

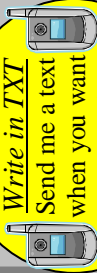
Me In Action

No. 2a

TXT

Write in TXT

Send me a text when you want to go to the movies



Images
Symbols

1. What is the message?
2. List 3 places where you would find it being used?



1. Internet

2. E-Mail

Personal Data / Forms

Fill in the attached banking form for a new bank account ('Attachment B'). Fill it in with all relevant information. If it is not relevant to you, put N/A. For any account numbers etc, just make these up. You are filling this form out based on you opening the account.

Scenario

You are working really well at school when suddenly you get asked to go to the Principal's office. You go with a big smile and think that you have been called into their office for working well. However, when you get there you are made to wait outside their office for about 15 minutes. While you are waiting, you hear raised voices inside the office between the Principal and another child.

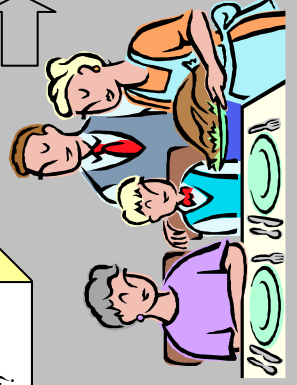
- A. What are you thinking?
- B. How do you know that you are not there for doing good work?

Then suddenly the door flies opens and out comes a child in tears. Then the Principal asks you to come in. You head in hesitantly and then the Principal says, "right, I need to talk to you about child X". Child X is the child that came out crying. They said that they were with you last night when a car was broken into. However, they weren't, and they are your best friend. **What do YOU say?**

- C. How can you prove that you are telling the truth, and child X is lying?
- D. What would be the last thing you would want the Principal to say to you before leaving?

1. Find the 'Te Papa' website. What is the URL?

2. What is the email address of 'Te Papa'?



My World

World/National/ Environment

Where in NZ?

(List the Island and location-Be specific)

- a. Eltham
- b. Westport
- c. List 3 Pacific Islands

Where in the World?

(Be specific)

- d. California
- e. Mountain View (ca)

Where Are They?

Find the location and list the contact details for your nearest zoo.

Friends and Family

Based on the scenario,

-How could you get your family to believe you rather than doubt you?

-How does 'truth and trust' of the past come into this?

Ballets

Honesty

What is credibility?
What can you suggest to child X to make it so next time they have more credibility?

Attitude

What can you do to be in a better place next time the scenario happened?

Reliability

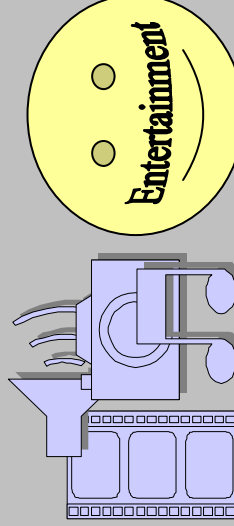
How can playing pranks and not necessarily telling the truth all the time, make the scenario more difficult for you?

Rights and Responsibilities- Laws

If you were the Principal in the scenario, what would you do to both child X and to you?
How would you deal with the situation?
You are trying to find the truth.

Me – Well Being – Individual Differences (Support Systems)

What would you do from the “Entertainment Section” if you were the one who brought the alcohol? What would you want your friends to do? Why?



You go to a disco with your friends and find out that someone (your friend) has brought some alcohol, and that is not allowed. You are the same age as you are now in real life. How can you do the right thing AND continue to have a great time at the disco?
What would you do for someone who did bring alcohol, but you didn't know them?

kiwireources@vodafone.net.nz

Cultural

List at least 3 things which would be classified under the following headings; Bi-cultural; Multi-cultural. How does this enrich people's lives?

Justify your answers



Social Decision Making/Relationships

- How will the scenario affect the relationship between you and child X? (say child X is not a close friend).
 - The same question as in question 1 above, but child X is a close friend.
 - How would you deal with the situation when you came out of the office and met up with child X? (close friend + other).

Explain your answers

Me In Action

No 2b.



Economic

- Describe what 'Assets' and 'Liabilities' are.
- How do these (1) affect N.Z business?
- How do these affect you and your family?
- What happens when your liabilities outway your assets? List solutions.

Student Name/Date/Class

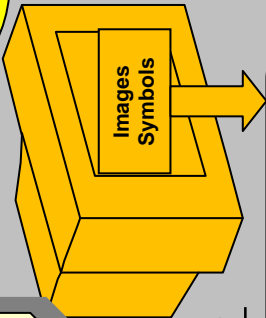
Personal Data / Forms

See 'Attachment B' at the end of this document for this exercise.

Me In Action

Student Answer Sheet 2A

TEXT

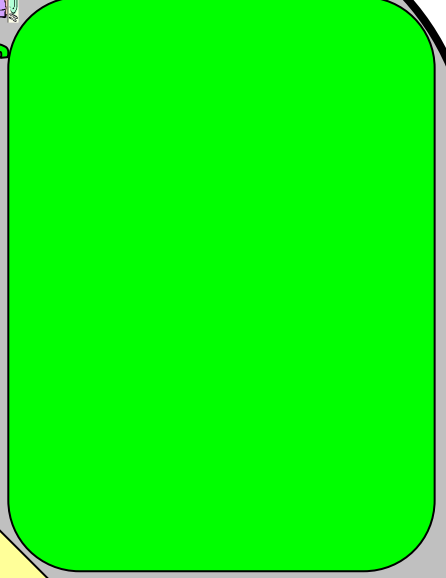
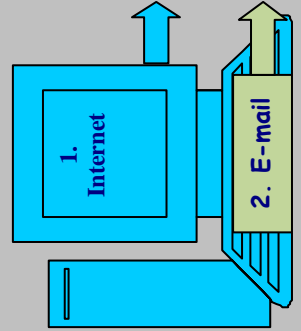
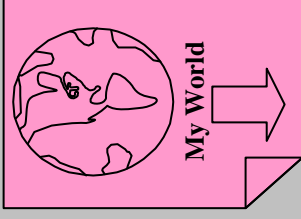


SCENARIO

See 'Attachment A' for blank Maps

Where Are They?

