

Question Time (using the text).

1. What was Dad doing at the woolshed?
2. How did they use the twine?
3. Where did the eel end up on page 11?
4. Why was Rex excited?
5. Who threw bread to the mother duck?
6. When did the mother duck first see the eel?
7. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.

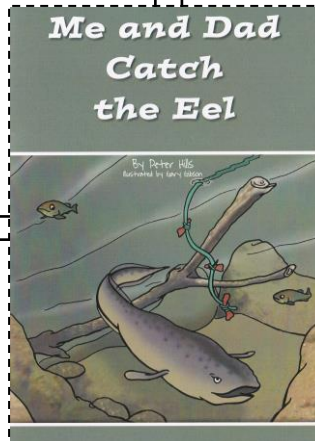


Question Time (using the pictures).

1. How many ducklings are there?
2. What colour was his fishing rod?
3. Describe the mouse.
4. What two colours is Rex?
5. How many stones/rocks are on the far side of the creek?
6. What colour are Cherie's gumboots?

I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.



Word Study.

Find the words

All directions.

duckling

bread

meat

splashing

twine

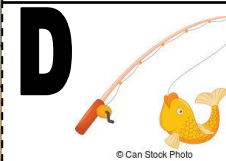
pond

a	b	c	d	e	e	s	u	o	m
s	l	e	e	f	g	h	i	j	k
t	l	m	n	b	r	e	a	d	o
o	p	g	n	i	l	k	c	u	d
o	s	p	l	a	s	h	i	n	g
b	d	m	q	r	s	t	u	v	w
m	n	e	x	y	z	a	h	b	c
u	o	a	t	w	i	n	e	a	d
g	p	t	e	f	g	h	i	j	t

How many did I find?



Find the picture words too:



Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense.

ducklings., Cherie, to, the, bread, used, feed

My Mini Fact File: Using the information from the story, write your own mini fact file/presentation about ducklings or eels. You can include other information that you already know about them as well. You can do this a number of different ways (ask your teacher if you are unsure). You may even want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such as in the shape of a duckling or eel). The book may even have more pictures/illustrations than sentences if you really like doing pictures (pictorial fact file).

