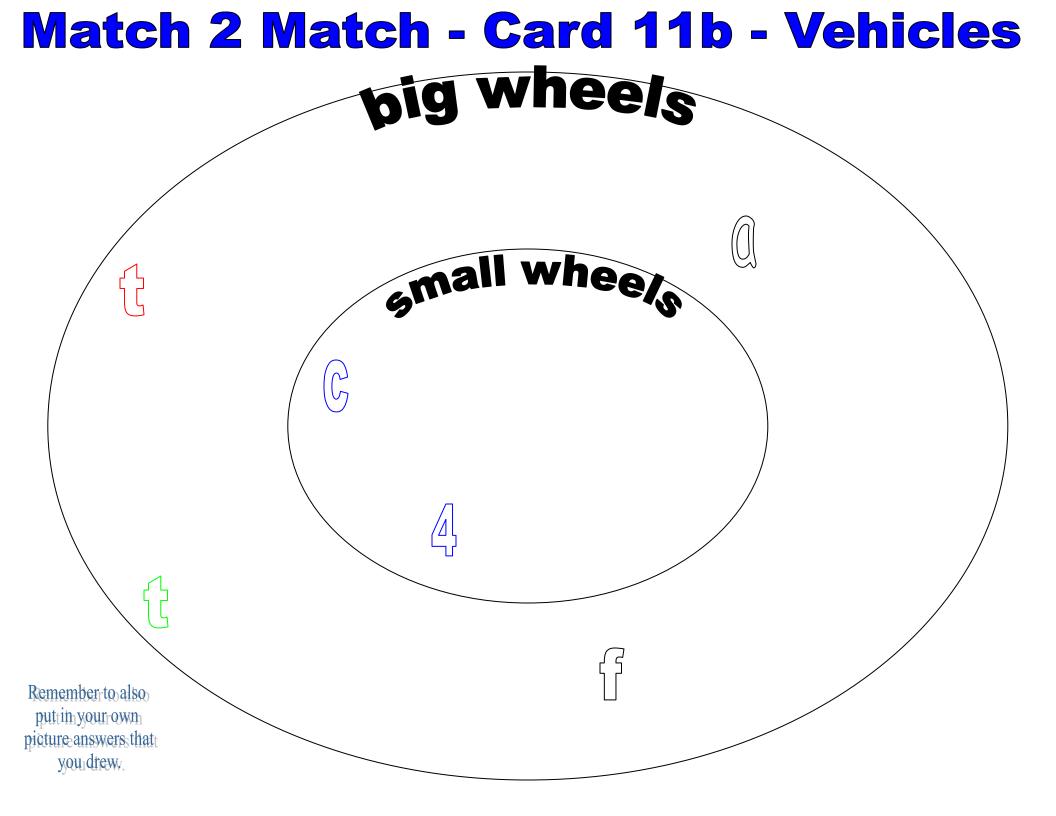








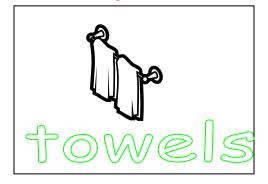




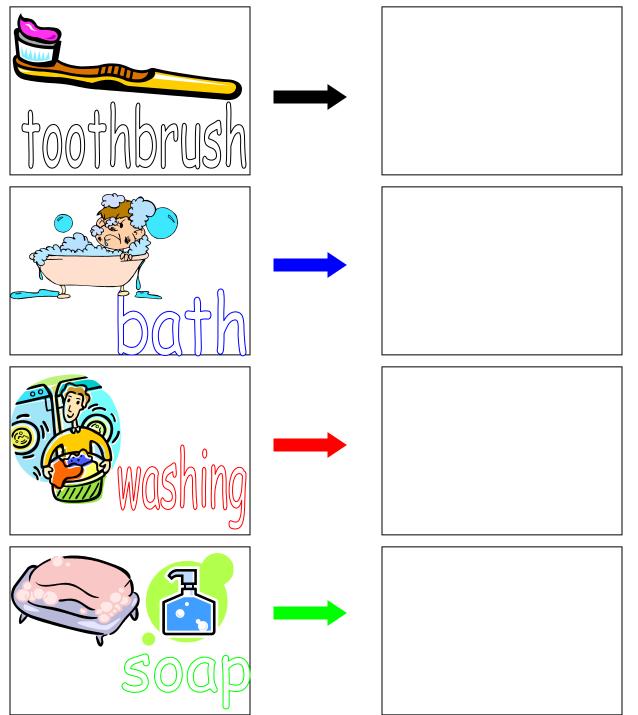
Match 2 Match - Card 12a - I'm Clean



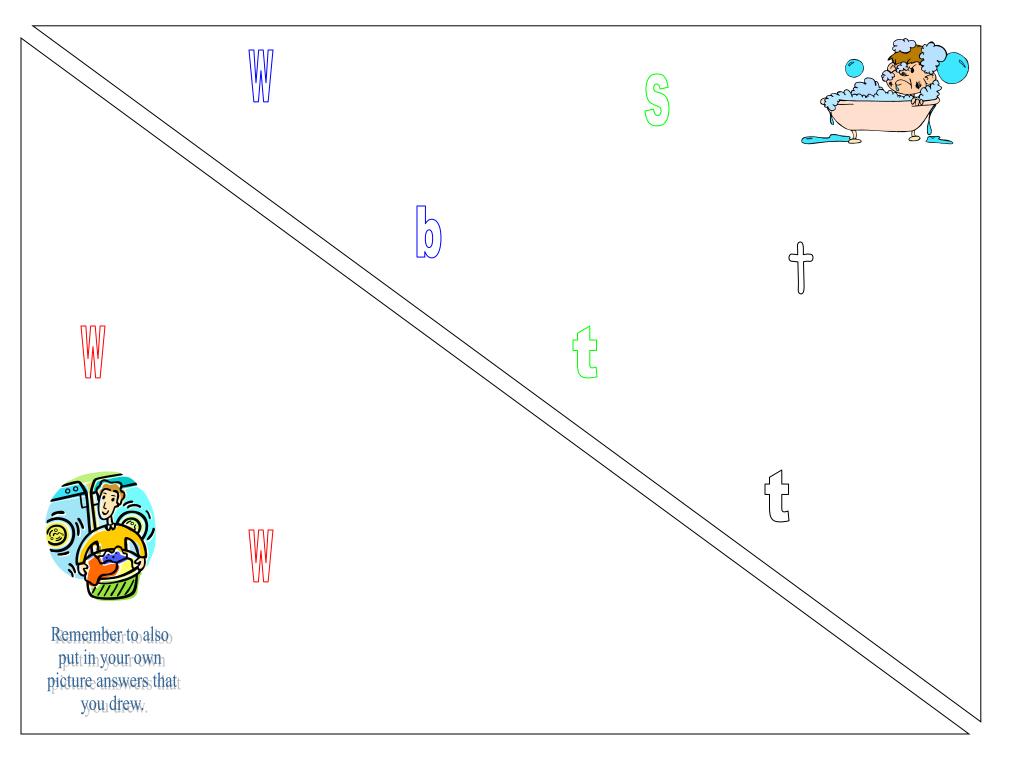








Match 2 Match - Card 12b - I'm Clean

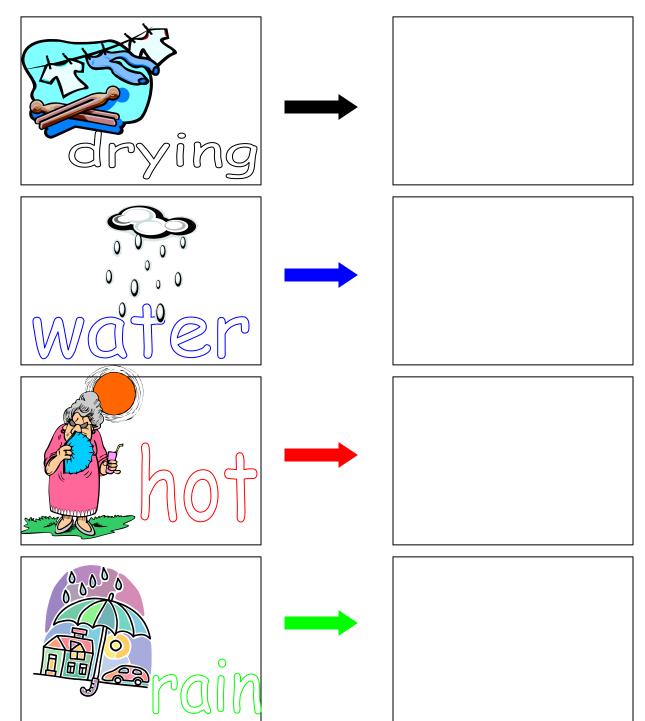


Match 2 Match - Card 13a - Wet and Dry

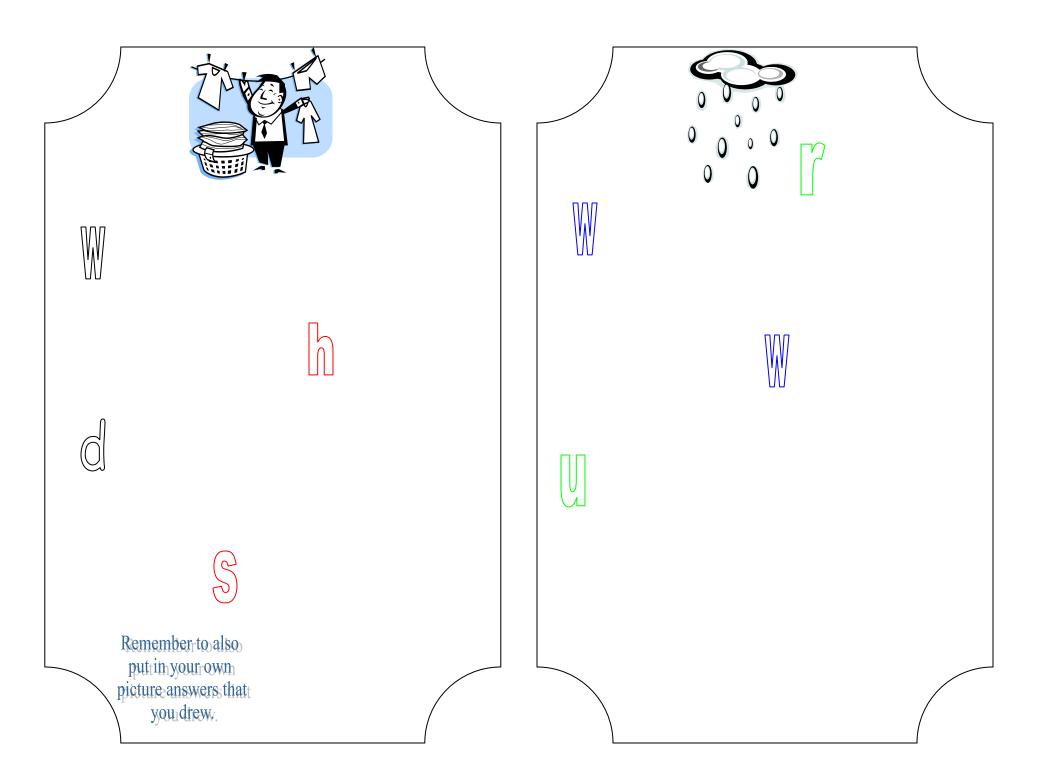








