



Question Time (using the text).

1. What did Dad go to the shed to get?
2. How were they going to use the plastic bucket?
3. Where did they put the straw?
4. Why wouldn't Mum go inside the old chook house?
5. Who picked up the nails?
6. When did Dad laugh every time?
7. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.

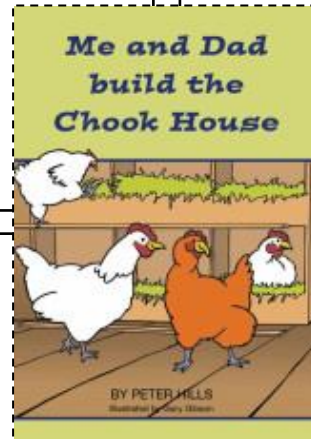


Question Time (using the pictures).

1. What colour are the chook pellets?
2. How many chickens are there altogether in the whole story?
3. How many nest boxes are on the top row?
4. What colour was the helmet?
5. What colour is the tin roof?
6. What page is the tool box on?

I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.



Word Study.

Find the words

Forward/ Across,
Up, Down

- roof
- feathers
- perches
- scraps
- pen

h	a	g	p	s	b	c	d	e	s
a	s	u	e	n	r	o	o	f	g
m	c	m	r	e	i	h	g	f	g
m	r	b	c	k	m	l	k	j	e
e	a	o	h	c	n	o	p	q	r
t	p	o	e	i	s	n	a	i	l
u	s	t	s	h	y	z	f	g	n
v	w	s	x	c	a	b	c	d	e
f	e	a	t	h	e	r	s	e	p

How many did I find?

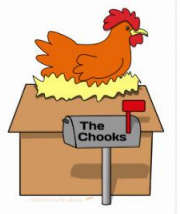


Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense.

Chook, build, House, the, and, Dad, Me

My Mini Fact File: Using the information from the story, write your own mini fact file/presentation about 'chook houses'. You can include other information that you already know about them as well. You can do this a number of different ways (ask your teacher if you are unsure). You may even want to do it like a mini model, or a mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such as in the shape of a chook house). The book may even have more pictures/illustrations than sentences if you really like doing pictures. Be creative 😊.



Find the picture words too:

