

Question Time (using the text).

- 1. What has sawdust got to do with this story?
- 2. How did they look after the 'special calf'?
- 3. Where was Dad when they were getting ready at home?
- 4. Why were the calves making all sorts of noises?
- 5. Who turned on the tap while Cherie was holding the hose?
- 6. When did Cherie hop into the pen?
- 7. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.

Question Time (using the pictures).

- 1. What colour are Cherie's gloves?
- 2. What colour are the calf ear tags?
- 3. What was Rex doing on page 6?
- 4. What is on the trailer?
- 5. Who has earrings on?
- 6. How many rails are on the wooden fence?

Me and Mum Feed the Calves



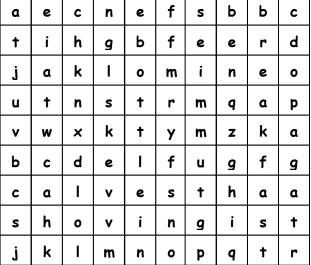
I'm the Illustrator (my time to draw).

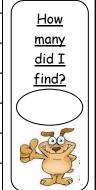
Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.



Word Study.

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Find the	t	i	h
words All directions.	j	σ	k
calves	u	†	n
tank	v	8	×
shoving	Ь	U	ъ
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Find the picture words too:

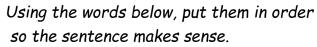






Sheet made in NZ in 2018. www.therelievingteacher.weebly.com

Mixed Up Sentence.



tank, into, the, milk, was, squirting, Warm

My Mini Fact File: Using the information from the story, write your own mini fact file/presentation about 'calves'. You can include other information that you already know about calves as well. You can do this a number of different ways (ask your teacher if you are unsure). You may even want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such as in the shape of a calf). The book may even have more pictures/illustrations than sentences if

you really like doing pictures (pictorial fact file).