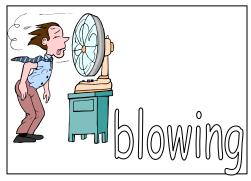
Match 2 Match - Card 13b - Wet and Dry

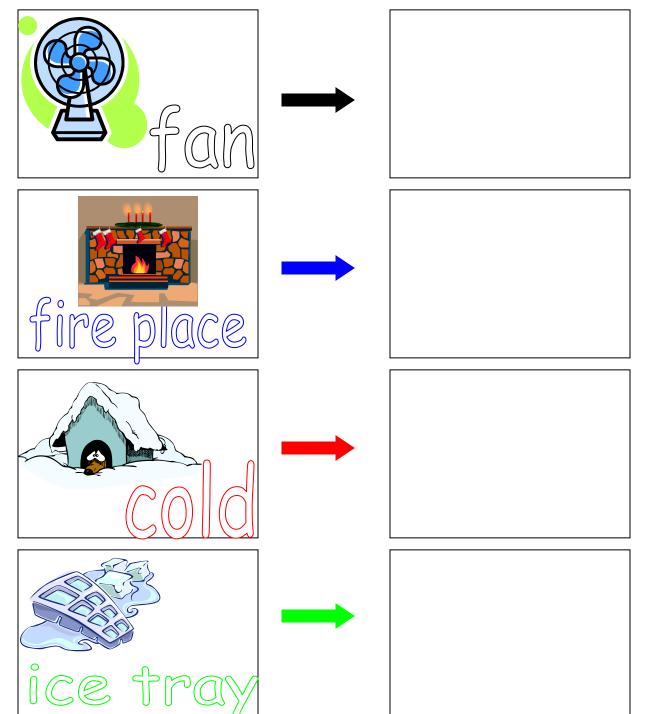


Match 2 Match - Card 14a - Hot and Cold

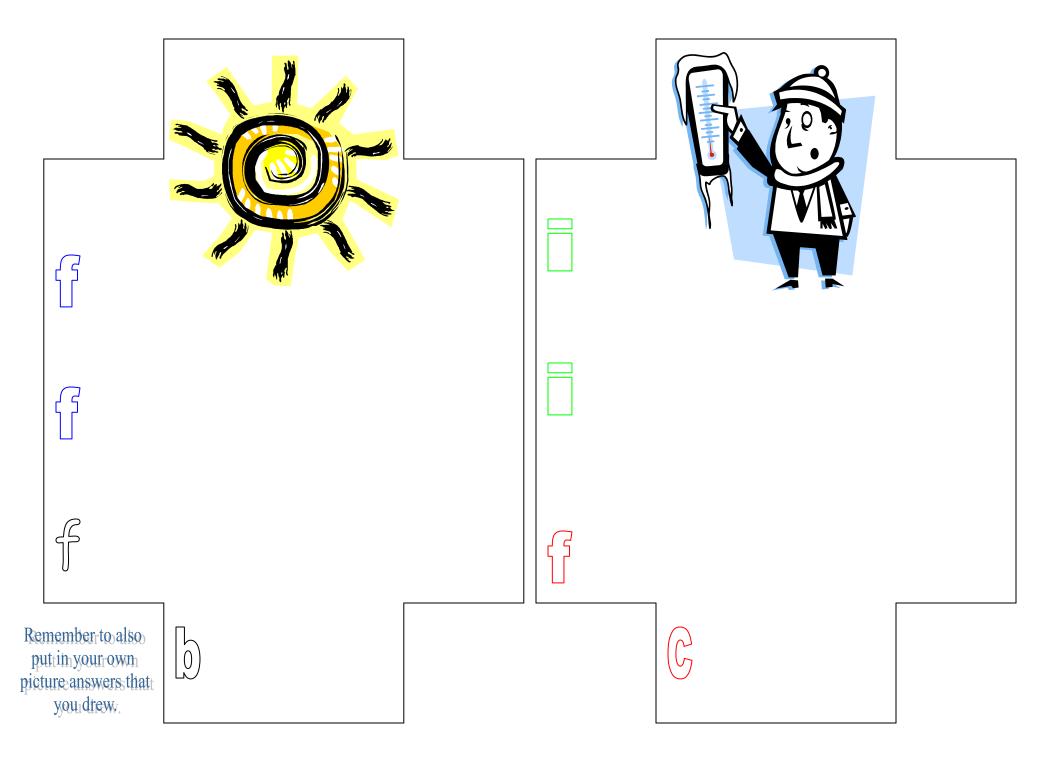








Match 2 Match - Card 14b - Hot and Cold

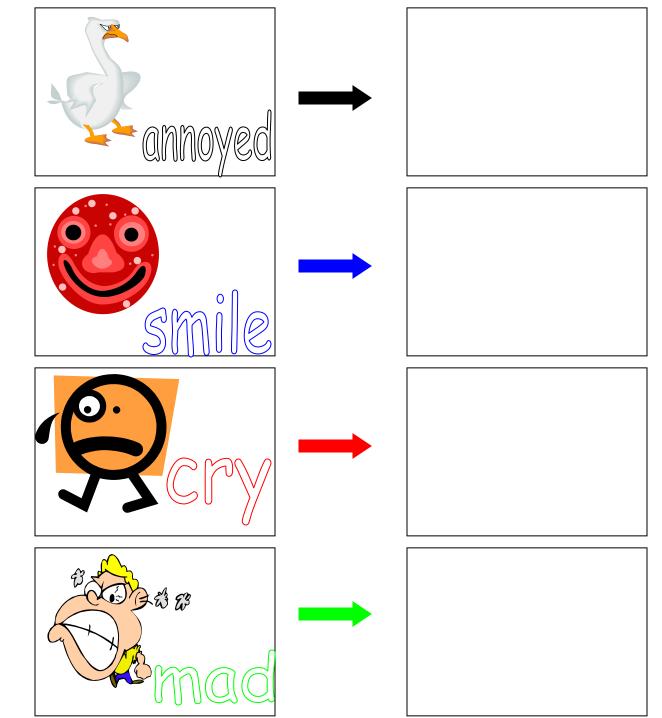


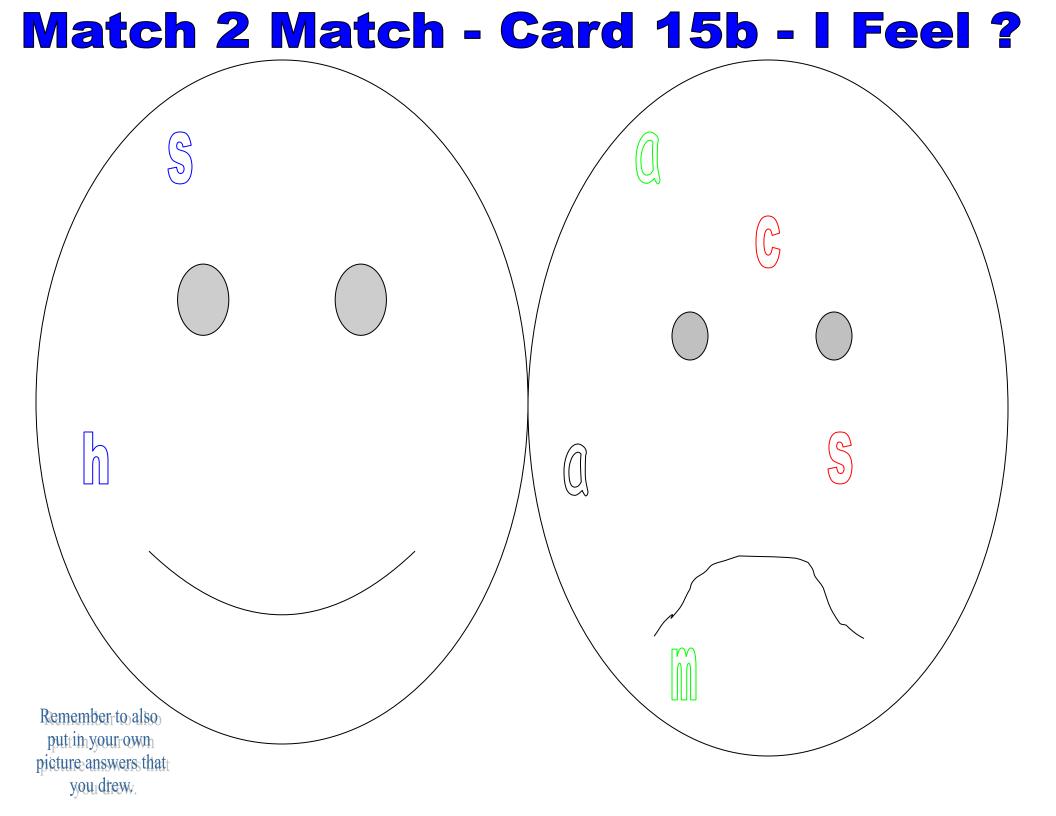
Match 2 Match - Card 15a - I Feel ?











