



### Question Time (using the text).

1. What did Ron's dogs love to do?
2. How did they get the pig back up the hill?
3. Where did Bush and Ammo wait for what seemed like ages?
4. Why did dad say not to run down the hill?
5. Who jumped into the creek and why?
6. When had they planted new grass in the paddock?
7. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.

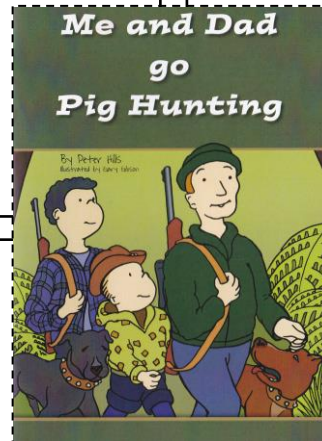


### Question Time (using the pictures).

1. What colour was the top of the bed lamp?
2. Describe the picture on page 8.
3. What colours were the dogs?
4. Where were the ducks on the wall?
5. What was the word on the back of the Hilux?
6. How many white tusks can be seen on the dead boar?

### I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.



### Word Study.

Find the words  
*(all directions)*

creek  
tusks  
scrub  
hunting  
laughing  
pounds  
hilux  
smelly

a	b	g	n	i	h	g	u	a	l
s	c	c	r	e	e	k	d	e	f
m	m	l	g	k	j	i	h	g	h
e	n	p	o	n	p	q	r	s	i
l	t	x	o	w	i	v	u	t	l
l	u	y	z	u	a	t	b	c	u
y	s	d	e	f	n	g	n	h	x
i	k	j	k	l	m	d	n	u	o
p	s	q	r	s	t	u	s	v	h

How  
many  
did I  
find?



### Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense.

boar., a, all, caught, They, wild

**My Mini Fact File:** Using the information from the story, write your own mini fact file/presentation about the wild boar. You can include other information that you already know about pigs as well. You can do this a number of different ways (ask your teacher if you are unsure). You may even want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such as in the shape of a pig). The book may even have more pictures/illustrations than sentences if you really like doing pictures (pictorial fact file).

