

Me In Action

No. 1a

TXT

Write in TXT

I'll see you later after school.



Images
Symbols

1. What is the message?
2. List 3 places where you would find it being used?



1. Internet

2. E-Mail

Personal Data / Forms

Fill in the attached form of a new enrolment of a child at your school (Attachment B). Fill it in with all relevant information. If it is not relevant to you, put N/A. You could fill it in based on a sibling or even based on a cartoon character or TV personality (ask your teacher which).

Scenario

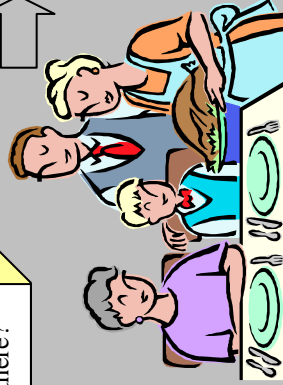
You go into town one day with your parents (let's say the teacher gave you the day off for good behaviour ☺). When you get in there you see one of your friends who had also got the day off. As the parents decided to yak for ages, you both asked if you could go off together. The parents agreed and you both left them there talking about parent stuff. You have a great time, and enjoy going into heaps of shops (well anything is great when it's not school work). As you both walk out of a shop on your way back to your parents, you friend pulls something out of their pocket which they did not pay for. You both turn and look at each other. Your friend is smiling, and you are unsure of what to do next. Your friend just doesn't care and turns to keep heading to the door. As you turn to follow, you see two police officers walking towards you. You stop and look at each other...what do

YOU do?

- a. If the police stopped you both to talk to you?
- b. If the police walked past you and you had not been stopped then and there?

1. Find the 'What Now' (NZ) website. What is the URL?

2. (a) What do the last two letters in an email address usually show? (b) Write down two made up email addresses that show New Zealand and Australia.



Friends and Family
1. Draw up a family tree of your whole family (See Attachment C).

2. How would the scenario affect your family once they knew about it? Use (scenario 'a') as well as if your parents found out a few days later.

Where Are They?

Find the location, name, and list the contact details for your nearest cinema.

World/National/Environment

Where in NZ?
(List the Island and location-Be specific)

- a. Shannon
- b. Picton
- c. Auckland Islands

Where in the World?
(Be specific)

- d. Canada
- e. New Brunswick

My World



Basics

Honesty

Change the scenario shop, to the same situation, but that the shop is owned by your family or friends. Then what would you do?

Attitude

Describe 'Negative Attitudes' versus 'Positive Attitudes'.

Reliability

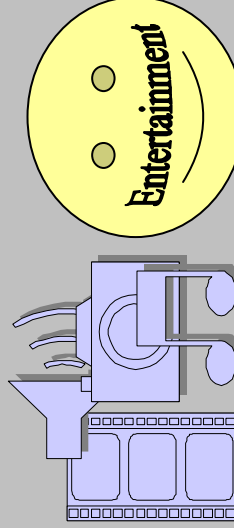
How can being late for things all the time, make you unreliable? How does this affect others?

Rights and Responsibilities- Laws

If you were the police in the scenario, what would you want you (as the child) to do as you were walking down the street? (remember that it wasn't you who took it, but you knew who did).

Me – Well Being – Individual Differences

What would you do from the "Entertainment Section" below to get out of the situation that you have listed when it turned sour?



How can forms of entertainment which are supposed to be fun and enjoyable, turn into a situation where you wish you had never gone to? Try and list a number of different situations.

kiwiresources@vodafone.net.nz

Cultural

Explain what it means to be mono-cultural, bi-cultural and multi-cultural.

Which of the above is N.Z?

Justify your answers



Social Decision Making/Relationships

1. How will the scenario affect the relationship between you and your friend? Can the relationship be the way it used to be?
2. How would you deal with the situation at school the next day?

Explain your answers

Me In Action

No 1b.



Economic

1. Describe what 'Imports' and 'Exports' are.
2. How do these (1) affect N.Z business?
3. How do these affect you and your family? List at least three different ways.
4. What does it mean to "live on the bread line"?

Student Name/Date/Class

Personal Data / Forms

See 'Attachment B' at the end of this document for this exercise.

Me In Action

Student Answer Sheet 1A

TEXT

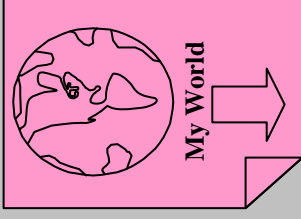
Images Symbols

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SCENARIO

Where Are They?