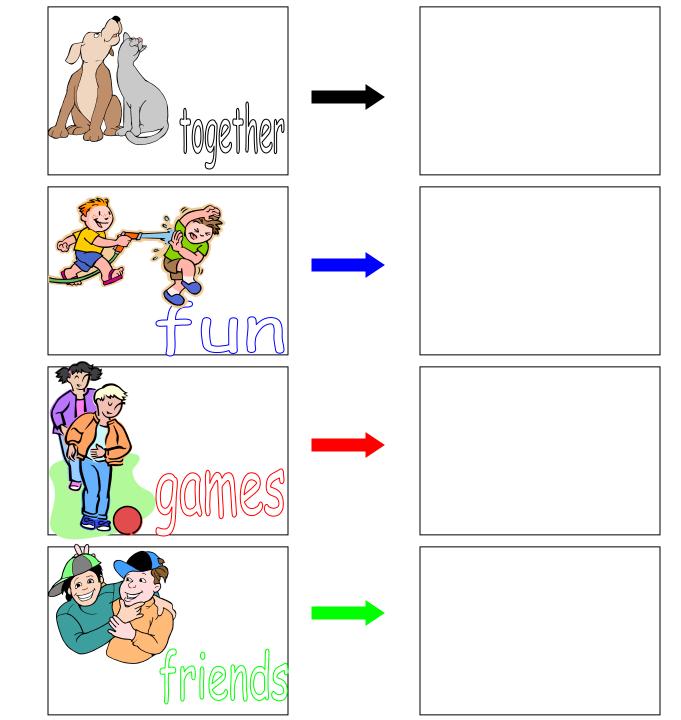
Match 2 Match - Card 16a - Friends

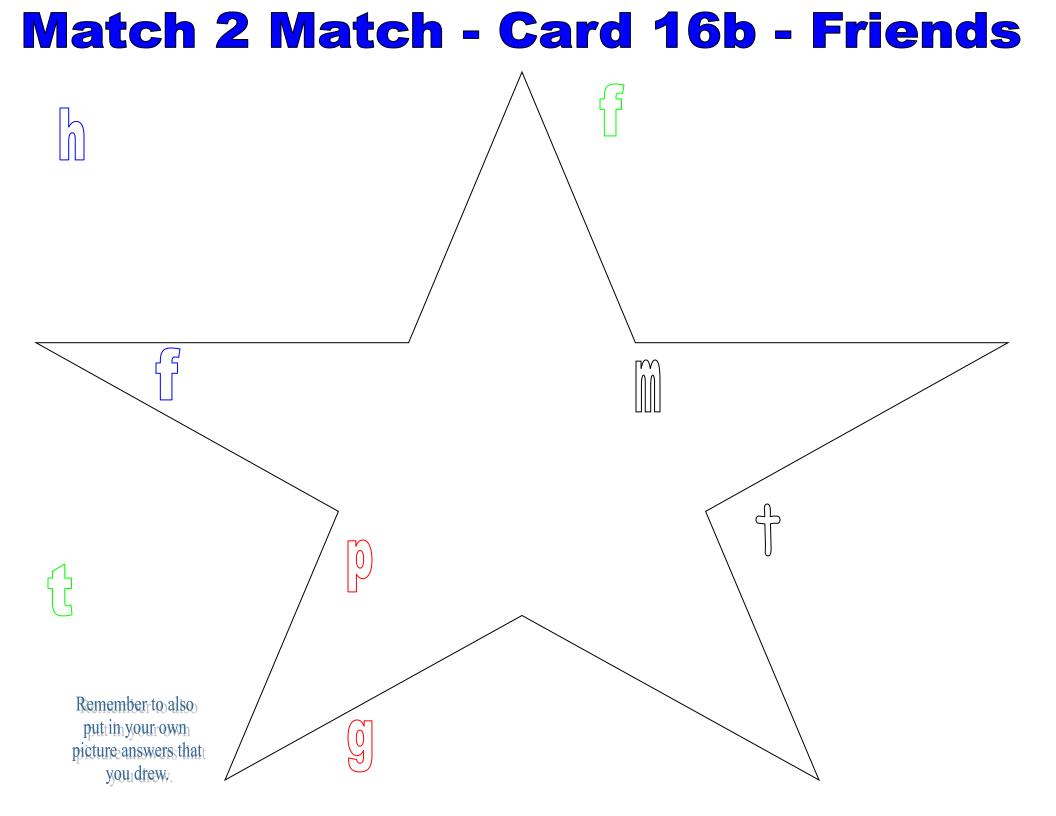










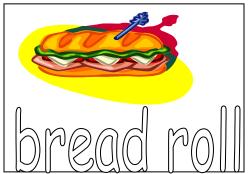


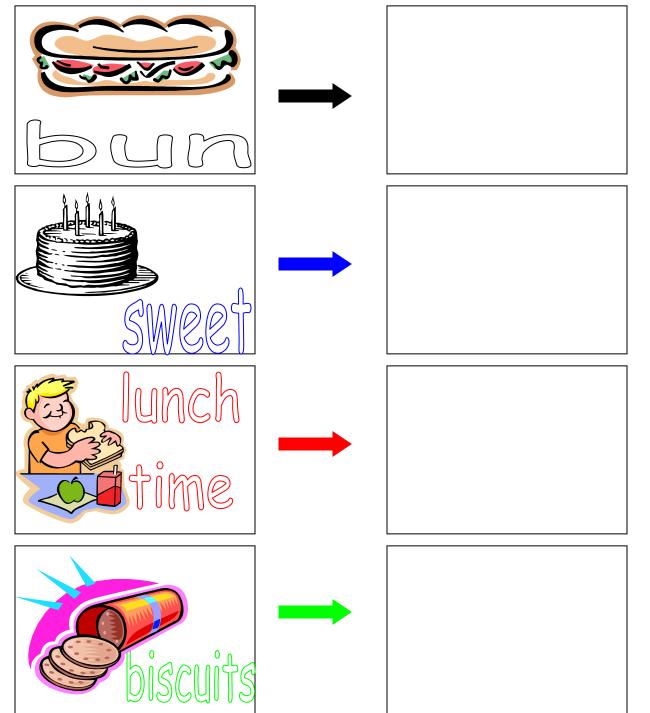
Match 2 Match - Card 17a - Food







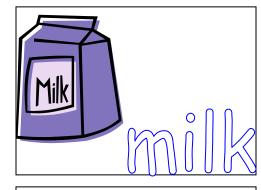




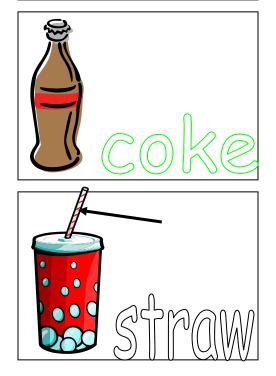
Match 2 Match - Card 17b - Food

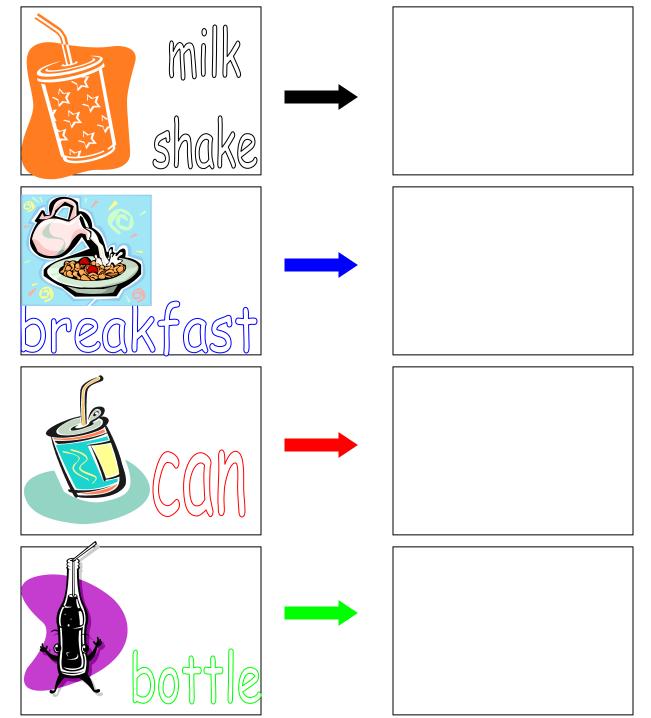
C C		
l D		\$
	$\left \right\rangle$	
Remember to also put in your own picture answers that you drew.		

