

# A



## Question Time (using the text).

1. What was under the waterfall?
2. Who was Elvis?
3. Why did everyone cheer?
4. When did the piglet start to calm down?
5. How did Bruce help?
6. Where do you think Dad was going to build the enclosure?
7. Which chapter did they buy milk for the piglet?
8. There are 4 pictures on this contract which are shown in the story (they are shown by the black letters). Draw a picture of all 4 images, write what they are, and say what page/s they are shown on in the book.

# B



## Question Time (using the pictures).

1. What colour is the ribbon?
2. How many squares are on the trailer cage?
3. How many pictures are in the newspaper?
4. What colour is the bottle teat?
5. How many clouds are there altogether?
6. What colour is Penny's bag?

## I'm the Illustrator (my time to draw).

Choose anything to do with the story and draw your own illustration/picture/sketch of it. Remember to name it.

# C



## Word Study.

Find the 10 words  
Forward/ Across  
Up, Down

judge  
ribbon  
guzzler  
track  
squealing

a	g	b	c	s	t	r	a	c	k
r	u	e	d	c	e	f	g	h	s
i	z	g	i	h	t	e	a	t	t
b	z	d	j	o	k	l	m	n	o
b	l	u	o	o	p	q	r	s	o
o	e	j	t	l	u	v	w	x	b
n	r	y	p	i	g	l	e	t	m
s	q	u	e	a	l	i	n	g	u
n	e	w	s	p	a	p	e	r	g

How many did I find?



Find the picture words too:



# D



## Mixed Up Sentence.

Using the words below, put them in order so the sentence makes sense.

This, is, story, a, about, all, pig.

**My Activity Idea:** Using the information from the story, write your own mini fact file/presentation about 'how to take care of pigs'. You can include other information that you already know about how to take care of pigs as well, (you could even ask others for some of their ideas). You could do this as a poster, a mini story book, a mini fact file or even as a model (ask your teacher how you would like to do this). Most of all, make it interesting and informative which shows us some of the ways that people can do to take care of pigs.