Friends and Family



Two large empty rectangular boxes, one orange and one yellow, for student input.

Student Name

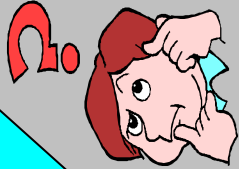
Blank white box for student name.

Me In Action

Student Answer Sheet 2B



Cultural



Social Decision Making/Relationships

Large white rounded rectangular box for notes.

Large green rounded rectangular box for notes.



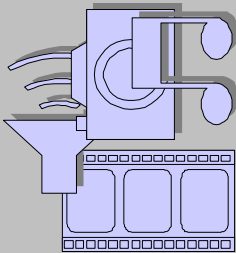
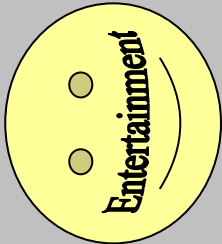
BEHAVIOURS

Honesty

Reliability

Attitude

Student Name

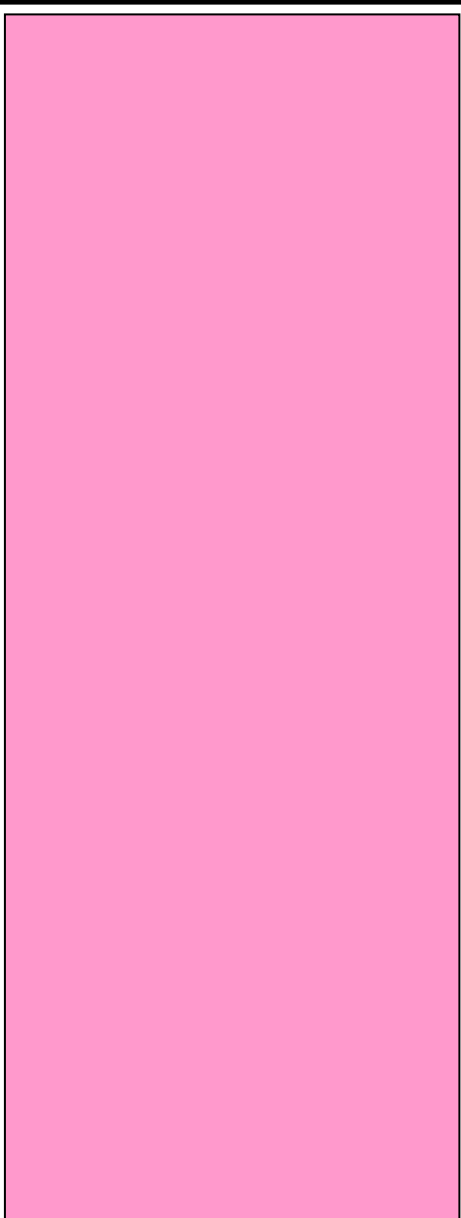


Me In Action

Student Answer Sheet 2C



Attachment A: Where in NZ/the World? Student Name





Attachment B1-Bank Accounts.

Student Name



Bank of Kidzville New Zealand



Opening of New Savings Account for New Zealand Citizen (child)



Principal Holder: Branch:0362 (your town) Account Number: 056789 Suffix: 02 Type: 'Kidz Saver'

Bank: Branch:

Title (write Y): Mr Miss Mrs Ms Master Dr Other (list)

First Name: Surname:

Middle Name/s:

Full Home Address:

Postal Address (if different from above):

Home Phone: Mobile: Fax:

E-mail Address:

D.O.B: Occupation:

IRD Number: Tax Rate (Choose One. Write Y): 10.5% 17.5% 30%

Tax Code: Tax Category:

Choose 1 (write Y): To access my accounts, only I need to sign or I must joint sign with a parent.

School details:

Principal's Name: School Name:

School Address (physical):

School Phone Number: School Email:

Income Details:

List all the jobs you currently hold:

How often do you get paid (weekly, fortnightly, monthly, variable)?

What is your income?

How much of your income do you use as savings?

Does your pay get banked directly into a bank account?

How much money do you plan to open the account with? \$



Bank of Kidzville New Zealand



Opening of New Savings Account for New Zealand child citizen.



Next of Kin Details:

Name: Relationship:

Address (physical):

Phone Number: E-Mail:

Two types of I.D are required to open the account. List the types of I.D below and the numbers on that I.D. If you do not have two types of ID then you will need to ask your teacher to allow you to make some ID cards up first before your teacher authorises you to use them as ID to open this account.
No ID, then no account can be opened.

Signatures:

By writing your name in the box, you agree and are bound by the terms and conditions of the *Bank of Kidzville*.

All applications to use the *Bank of Kidzville* services (such as opening up a savings account), are subject to our standard criteria.

Bank of Kidzville, New Zealand Limited.

Name: Date:

Witness (name): Date:

Position at the school (witness):