Match 2 Match - Card 18a - Drinks

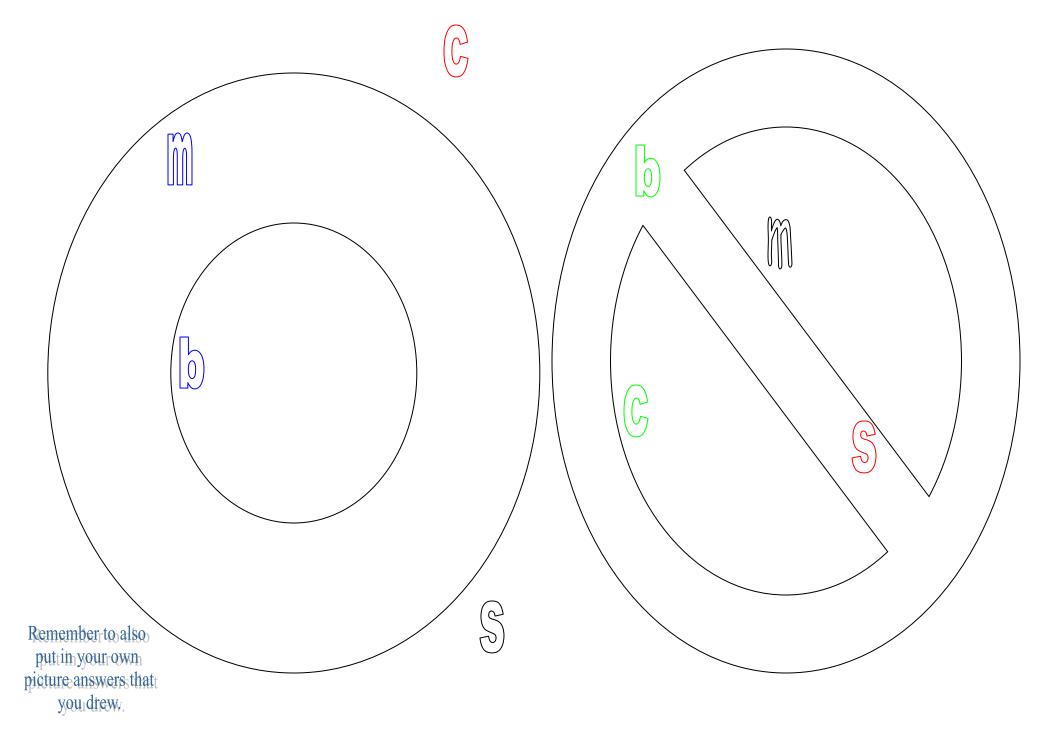








Match 2 Match - Card 18b - Drinks



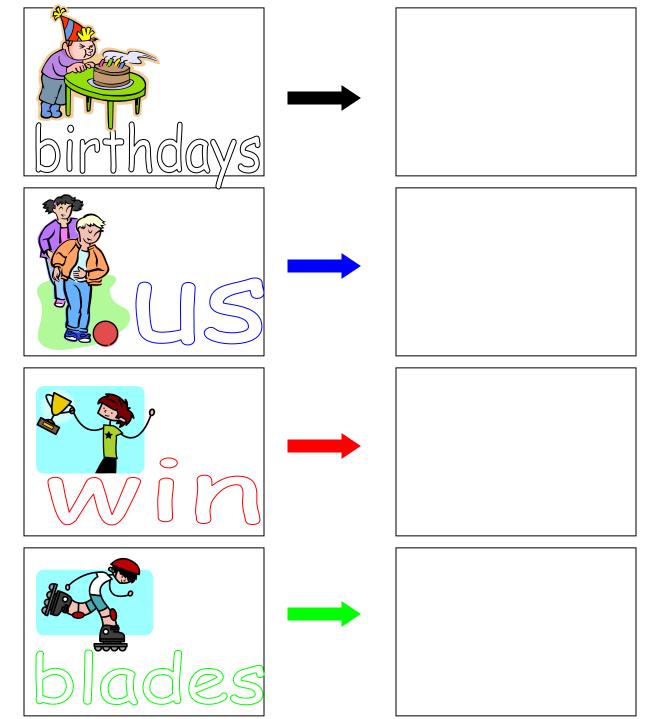
Match 2 Match - Card 19a - Me

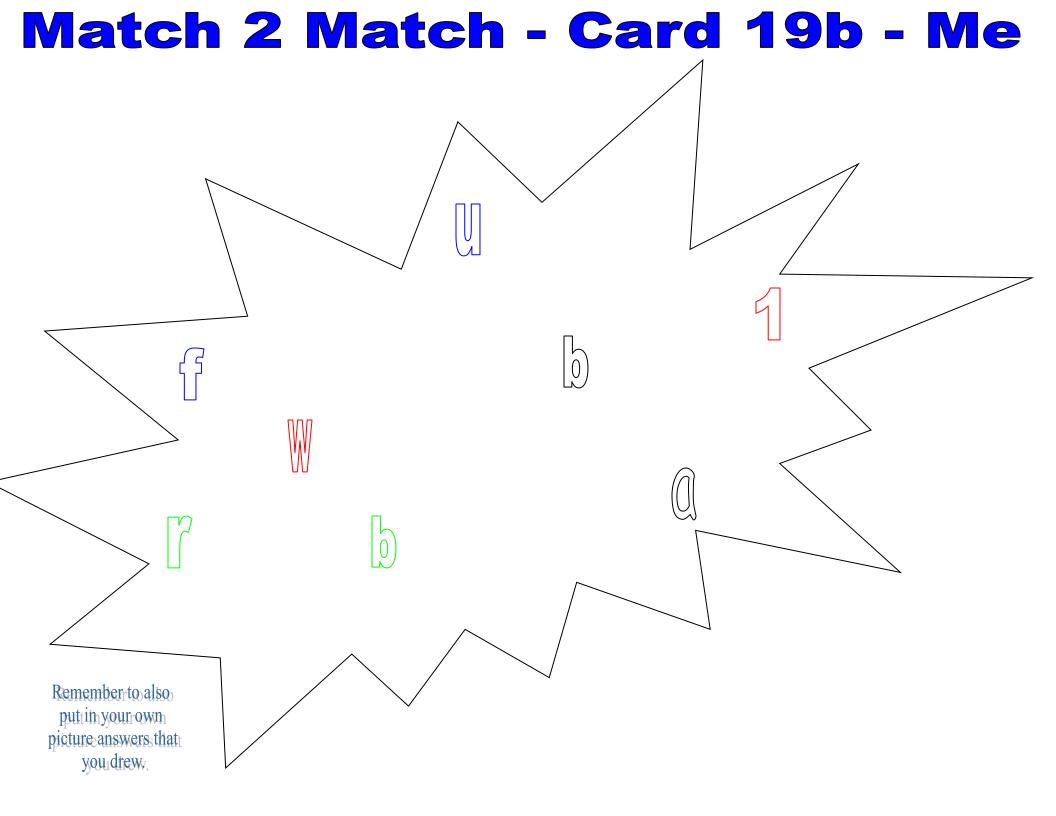




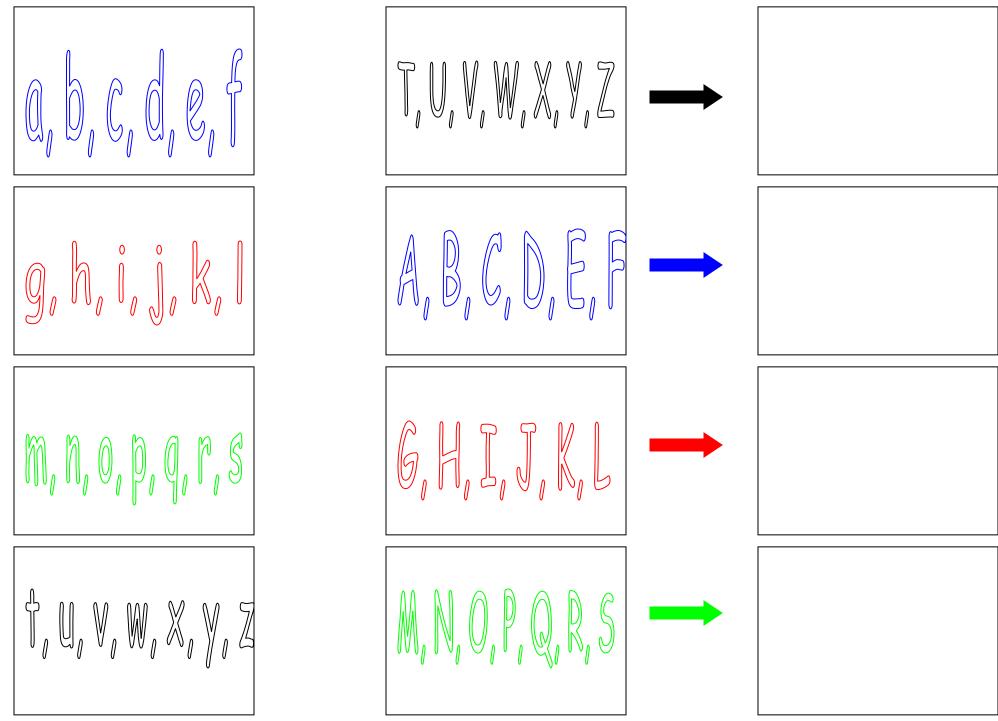








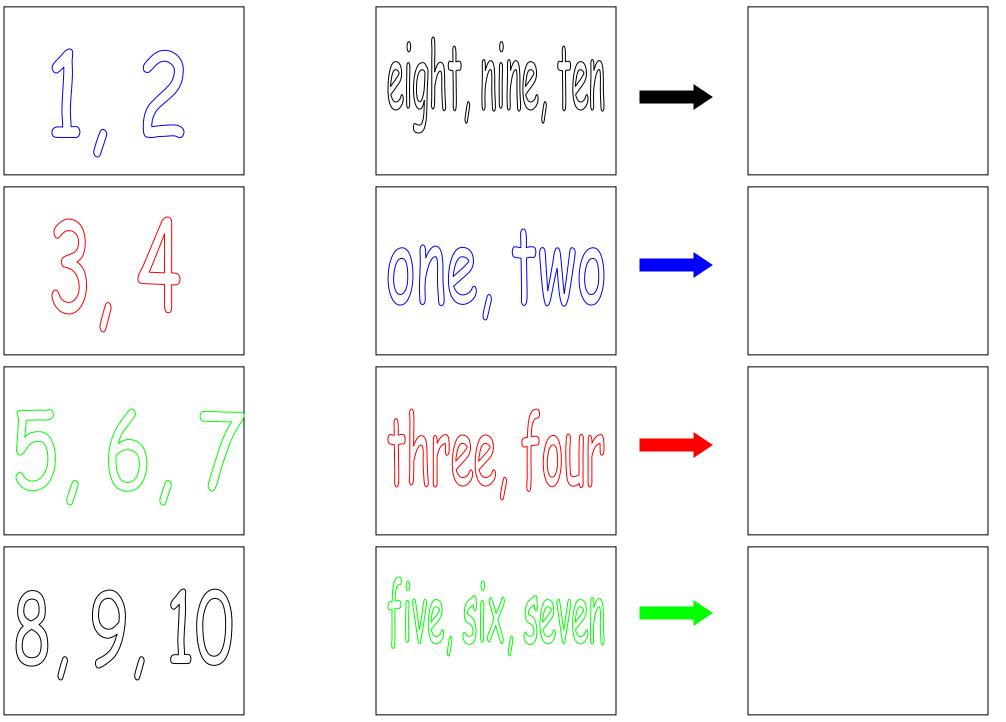
Match 2 Match - Card 20a - Letters



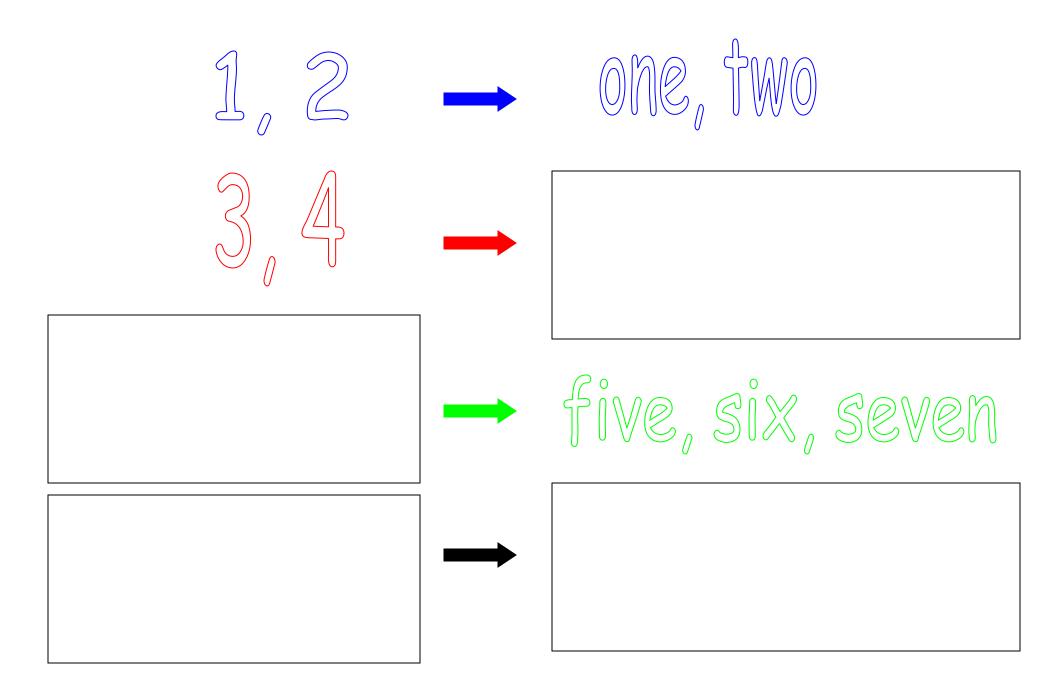
Match 2 Match - Card 20b - Letters

