

# My Money - NZ Coins and Notes - Financial Literacy Contract 10

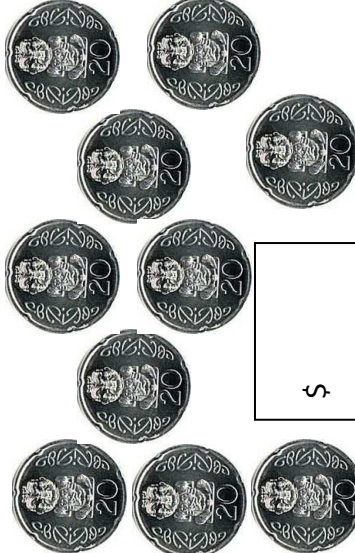


Name	School	Class	Teacher	Year/Level
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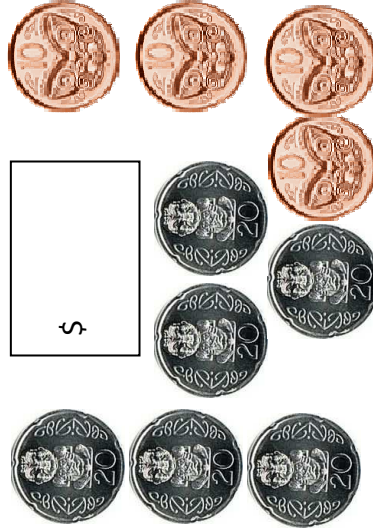
Task 1 . How much money? (coins)


 \$

Task 2. How much money? (coins)


 \$

Task 3. How much money? (coins)


 \$

Task 7. How many of each coin is needed for the amount shown?

50c








Task 8. How many of each coin is needed for the amount shown?

20c








Task 9. How many of each coin is needed for the amount shown?

\$90c








Task 10. How many of each coin is needed for the amount shown?

\$10.40












Task 4. How much money? (\$ coins)


 \$

Task 5. How much money? (\$ coins)


 \$

Task 6. How much money? (\$ coins)


 \$

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Task 11. How much money? (\$ notes)



\$

**x10**

Task 12. How much money? (\$ notes)



\$

**x10**

Task 13. How much money? (\$ notes)



\$

**x10**

Task 14. How much money? (\$ notes)



\$

**x10**

Task 15 and Task 16.

How many of each note is needed to make the total amount below? Use different amounts for Task 16 than used in Task 15.

**\$205.00**

15	16	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Task 17 and Task 18

How many of each note is needed to make the total amount below? Use different amounts for Task 18 than used in Task 17.

**\$1000.00**

17	18	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Task 19, Task 20, and Task 21.

Which amount is greater (more money)? Put a tick in the arrow at the side which has the greatest amount, and write the greatest amount total in the box with the dollar sign.

Task 19															

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Work out the total amount of the coins and notes. Then write the total amount out in numbers in the box with the dollar sign, and the total amount in words in the big box.

Task 22



\$

Task 23



\$

Task 24



\$

For Task 25, one coin or note means 6 of them. So, one \$50.00 note means \$300.00, one \$2.00 coin means \$12.00, and so on. It's a tricky one, so good luck.

Task 25



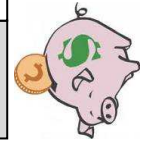
\$



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Spare Space and/or possible extra activities. If you are doing extra work, and/or are using the below space because you didn't have space in any of the previous work spaces, make sure you say what the work is related to (which tasks).

Below are a few examples of some extra work/activities which could be done by your students, either just for fun, and/or to extend those who have finished early etc. Of course the children may actually give you some of their own ideas of what they would like to do as an extra.

- A few possibilities are...
- Make up their own currency,
  - Make up their own money game,
  - Make up some scenarios either for fun and/or for other students to do,
  - Music/songs/artists etc which have the word money in it (like Abba's Money, Money, Money),
  - Make up their own money rap song,
  - Do an art activity where different currencies are used,
  - Find out about old New Zealand money (1c, 2c, 5c, \$1 and \$2 notes etc),
  - Make a money mobile, ...and the list goes on.



Have Fun ☺