

### Question Time (using the text).

- 1. What did Dad do every time the stag roared?
- 2. How did they know the stag was looking for them?
- 3. Where did they find the stag after they shot him?
- 4. Why was Dad laughing at Craig on page 8?
- 5. Who pulled the trigger on the rifle?
- 6. How many 'points' were on the antlers, and what does this mean?
- 7. There are 4 pictures on this contract which are mentioned in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are mentioned on in the book.

# B

## Question Time (using the pictures).

1. What colour is the camera?

- 2. Who is sweating?
- 3. How many leaves are on the big ponga tree they sat under?
- 4. Who is wearing the brown boots/shoes?
- 5. What colour is the mug/cup?
- 6. How many cattle are there?



## I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.



Find the 8

words

Roaring

Scared

**Antlers** 

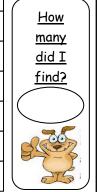
Stag

Chocolate

Cattle

#### Word Study.

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Find the picture words too:



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### Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense.

stag, on, looked, even, The, the, bigger, lawn.

My Mini Fact File: Using the information from the story, write your own mini fact file/presentation about 'Stags' or 'Hunting'. You can include other information that you already know about stags or hunting as well. You can do this a number of different ways (ask your teacher if you are unsure). You may even want to do it like a mini booklet, where you cut the mini booklet out in the shape of something related to the theme (such as in the shape of a stag). Your booklet may even have more pictures/illustrations than sentences if you really like doing pictures (pictorial fact file).