a, b, c, d, e, f Put the letters in order from a-z and A-Z A, B, C, D, E, F

Match 2 Match - Card 21a - Numbers



Match 2 Match - Card 21b - Numbers



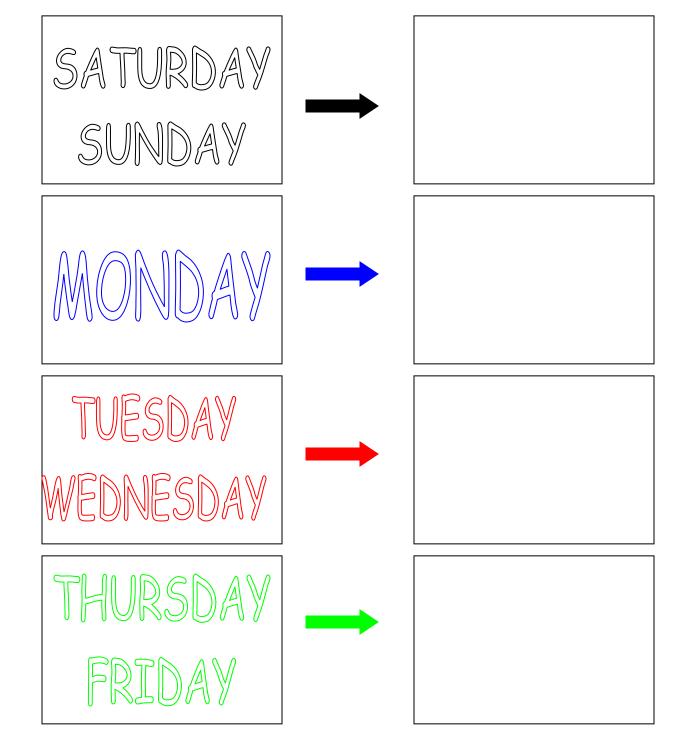
Match 2 Match - Card 22a - Days

Monday

Tuesday Wednesday

Thursday Friday





Match 2 Match - Card 22b - Days

Monday Tuesday Wednesday Thursday Friday Saturday Sunday





M

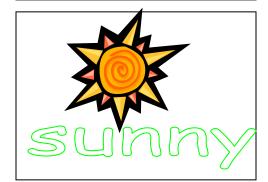




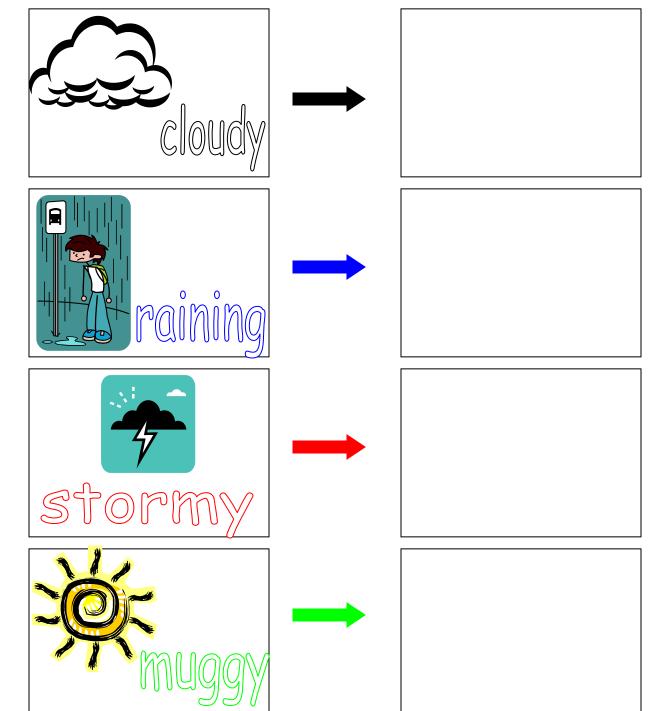
