

Question Time (using the text).

1. What were the special headphones for?
2. How did they fill the spray tanks?
3. Where were the thistles?
4. Why was it important that there wasn't much wind?
5. Who said that they could take both of them in the helicopter?
6. When did they have to get up?
7. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.

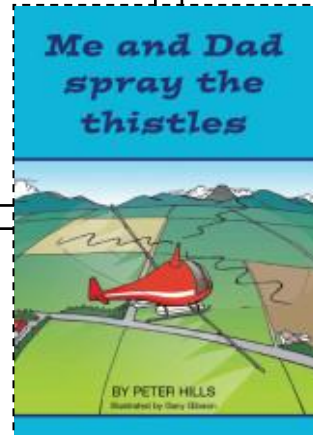


Question Time (using the pictures).

1. How many freckles are on Craig's face (the boy)?
2. Who was carrying the basket?
3. How many buildings/houses could they see from the sky?
4. What colour is the mini-truck?
5. Who was talking on the phone?
6. Describe what a thistle looks like.

I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.



Word Study.

h	e	a	d	p	h	o	n	e	s
t	a	b	c	d	s	w	i	n	d
h	e	p	f	g	p	h	n	i	g
i	j	h	w	x	r	e	o	p	a
s	k	o	y	z	a	f	i	e	t
t	l	n	a	b	y	g	s	e	e
l	m	e	c	d	i	h	e	h	u
e	n	o	p	q	n	r	s	s	t
s	t	a	n	k	g	v	f	l	y

Find the words

Forward/ Across
Up, Down

spraying

tank

wind

noise

fly

How many did I find?



Find the picture words too:



Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense.

farm., the, sprayed, They, thistles, on, the

My Mini Fact File: Using the information from the story, write your own mini fact file/presentation about 'Helicopter Sprayers'. You can include other information that you already know about them as well. You can do this a number of ways (ask your teacher if you are unsure). You may even want to do it like a mini model or mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such as in the shape of a helicopter). The book may even have more pictures/illustrations than sentences (pictorial book).

