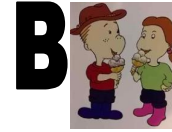




### Question Time 1 (using the text).

1. Why did Dad want to get some firewood?
2. What three (3) things did Dad put on, before he started the chainsaw?
3. What have rings got to do with this story?
4. Why did Craig have to sit in the Hilux?
5. Why did Dad laugh on page 7?
6. What happened to the huhu grub?
7. When did Mum say she was pleased with Craig?
8. What were the really nice things this family did for a another family member, as well as for another family?



### Question Time 2 (using the pictures).

1. How many scoops of icecream were there altogether?
2. Describe the wood splitter.
3. How many body sections are there on the huhu grub?
4. What is the magpie sitting on?
5. How many pine cone pictures are there altogether?
6. Where is Craig sitting, in the Hilux?
- 7a. What is the difference between Dads helmet and Craigs hat?
- 7b. Explain what would happen if they swapped hats?



### Word Study. Find the words.

g	o	l	e	f	d	e	f	g	h
i	h	j	g	n	i	g	g	e	l
f	m	p	i	n	e	c	o	n	e
e	o	u	h	u	h	u	i	c	k
n	n	x	i	n	y	z	l	a	b
c	e	d	h	e	l	m	e	t	j
e	y	c	h	a	i	n	s	a	w
o	p	s	f	f	u	m	r	a	e
m	a	g	p	i	e	r	d	e	r

Find the picture words too



Find the 10 words

Up, Down & Backwards

leggings

log

money

magpie

huhu

fence



How many did you find?



### Question Time 3 (finding other information).

Find the answer to these questions by looking at other information that is not part of the actual story.

Front cover page:

1. What did Gary Gibson do?
2. Which 2 words in the title, don't start with a capital letter?

The opposite side of the cover page:

3. How many other books are there in this series?

The first page after the cover page (page 1):

4. What is the magpie standing on?

The outside of the back cover page:

5. What is the magpie watching Craig doing?



### Where Am I in the Book?

Using the below words, write down all the pages that the word or pictures of that word are found on, in the book.

**magpie** →

**branches** →

**Hilux** →

**wood** →



**Put Us in Order.** Put the following pictures in order, (the same order as they were first mentioned in the story). You could cut them out and paste them in order, write numbers below them, or draw your own pictures.



### My Choice.

You have a number of different choices in this section. You can choose to do one, or all of them.

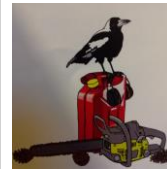


1. Make a copy of your own front cover page based on the story, *Me and Dad Cut the Wood*.

2. Make a copy of your own front cover based on something you have done with a family member or friend.

3. Do your own sketch or drawing about something that was in the story.

4. Make up your own mini model of something from the story, such as a chainsaw or pair of earmuffs. You could use card, plastic, fabric or any other bits and pieces you can find.



### Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense. The green word is the start of the sentence, and the red word is the end of the sentence. The answer is on P.10.

**shed.**, huge, had, of, a, in, wood, stack, the, **We**

**My Mini Fact File:** Using the information from the story, write your own mini fact file/presentation about cutting firewood. You can include other information that you already know about this as well. You can do this a number of different ways (ask your teacher if you are unsure). You may even want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme, (such as in the shape of a chainsaw or wood splitter). Your booklet may even have more pictures/illustrations than sentences if you really like doing pictures.

