-Please note that although the ideas and format are my own, the images are not (clip art/internet).

- A 'Student Job Sheet' is included so the child and teacher can keep track of which contracts have been completed and which haven't. This could be enlarged to A3 to allow more room for the child to write in the boxes.
-Three blank student task sheets have also been provided, which allows children more room than is actually on the contract. It also gives some spare room in case either you or the child comes up with any further ideas/tasks to complete. Alternatively, children can just use their own paper/card.
- Answers are provided for Questions 1-5 (Santa's International Flight Plan) and 7-11 (Santa's National Flight Plan). No answers are provided for the remainder of the questions as answers will vary between children.
-Contract 11 (My Own Contract) is a blank contract so the child can make up their own scenarios and questions. They could then either answer them themselves, or give them to another child to complete (kids could swap).
-A World and National Map are included as masters for the children to be able to draw in Santa's flight plans (as stated on Questions 6 and 12 ). This could also be blown up and/or the children could make up their own large map, and label all flight plans from all 10 contracts.
-Pages could be enlarged for group work (blown up from A4 to A3), and/or done as a paired/group/class project, and/or where the child needs more room to write in the task boxes.
- An example blank unit planning and Assessment/Evaluation sheet has also been attached at the end of the document. If you need more room, simply enlarge it to A3. I have given two possible examples-one for NZ and one for $A \cup$ (the AU one is based on QLD Education headings).
-I have tried to make the flight distances and times as close to reality as possible (I have no idea how fast Santa flys $-:$ ). These distances and flight times exclude the extra time and distances that are included in the detours that Santa has to make. The detour places are more so smaller towns for the children to find using an atlas and putting on their flight plans on the maps.
-As always, there are no rules with this resource except your own. Please feel free to use them
in any way which best suits you and your class/school.
I hope the resource is of some use and that the children enjoying doing it.
Wishing you a great end to this term and year, and wishing you all a very safe and relaxing festive season.


Merry Christmas
2
NZ Website: www.therelievingteacher.weebly.com or www.facebook.com/therelievingteacher E-Mail: therelievingteacher@vodafone.net.nz


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This "Student Task Sheet" is for you to use where there is no room on the actual contracts for you to write in your answers, and/or extra room for any extra tasks your teacher gives you. It is important that when you are using this sheet, that you list both the Contract Number as well as the Question/Answer Number. E.g: To answer Question 14 on Contract 1 , you would write "Contract 1, Q 14" before writing in your answer. If in doubt, ask your teacher.


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Name
School
Class






| Name |  |  | School |  |  | Class |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Santa's flight path: Dublin, Ireland to Venice, Italy. <br> Flight distance (kms): 1594. Santa's Detour Route (via): Panama Departure Time: 2.40am (0240hrs) Arrival Time: 4.55am (0455hrs) Presents (cargo): 5000 items (less than 2 kg ), 90 items (more than 2 kg ) |  |  |  | National  <br>  Travel (NZ) <br> Santa's flight path: Lower Hutt, NI, NZ to Oamaru, SI, NZ.  <br> Flight distance (kms): 1203. Santa's Detour Route (via): Carterton, NZ  <br> Departure Time: 9.10pm (2110hrs) Arrival Time: 11.40 pm (2340hrs)  <br> Presents (cargo): 654 items (less than 2 kg ), 65 items (more than 2 kg )  |  |  |  |
| 1 | What is the total distance Santa travelled? |  |  | 7 | What is the total distance Santa travelled? |  |  |
| 2 | What place did Santa detour to? |  |  | 8 | What p | place did Santa detour to? |  |
| 3 | How many items did he carry altogether? |  |  | 9 | How m | many items did he carry altogether? |  |
| 4 | What was the total travelling time? (12/24hr) |  |  | 10 | What | was the total travelling time? (12/24hr) |  |
| 5 | What country was Santa's destination? |  |  | 11 | What | town was Santa's origin of travel? |  |
| 6 | Show Santa's flight path on the world map, including all relevant details of his trip. You can do this any way you want-be creative (hard copy or attachment if using online version). |  |  | 12 | Show <br> You c | Santa's flight path on the NZ map, includ an do this any way you want-be creative | ding all relevant details of his trip. (hard copy or attachment if using online version). |

Write at least 10 words to do with Christmas that begin with the following letters:

## 1

Make up new
names for Santa's
reindeer. reindeer


Make up and complete one of your own activities related to Christmas. You may want to check with your teacher first. It must be one that you have not previously done in these contracts. Write below what you chose to do?