Friends and Family

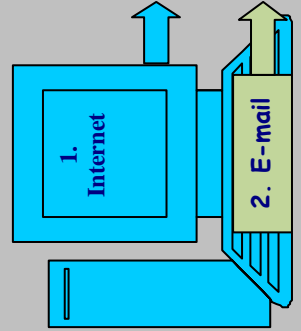
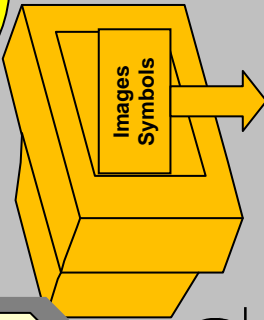


Large pink rounded rectangular box for notes or drawing.

White rounded rectangular box for notes or drawing.



Large green rounded rectangular box for notes or drawing.



Vertical blue rounded rectangular box for notes or drawing.

Vertical light green rounded rectangular box for notes or drawing.

Two large empty rectangular boxes, one orange and one yellow, for student input.

Student Name

Blank white box for student name.

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Student Answer Sheet 1B



Cultural



Social Decision Making/Relationships

Large white rounded rectangular box for notes.

Large green rounded rectangular box for notes.



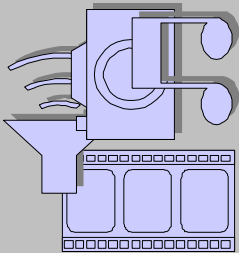
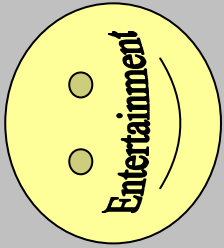
BEHAVIOURS

Honesty

Reliability

Attitude

Student Name

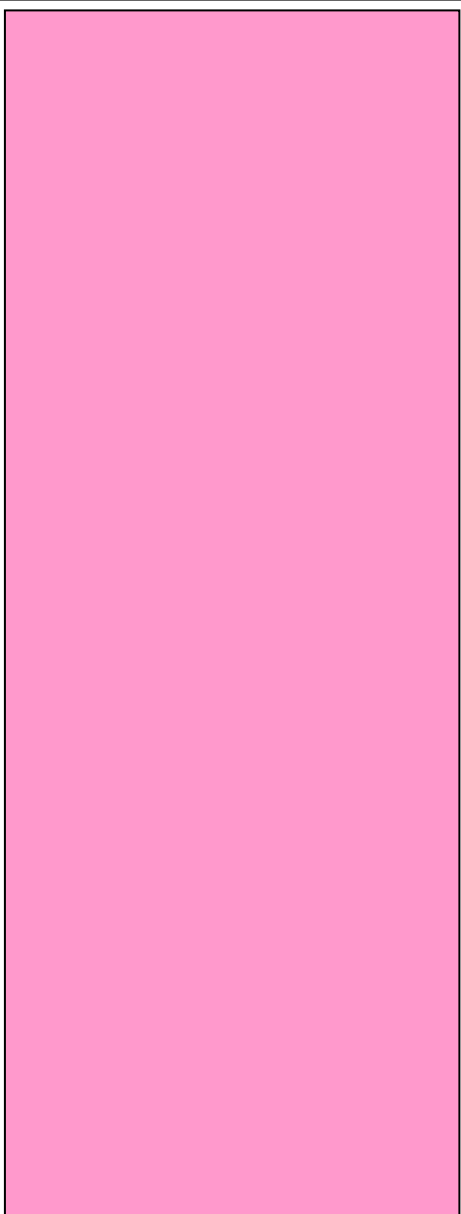


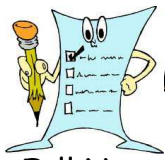
Me In Action

Student Answer Sheet 1C



Attachment A: Where in NZ/the World? Student Name





Attachment B1: New Enrolment Student Name

Full Name:
Family Name First Name

Middle Name/s Preferred Name

Gender: Date of Birth: Birth Country:

Rapid Number:

Physical Address:

Postal Address:

Phone Number/s (Home): (Work) Mobile:

E-mail:

Date started/due to start at this school:

Date/month first started any New Zealand school:

Previous School:
Name of school, and address/town

Early Childhood Education: How often:
(State where, or list as 'Never Attended'. Response not to be left blank. Only required for new Year 0/1 students). (Regularity)

Ethnic Background/Iwi:

Home Language/s:

Are there any other members in their family? Include all other siblings and their ages if known.

What are their hobbies/favourite subjects/interests/ areas of strength etc?

What are their least favourite subjects/areas of weakness etc?



