

Name 

Day/Date 


Reading Contract A 


Title: Pop! Pop! Pop!



Colour Level (Guided): Orange

Text Series: Ready to Read (NZ)

[www.therelievingteacher.weebly.com](http://www.therelievingteacher.weebly.com)


Trace  Pop! Pop! Pop!


Fix Up  Trace over the correct letters, and circle all the letters that are in the wrong place or not correct.  
POp! poP! PoP?


How many were in the book?   

 Match up then colour in/trace the words



pot 

butter 

popcorn 

My Picture 

If 2 words are used together by any of the above 3 images, it is only the underlined word that is used in questions 6-8.

Name 

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**Reading Contract B**



Title: Pop! Pop! Pop!


Colour Level (*Guided*): Orange

Text Series: Ready to Read (NZ)


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Title 

**My Words**  Write some of your own words which are related to the story, but which were not in the story.

**Find the Words**  Write words from the story that start with the letters.

**p tr**

**My Turn**  Using your own words, write your own sentence about something that happened, or that was in the book.



**Question Time. Answer the questions.**

1. Make a list of all the things you need to make popcorn.
2. Who put the pot on the stove?
3. How many buttons are on the stove?
4. Why did Jo shake the pot?
5. Why did Toni laugh at her sister?



**Word Study-I'm all mixed up. Write the words correctly.**

For questions 6-8, the first letter of each word is written in a capital letter.

6.  →
7.  →
8.  →

**Find Me**



9. How many times is this word in the book?

