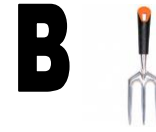




Question Time (using the text).

1. What was Mr Wigglesworth weeding?
2. Who went to town to get butter?
3. Why did Mrs Wigglesworth come home with a cat?
4. Describe Dulcie when she arrived at the SPCA.
5. How are cows like us?
6. Where were they going to put the bark?
7. Explain what "chewing the cud" means.
8. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.

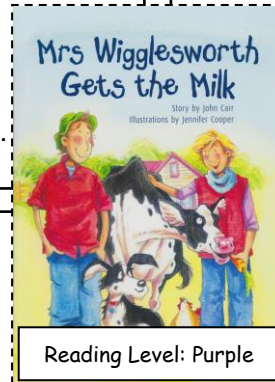


Question Time (using the pictures).

1. Where is the cat in Chapter 3?
2. List all the animals shown throughout the story.
3. What page is the garden fork on?
4. Who is wearing the earmuffs?
5. How many round fenceposts are shown in Chapter 2?
6. What colour is the wheelbarrow?

I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.



Reading Level: Purple



Word Study.

Find the 10 words
Forward/ Across
Up, Down

mooring
paddock
friends
milk
garden

t	c	h	i	c	k	e	n	s	w
r	m	o	o	i	n	g	e	t	o
a	g	n	g	l	p	h	l	u	g
c	r	f	r	i	e	n	d	s	c
t	a	m	i	n	s	q	e	w	e
o	s	i	j	o	p	r	t	x	r
r	s	l	e	e	r	d	o	g	a
g	a	k	g	a	r	d	e	n	c
p	a	d	d	o	c	k	w	y	s

How many did I find?



Find the picture words too:



Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense.

milk., the, gets, Mrs, Wigglesworth

My Activity Idea: Using the information from the story, write your own mini fact file/presentation about 'how to take care of cows'. You can include other information that you already know about how to take care of cows as well, (you could even ask others for some of their ideas). You could do this as a poster, a mini story book, a mini fact file or even as a model (ask your teacher how you would like to do this). Most of all, make it interesting and informative which shows us some of the ways that people can do to take care of cows.