Attachment 2: New Enrolment Student Name

Emergency Contact (in case of unavailability of parents/immediate family):

Name:

Relationship:

Address: (include Rapid Number)

Phone Number/s:

Medical Information (name, address, phone numbers):

Doctor:

Dentist:

Does your child have any allergies? (*bee stings, asthma, nut allergies etc*-**list all known allergies**):

What are the medication requirements for all of the above allergies/conditions?

What do staff need to do if any of the above conditions/allergies occur? (be specific)

Parents / Caregiver Details. List name, relationship to the child, ethnicity, occupation, work name, work address and work phone number, and any other relevant details of each parent/caregiver.

Parent / Caregiver 1

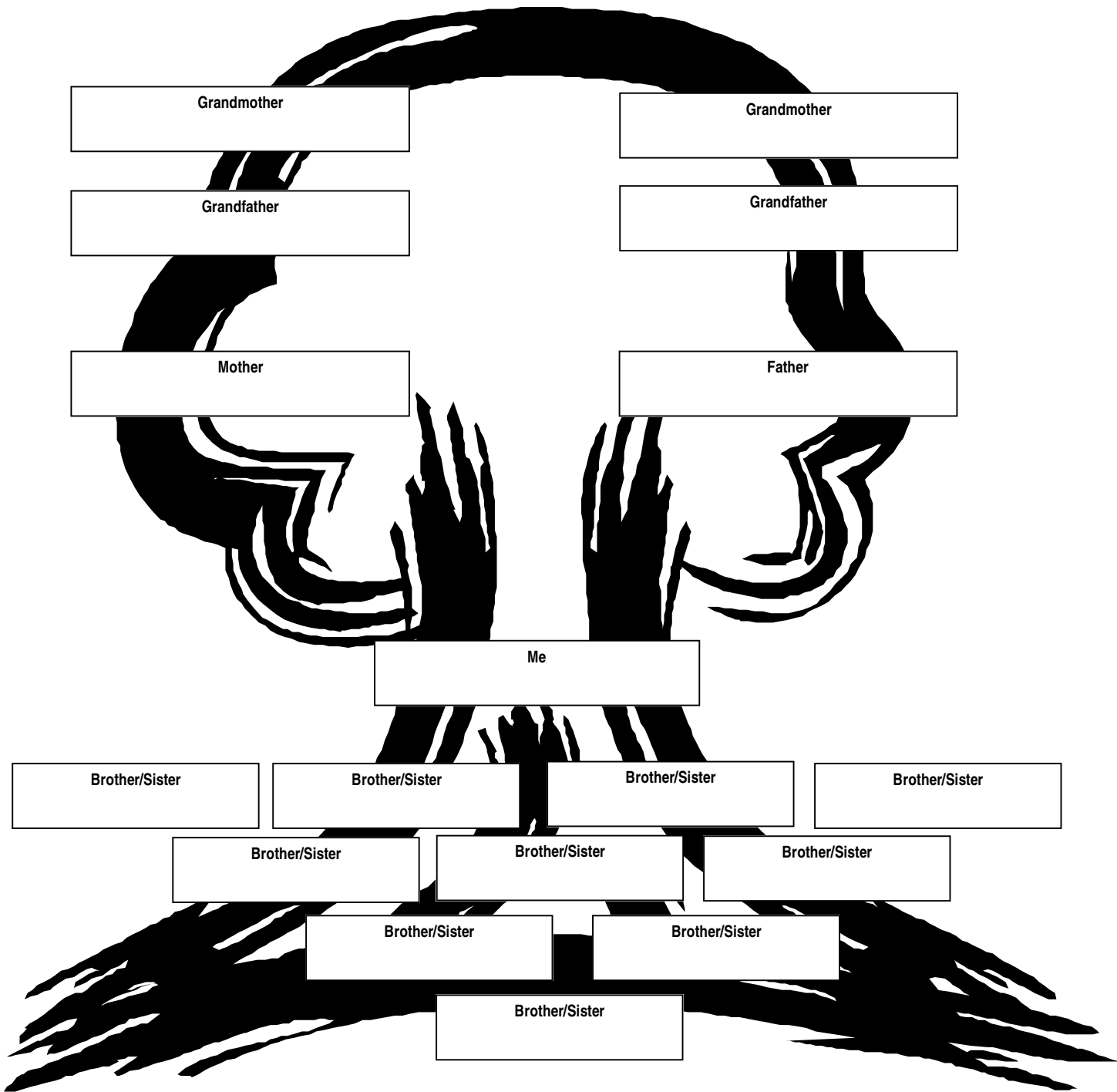
Parent / Caregiver 2

Child lives with who?:

Is there any other information we should know/be aware of?

Staff member name and date:

My Family Tree



Notes