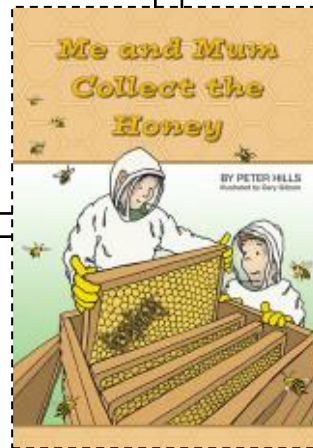## A

Question Time (using the text).

1. What did Mum light?

2. How did they strain the honey?

3. Where is the best place to put the hives?

4. Why did they leave some honey in the hive?

5. Who was sitting by the window?

6. When is one time when bees speak to each other?

7. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.

B

Question Time (using the pictures).

1. Name all the things in the lunhbox.

2. Describe what a bee looks like.

3. How many bees are there on page 8?

4. What colour is the honey?

5. How many plates are on the table?

6. What page is the bee sitting on the flower?

I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.

Me and Mum Collect the Honey
BY PETER HILLS

C

Word Study.

Find the words
*Forward/ Across ,
Up, Down*

jars

spinner

sweet

buzzing

pollen

l	s	b	u	z	z	i	n	g	a
u	p	b	c	b	e	e	s	d	y
n	i	e	f	g	h	i	j	k	e
c	n	l	s	w	e	e	t	m	n
h	n	b	e	e	h	i	v	e	o
b	e	n	o	p	q	r	s	t	h
o	r	u	v	p	o	l	l	e	n
x	w	x	z	a	b	j	a	r	s
y	b	e	e	s	m	o	k	e	r

How many did I find?

Find the picture words too:

D

Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense.

honey. The, make, bees, the

My Mini Fact File: *Using the information from the story, write your own mini fact file/presentation about 'honey'. You can include other information that you already know about as well. You can do this a number of different ways (ask your teacher if you are unsure). You may even want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such as in the shape of a bee). The book may even have more pictures/illustrations than sentences if you really like doing pictures (pictorial fact file).*