

A**Question Time (using the text).**

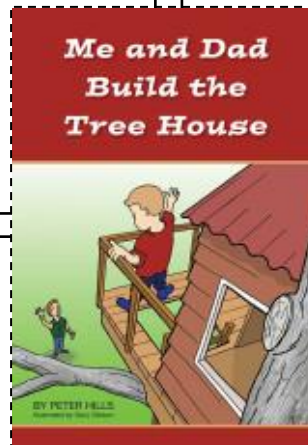
1. What did Dad hit his finger with?
2. How did Dad get in trouble with Mum?
3. Where did they get all the timber from?
4. Why would Mum have worried about the old ladder?
5. Who had the tree all to themselves at night?
6. When did they decide to build a tree house?
7. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.

B**Question Time (using the pictures).**

1. What was Cherie thinking about on page 6?
2. What colour are Dads' boots?
3. What page is the red toolbox on?
4. What colour is the thing they are sticking to the wall?
5. How many steps are on the ladder?
6. How many blankets is Mum holding?

I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.

**C****Word Study.**

Find the words
Forward/ Across
Up, Down
Nails
Tree
Garden
Builders
roof

e	s	p	i	l	l	o	w	a	l
a	l	b	c	d	e	f	r	g	a
r	i	h	r	o	o	f	o	i	d
m	a	j	k	l	m	n	o	o	d
u	n	p	q	r	s	t	d	u	e
f	b	u	i	l	d	e	r	s	r
f	v	g	a	r	d	e	n	w	x
s	y	z	a	b	c	t	r	e	e
b	l	a	n	k	e	t	s	d	e

How many did I find?



Find the picture words too:

**D****Mixed Up Sentence.**

Using the words below, put them in order so the sentence makes sense.

share, the, to, possum, didn't, The, have, tree.

My Mini Fact File: Using the information from the story, write your own mini fact file/presentation about either 'building a treehouse', or something that you have built with someone. You can include other information that you already know about it. You can do this a number of different ways (ask your teacher if you are unsure). You may even want to do it like a mini model, or a mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such of a treehouse or the thing that you built).

