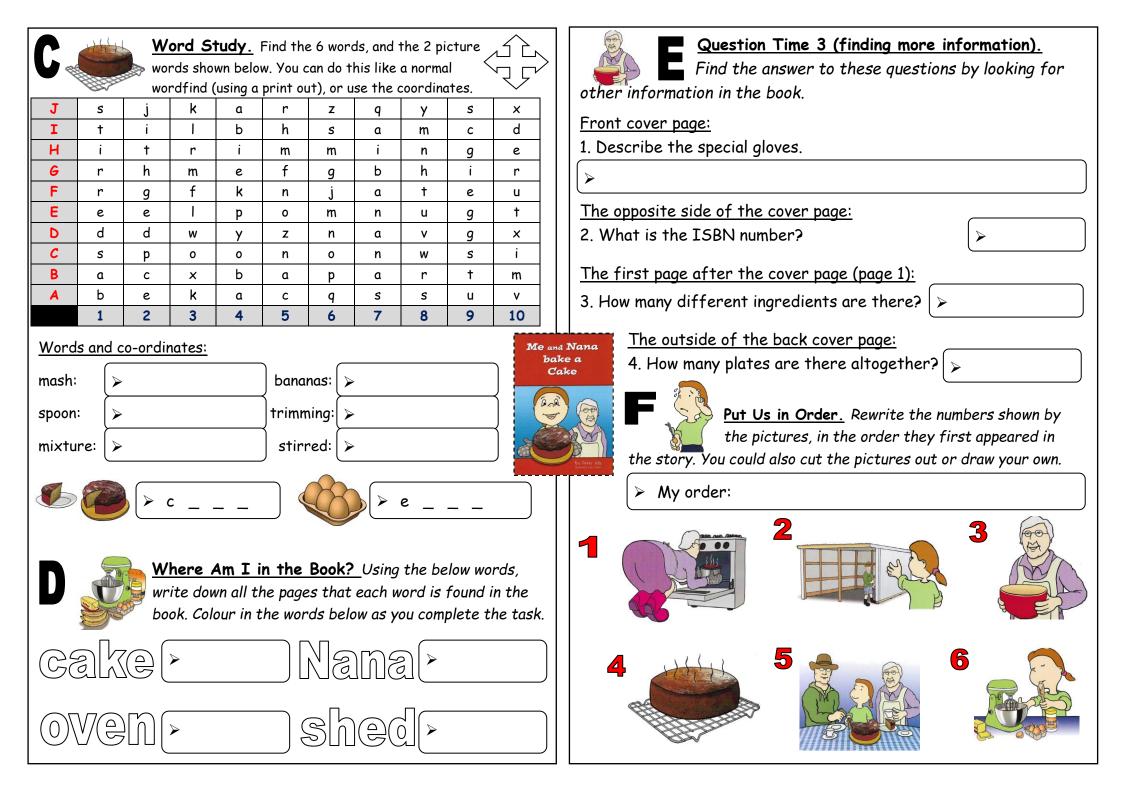
A Question Time 1 (using the text). 1. What did Cherie put in the bowl first? > 2. When Nana took the cake out of the oven, they let it cool. What did they do while they were waiting for the cake to cool down? >	B Question Time 2 (using the pictures). 1. How many sweat drops are coming off Cherie? 2. Describe the mixer.
3. Why did Nana put on the special gloves?	3. How many eggs had not been cracked?
4. Who dipped their finger in the bowl?	4. How many steam shapes are coming off the cake?
	ind Nana
	^{ake a} 5. Who is holding a cup?
6. Who cut the cake?	6. Which page does it show Grandad at the shed?
7. Why did Grandad think he deserved another slice of cake?	
	7. How many spoon pictures are there altogether in the story?
8. What was Grandad doing while they were baking the cake?	
	8. How many buttons are there on the front of the oven?
9. Why was Cherie getting really hot?	
	9. How many doors does the shed have? (it's a trick question).
10. Write a list of all the ingredients that they used to make the cake. You may like to draw these as pictures, and draw them in the order that they used them.	 10. Write a list of all the pictures of the cooking tools that are shown as pictures throughout the whole story.





My Choice.

You have a number of different choices in this section. You can

choose to do one, or all of them, or you could even make up your own related activity. Be creative. bake a Cake

Me and Nana

1. Make a copy of your own front cover page based on the story, Me and Nana bake a Cake.

2. Make a copy of your own front cover based on something you have done in the kitchen with a family member or friend.

3. Do your own sketch or drawing about something that was in the story. There is room to do this in Task I below, or use other paper.

4. Make up your own mini model of something from the story, such as a cake, mixer, kitchen tools etc. You could use card, plastic, fabric, playdoh, dirt, twigs, leaves, or any other bits and pieces you can find.

Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense. The green word is the start of the sentence, and the red word is the end of the sentence. The answer is on P.4.

well. as, some, put, eggs, in, Nana

<u>My Mini Fact File:</u> Using the information from the story, write your own mini fact file/presentation about cooking. You can include other information that you already know about this as well. You can do this a number of different ways (ask someone if you are unsure). You may even want to do it like a mini booklet, where you cut the

mini booklet out in the shape of something related to the theme, (such as in the shape of a cake or mixer). Your booklet may even have more



pictures/ illustrations than sentences if you really like drawing.

I: My Sketch or Picture

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