Match 2 Match - Card 23a - Weather



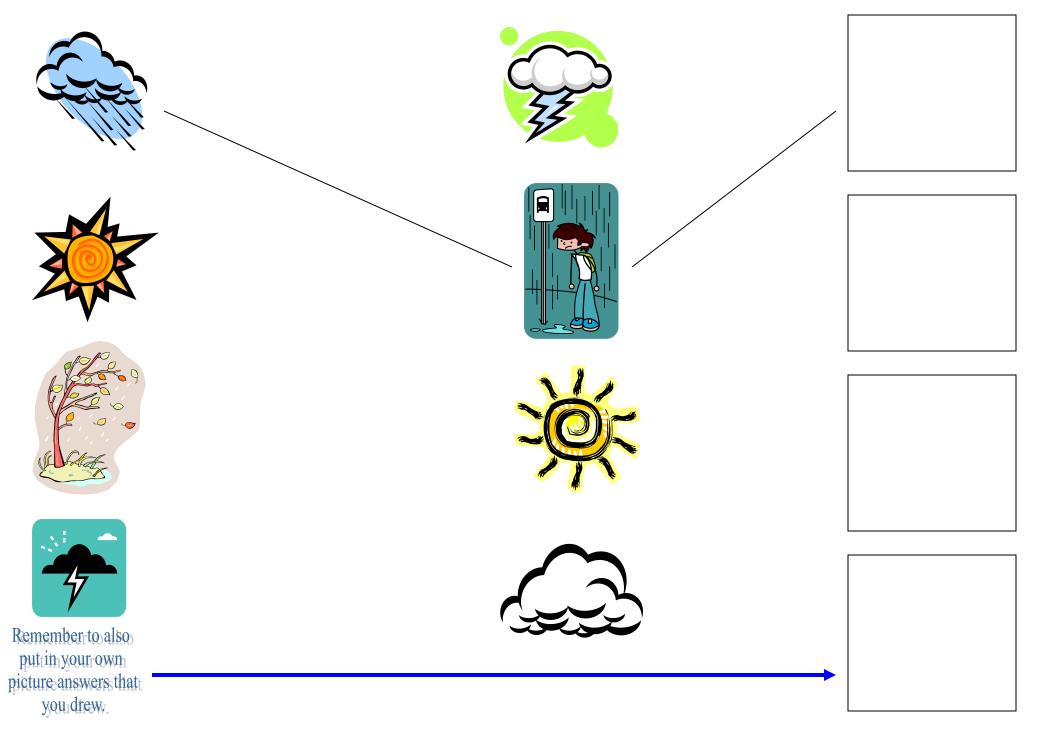




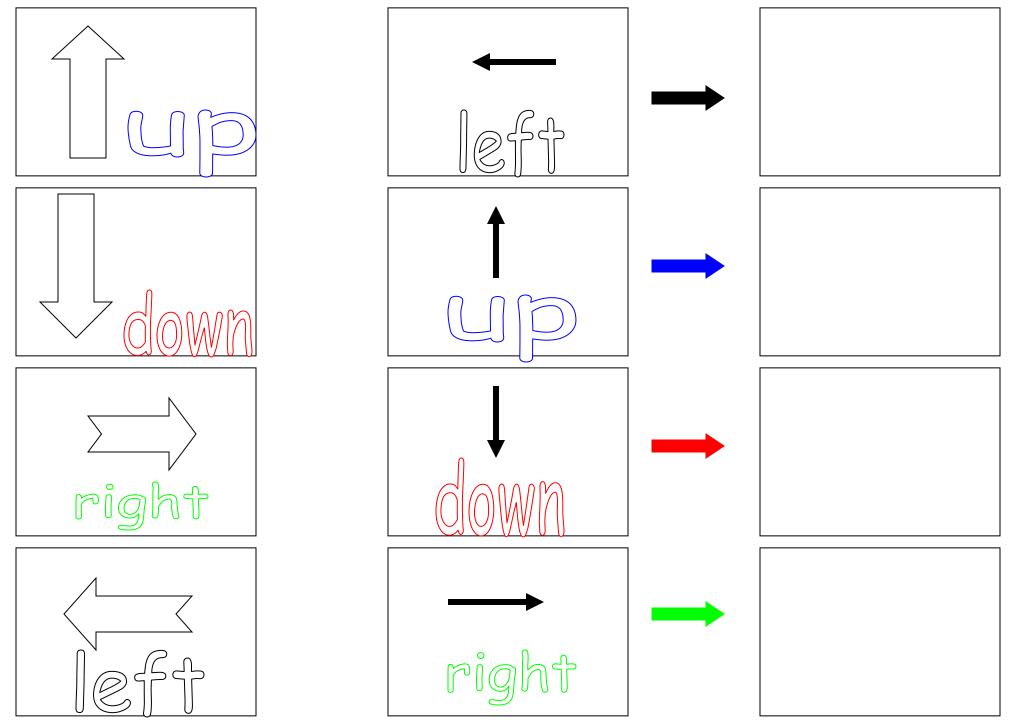




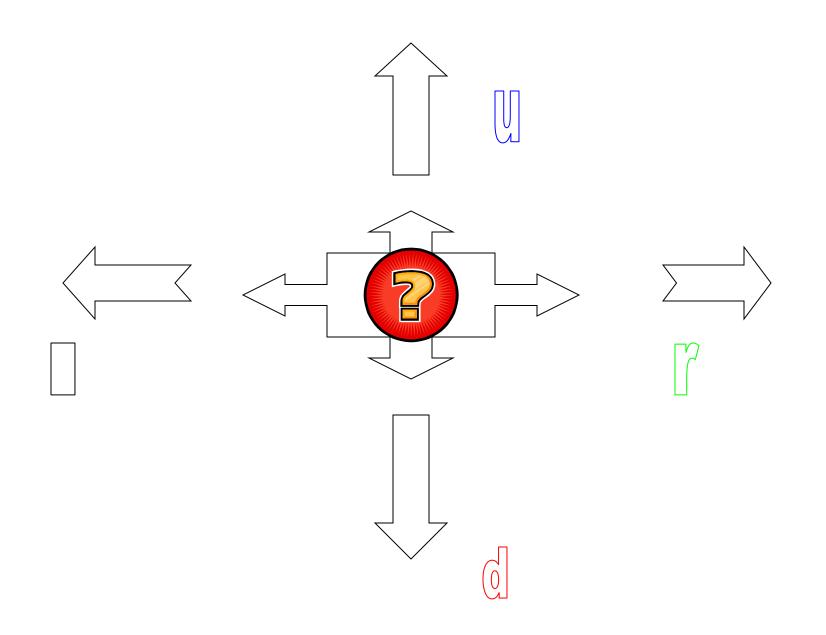
Match 2 Match - Card 23b - Weather



Match 2 Match - Card 24a - Directions 1



Match 2 Match - Card 24b - Directions 1



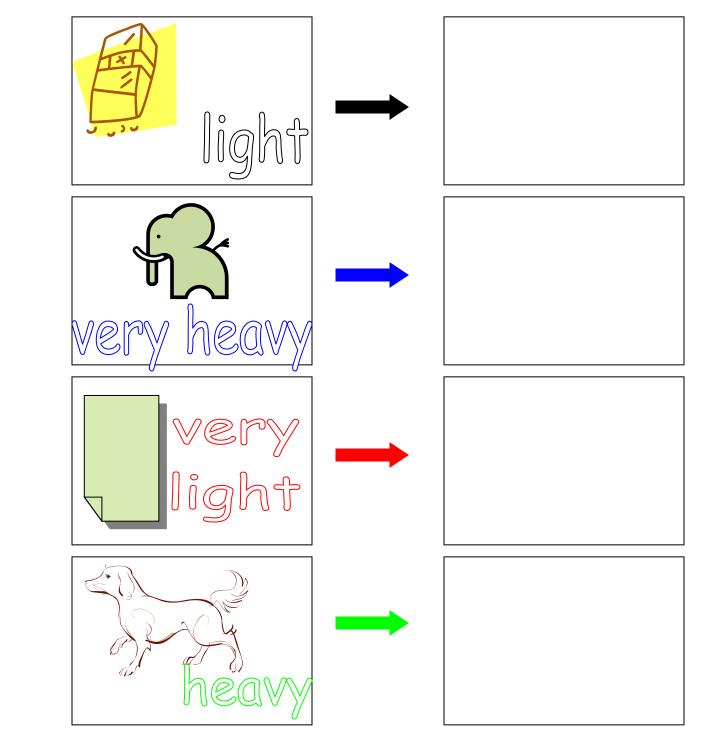
Match 2 Match - Card 25a - Weight









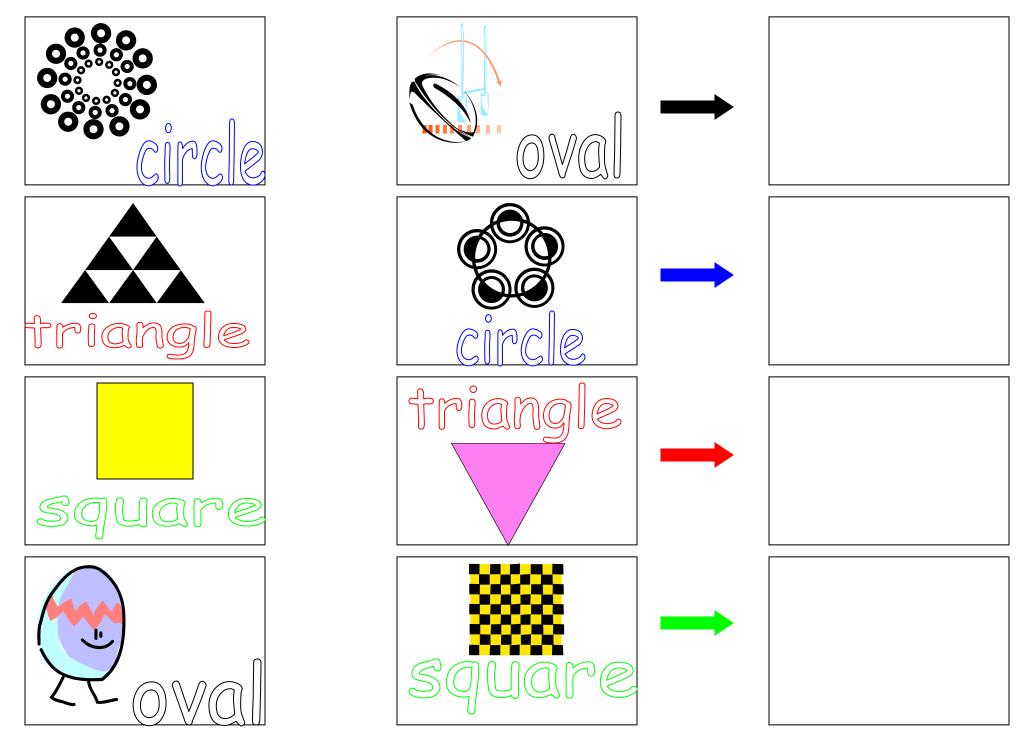


Match 2 Match - Card 25b - Weight

