

A**Question Time (using the text).**

1. What was the name of the tractor they bought?
2. How did they get the tractor back home?
3. Where was Craig playing the next day?
4. Why did Mum tell them to stay close?
5. Who got a walking stick?
6. Describe all the different tractors mentioned in the story.
7. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.

B**Question Time (using the pictures).**

1. How many tractors are on pages 8 and 9?
2. Where is the spade and bucket?
3. What is the registration plate on the big truck?
4. How many bales of hay are there?
5. What page is the quad bike on?
6. How many 'Honda' signs are there?

I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.

**Me and Dad
Buy the
Tractor**

**C****Word Study.**

Find the words

All directions.

tractor

red

wagons

cab

traffic

b	a	c	a	w	a	g	o	n	s
b	c	s	t	o	o	b	m	u	g
d	e	p	f	g	h	i	j	k	l
m	n	a	o	p	r	q	r	s	t
t	u	d	v	w	e	x	y	z	a
y	b	e	c	d	d	e	f	g	h
r	i	j	t	r	a	f	f	i	c
e	k	l	m	n	o	p	q	r	s
t	r	a	c	t	o	r	h	a	y

How many did I find?



Find the picture words too:



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D**Mixed Up Sentence.**

Using the words below, put them in order so the sentence makes sense.

tractor., up, a, ended, buying, red, They

My Mini Fact File: Using the information from the story, write your own mini fact file/presentation about 'tractors'. You can include other information that you already know about tractors as well. You can do this a number of different ways (ask your teacher if you are unsure). You may even want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such as in the shape of a tractor). The book may even have more pictures/illustrations than sentences if you really like doing pictures (pictorial fact file).