| Name | School |  | Class |  |
| :--- | :--- | :--- | :--- | :--- | :--- |






|  | Contract <br> 1 | Contract $2$ | Contract <br> 3 | Contract 4 | Contract 5 | Contract 6 | Contract 7 | $\begin{gathered} \text { Contract } \\ 8 \end{gathered}$ | $\begin{gathered} \text { Contract } \\ 9 \end{gathered}$ | $\begin{gathered} \text { Contract } \\ 10 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Question 1 | 15989 kms | 7509 kms | 9609 kms | 5808 kms | 1594 kms | 5027 kms | 2414 kms | 4049 kms | 14591 kms | 9758 kms |
| Question 2 | Auckland NZ | Darwin Australia | Tokyo, <br> Japan | Buenos <br> Aires | Panama | Alberta, Canada | Sian <br> China | Talca Chile | Cairo <br> Egypt | Nice <br> France |
| Question 3 | 1050 items | 2060 items | 3070 items | 4080 items | 5090 items | 6110 items | 7120 items | 8130 items | 9140 items | 10128 items |
| Question 4 | 8 hrs 15 min | $9 \mathrm{hrs} \mathrm{35m}$ | 12hrs 25m | $7 \mathrm{hrs} \mathrm{40m}$ | $2 \mathrm{hrs} \mathrm{15m}$ | 6hrs 45m | 3hrs 07m | 5hrs 15m | 18hrs 45m | $12 \mathrm{hrs} \mathrm{30m}$ |
| Question 5 | USA | Japan | Brazil | India | Italy | Netherlands | Turkey | Afghanistan | USA | Vietnam |
| Question 6 | World Map: Child to either use the attached World Map or make up their own World Map, which shows Santa's flight path and relevant information. |  |  |  |  |  |  |  |  |  |
| Question 7 | 1006 kms | 1269 kms | 642 kms | 1006 kms | 1203 kms | 489 kms | 615 kms | 1091 kms | 1330 kms | 2068 kms |
| Question 8 | $\begin{aligned} & \text { Mokau } \\ & \text { (N.I) } \end{aligned}$ | Otira (S.I) | Mangaweka (N.I) | Takaka <br> (S.I) | Carterton (N.I) | Westport (S.I) | Bennydale (N.I) | Pongaroa (N.I) | Cheviot (S.I) | Tolaga Bay (N.I) |
| Question 9 | 244 items | 381 items | 488 items | 609 items | 719 items | 850 items | 1074 items | 1253 items | 1403 items | 1963 items |
| Question 10 | 2hrs 45m | 3hrs 45m | $2 \mathrm{hrs} \mathrm{45m}$ | $1 \mathrm{hr} \mathrm{50m}$ | $2 \mathrm{hrs} \mathrm{30m}$ | 2hrs 15m | $1 \mathrm{hr} \mathrm{55m}$ | $2 \mathrm{hrs} \mathrm{50m}$ | 3hrs 35m | $5 \mathrm{hrs} \mathrm{05m}$ |
| Question 11 | Gisborne | Hamilton | Hawera | Levin | Lower Hutt | Marton | Morrinsville | Napier | Ngaruawahia | Cape Reinga |
| Question 12 | NZ Map: Child to either use the attached NZ Map or make up their own NZ Map, which shows Santa's flight path and relevant information. |  |  |  |  |  |  |  |  |  |
| Question 13 | Answers will vary for this question, so no answers are provided for this question. |  |  |  |  |  |  |  |  |  |
| Question 14 | Answers will vary for this question, so no answers are provided for this question. |  |  |  |  |  |  |  |  |  |
| Question 15 | Answers will vary for this question, so no answers are provided for this question. |  |  |  |  |  |  |  |  |  |
| Question 16 | Answers will vary for this question, so no answers are provided for this question. |  |  |  |  |  |  |  |  |  |
| Question 17 | Answers will vary for this question, so no answers are provided for this question. |  |  |  |  |  |  |  |  |  |

## $\Leftrightarrow$ NZIAU Unit and Assessment Plan Example Sheet



# NZ Unit Assessment / Evaluation ${ }^{\star}$ 

|  | Levels: | Date of Assessment/Evaluation: | Teacher/s: |
| :---: | :---: | :---: | :---: |

## Successes:

## Barriers/Concerns:

Strategies to Address Barriers (for next time):

## Assessment Methods Used:

## Other Notes:



National STANDARDS

## School:

| Class/ | Teacher/s: | Curriculum level/s: Year P | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Cohort:

## Date Assessment Taken:

## School Priorities:

## Assessment Tasks:

## Contexts for Learning:

Teaching Strategies used:


