



Question Time (using the text).

1. What was Dad busy doing at the dealer?
2. How did Dad surprise Mum?
3. Where did they go to buy the new Hilux?
4. Why did Mum give Dad a big hug?
5. Who isn't allowed in the new Hilux?
6. When was Mum starting to get excited?
7. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.



Question Time (using the pictures).

1. How many cars were at the dealers?
2. How many bags were in the trolley?
3. How many keys were on the key-ring?
4. How many wires are on the farm fence?
5. How many posts are in the back of the old Hilux?
6. What colour is the tractor?

I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.



Word Study.

Find the words

Forward/ Across
Up, Down

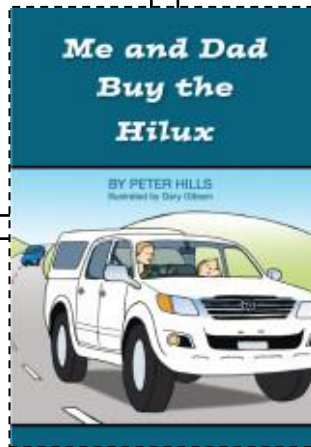
- swamp
- dealer
- trade
- gleaming
- truck

t	a	s	w	a	m	p	g	s	h
o	b	t	g	k	l	q	l	t	i
y	c	r	h	c	m	s	e	u	l
o	d	a	i	u	n	y	a	v	u
t	e	d	j	r	o	e	m	s	x
a	f	e	k	t	p	k	i	t	w
d	e	a	l	e	r	r	n	s	x
a	b	c	d	e	f	g	g	o	y
t	r	a	c	t	o	r	h	p	z

How many did I find?



Find the picture words too:



Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense.

Hilux. a, new, buy, decide, to, They

My Mini Fact File: Using the information from the story, write your own mini fact file/presentation about 'buying a new vehicle'. You can include other information that you already know as well. You can do this a number of different ways (ask your teacher if you are unsure). You may even want to do it like a model or as a mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such as in the shape of a new vehicle). Your fact file could be either real or made up (pretending YOU have the \$ to buy one now).