Draw 2 very heavy things Draw 2 very light things Draw 2 heavy things

Draw 2 light things

Match 2 Match - Card 26a - Shapes



Match 2 Match - Card 26b - Shapes

Draw the following shapes....

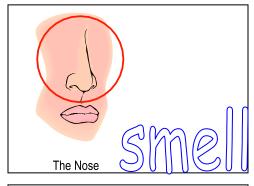
cipcle

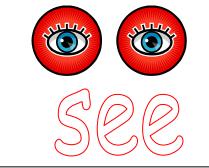






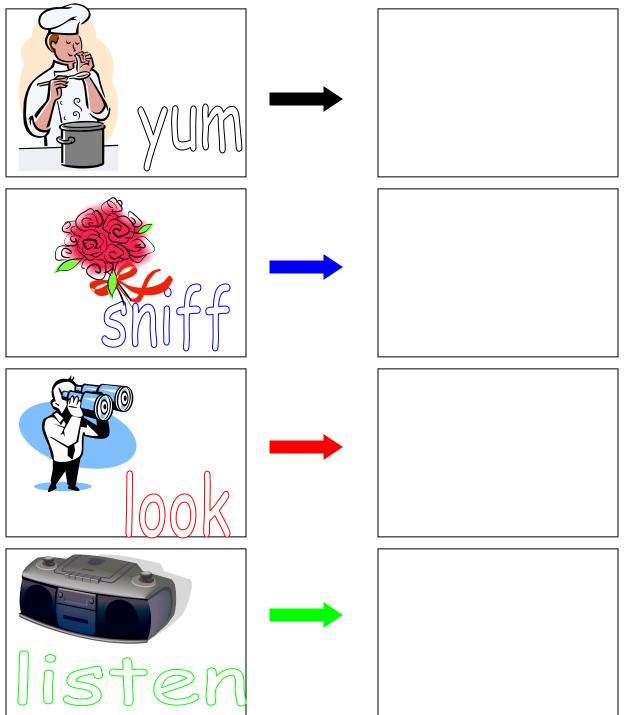
Match 2 Match - Card 27a - Senses











Match 2 Match - Card 27b - Senses

Match the senses onto the pumpkin face.



