



Question Time (using the text).

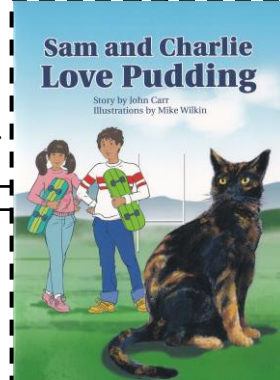
1. What was the wet ball of black fluff?
2. Who was always there at lunchtime?
3. Why was the school a special place?
4. How did Pudding get out of the drainpipe in the end?
5. How did they use their phone to help?
6. Where was the trouble in Chapter 3?
7. Who was Ms Ling?
8. There are 4 pictures on this contract which are stated in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.



Question Time (using the pictures).

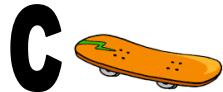
1. How many people are there altogether in this story?
2. What colour is the phone?
3. What pages is the bridge on?
4. How many skateboards are there altogether?
5. What page is the goalpost on?
6. Which page shows Pudding eating tuna?

Reading Level: Silver



I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.



Word Study.

Find the words

(All directions)

Pudding

Charlie

Bowl

Trapped

Drainpipe

Grunting

e	b	a	b	e	c	d	t	e	t
p	o	g	n	i	d	d	u	p	r
i	w	r	a	l	b	c	n	d	a
p	l	u	e	r	f	g	a	h	p
n	i	n	j	a	k	c	o	r	p
i	k	t	l	h	m	n	o	p	e
a	q	i	r	c	s	t	u	v	d
r	w	n	x	y	t	r	e	e	z
d	a	g	b	e	g	d	i	r	b

How many did I find?



Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense.

story., is, this, school, cat, a, in, Pudding,

My Activity Idea: Using the information from the story, write your own mini fact file/presentation about 'how to take care of cats'. You can include other information that you already know about how to take care of cats as well, (you could even ask others for some of their ideas). You could do this as a poster, a mini story book, a mini fact file or even as a model (ask your teacher how you would like to do this). Most of all, make it interesting and informative which shows us some of the ways that people can do to take care of cats.

Find the picture words too:

