

## Question Time (using the text).

1. What didn't take long to do?
2. How did they help make the birds and ducks come back?
3. Where did they plant the trees?
4. Why did Dad chase the cows?
5. Who had nothing to do at the start of the story?
6. When did Craig (the boy) realise that there was a problem?
7. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.


BEHE Question Time (using the pictures).

1. How many fish were in the stream?
2. How many birds were flying?
3. How many fence posts can you see along the stream fence line?
4. What page is the word 'Toyota' on?
5. How many cows are there altogether?
6. List all the different types of animals mentioned in the story.

## Me and Dad Save the stream

## I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.

D) p
Mixed Up Sentence.
Using the words below, put them in order so the sentence makes sense.
stream., The, messing, up, were, the, cows
My Mini Fact File: Using the information from the story, write your own mini fact file/presentation about 'healthy streams'. You can include other information that you already know about as well. You can do this a number of different ways (ask your teacher if you are unsure). You may want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such as in the shapes of some water life/animals). The book may even have some pop-up images or hanging pictures like a mobile.