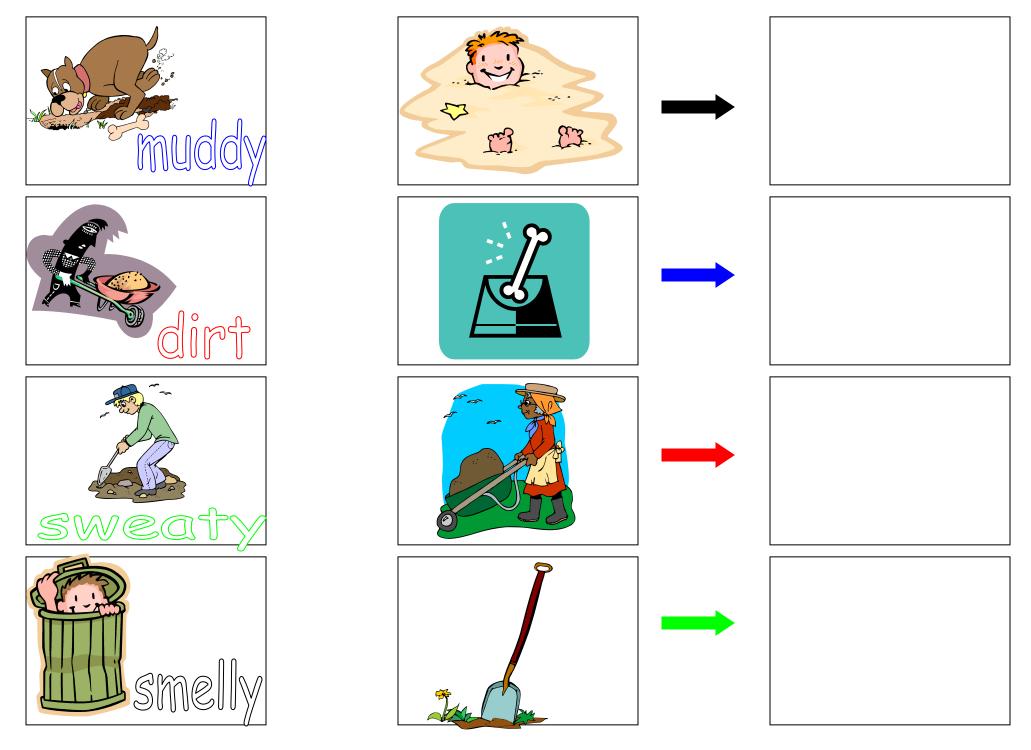








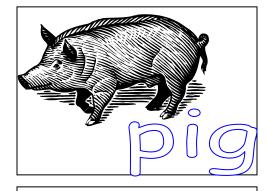
Match 2 Match - Card 28a - I'm Dirty



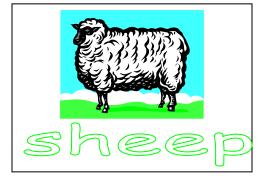
Match 2 Match - Card 28b - I'm Dirty

Draw 1 large colourful picture of you getting dirty.

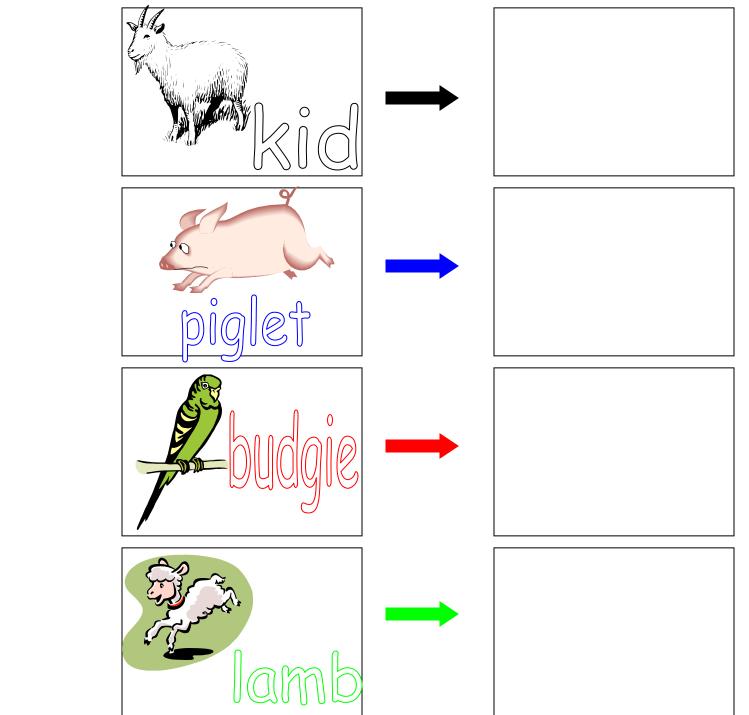
Match 2 Match - Card 29a - Animals 2





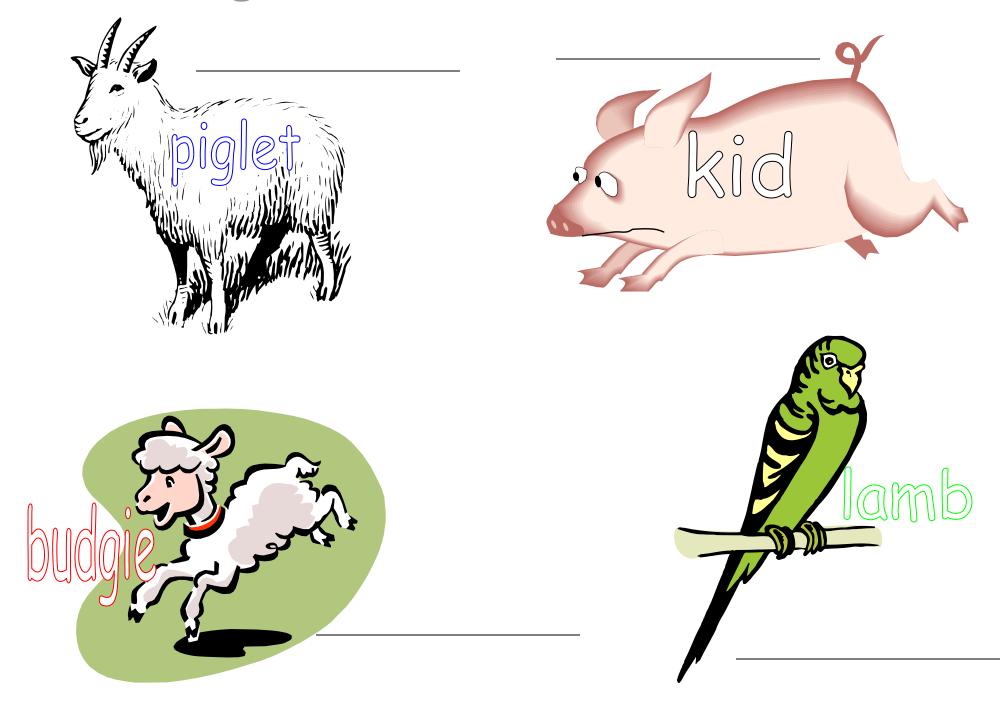




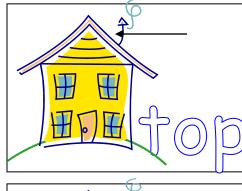


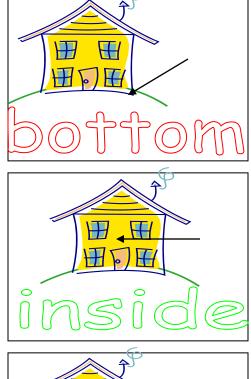
Match 2 Match - Card 29b - Animals 2

What's wrong? Write the correct name of the animals.

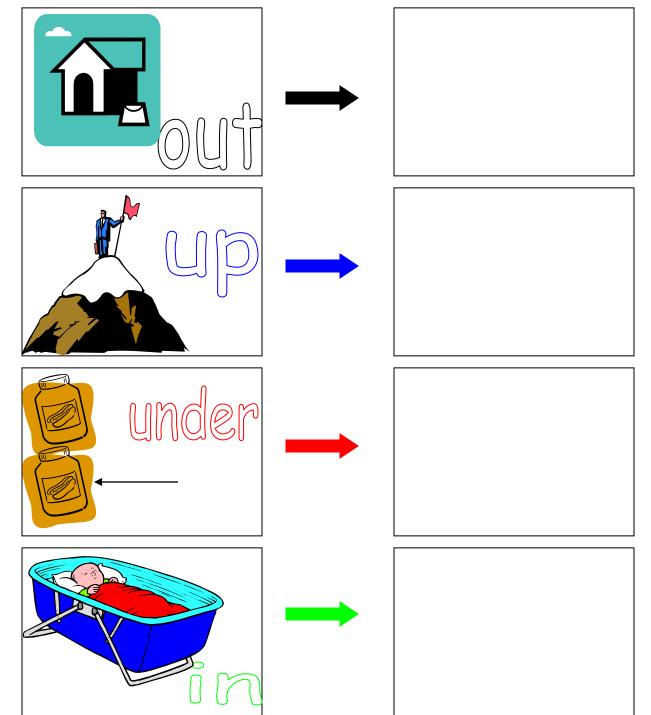


Match 2 Match - Card 30a - Directions 2









Match 2 Match - Card 30b - Directions 2

Draw 2 things that are 1. on top of the house 2. on the bottom of the house (under) 3. inside the house 4. outside the house

