**Planning for xxxxxxx (0.4): Rx Yrs x-x CRT Fortnightly Planning Sheet A – xxxxxx School - T1, 2024** *Page 1 of 2*

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| **Weeks:7A & 8A** | **W7 - Thursday (14/3/24)** | **W7 - Friday (15/3/24)** | **W8 - Thursday (21/3/24)** | **W8 - Friday (22/3/24)** |
| Roll and Present | 00 /22 | 00 /22 | 00 /22 | 00 /22 |
| Kids absent today |  |  |  |  |
| **Letter** | **Blend** | **CVC** |  |  |  |  |  |  |  |  |  |  |  |  |
| **Poem** | **Sp** | **abc** |  |  |  |  |  |  |  |  |  |  |  |  |
| **123** | **formations** | **sounds** |  |  |  |  |  |  |  |  |  |  |  |  |
| Class Shared Book | **Splash:** |  |  |  |
| Instructional. Rdg Bks | **RTRP+:**  |  |  |  |
| **Whole Class Daily Oral Language Activities (DOL)** | These are done every day at different times: Calendar Maths (date, months, seasons, School Values, weather), Challenge Q’s (Famous NZers, Who Am I?, What Am I?, Where Am I NZ?, R9 Who Am I Kids?, Challenge Q), shared books, flashcards (literacy and numeracy), reflections, PB4L,  |
| **Block 1** 8.50-10.10 Daily administration, DOL, | Maths (Number):Group C (lower):Group B:Group A: | Maths (Number):Group C (lower):Group B:Group A: | Maths (Number):Group C (lower):Group B:Group A: | Maths (Number):Group C (lower):Group B:Group A: |
| *Playtime (10.10-10.30)* |  |  |  |  |
| **Block 2** 10.30-11.20  | Writing-Word Study (as per colours above):Reading:Group 1 RTRP+ (lower):Group 2: Colour wheel:Writing (stories etc): | Writing-Word Study (as per colours above):Reading:Group 1 RTRP+ (lower):Group 2: Colour wheel:Writing (stories etc): | Writing-Word Study (as per colours above):Reading:Group 1 RTRP+ (lower):Group 2: Colour wheel:Writing (stories etc): | Writing-Word Study (as per colours above):Reading:Group 1 RTRP+ (lower):Group 2: Colour wheel:Writing (stories etc): |
| *Brain Break (11.20-11.30)* |
| **Block 3** 11.30-12.30  |
| *Lunch (12.30-1.15)* |  | *Duty* |  | *Duty* |
| **Block 4** 1.15-2.45 | -Mindfulness | -Mindfulness | -Mindfulness | -Mindfulness |
| *Road Patrol 2.45* |  | *Duty* |  | *Duty* |

**Planning for xxxxxxx (0.4): Rx Yrs x-x CRT Fortnightly Planning Sheet A – xxxxxxx School - T1, 2024** *Page 2 of 2*

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| --- | --- | --- | --- | --- |
| **Weeks: 7B & 8B** | **W7 - Thursday (14/3/24)** | **W7 - Friday (15/3/24)** | **W8 - Thursday (21/3/24)** | **W8 - Friday (22/3/24)** |
| **Cm Areas** touched on during the day.(✔ or Bold)..**Priority Aim Areas****Black: Daily**Blue & Red: Weekly/Termly (or where they can be fitted in). | - Literacy 1 - Reading- Literacy 2 - Writing & Word Study- Maths 1 - Basic Facts & Number- Health 1 - Well-being: Mindfulness  and Relations/Reflections- Māori Cultural Studies 1:Te Reo/  Tikanga/ Kapa Haka- PE / Sports / Fitness - Maths 2: Numeracy (other strands)- The Arts 1 - Visual / Crafts - Māori Cultural Studies 2: Local areas  of cultural significance- The Arts 2 - Dance/Drama - The Arts 3 - Music / Singing- Health 2 - other topics - ANZH- Social Sciences- Science- Learning Languages- Technology- Digital Technologies - EOTC / Trips / Events:  | - Literacy 1 - Reading- Literacy 2 - Writing & Word Study- Maths 1 - Basic Facts & Number- Health 1 - Well-being: Mindfulness  and Relations/Reflections- Māori Cultural Studies 1:Te Reo/  Tikanga/ Kapa Haka- PE / Sports / Fitness - Maths 2: Numeracy (other strands)- The Arts 1 - Visual / Crafts - Māori Cultural Studies 2: Local areas  of cultural significance- The Arts 2 - Dance/Drama - The Arts 3 - Music / Singing- Health 2 - other topics - ANZH- Social Sciences- Science- Learning Languages- Technology- Digital Technologies - EOTC / Trips / Events | - Literacy 1 - Reading- Literacy 2 - Writing & Word Study- Maths 1 - Basic Facts & Number- Health 1 - Well-being: Mindfulness  and Relations/Reflections- Māori Cultural Studies 1:Te Reo/  Tikanga/ Kapa Haka- PE / Sports / Fitness - Maths 2: Numeracy (other strands)- The Arts 1 - Visual / Crafts - Māori Cultural Studies 2: Local areas  of cultural significance- The Arts 2 - Dance/Drama - The Arts 3 - Music / Singing- Health 2 - other topics- ANZH- Social Sciences- Science- Learning Languages- Technology- Digital Technologies - EOTC / Trips / Events | - Literacy 1 - Reading- Literacy 2 - Writing & Word Study- Maths 1 - Basic Facts & Number- Health 1 - Well-being: Mindfulness  and Relations/Reflections- Māori Cultural Studies 1:Te Reo/  Tikanga/ Kapa Haka- PE / Sports / Fitness - Maths 2: Numeracy (other strands)- The Arts 1 - Visual / Crafts - Māori Cultural Studies 2: Local areas  of cultural significance- The Arts 2 - Dance/Drama - The Arts 3 - Music / Singing- Health 2 - other topics- ANZH- Social Sciences- Science- Learning Languages- Technology- Digital Technologies - EOTC / Trips / Events |
| *1 hr p/d or 5 hrs p/w for Math,, Rdg, Wtg* *Aim: 2 days = 6 hrs*  | Math:  | Rdg | Wtg:  | Math:  | Rdg:   | Wtg:  | Math:  | Rdg:  | Wtg: | Math:  | Rdg:  | Wtg:  |
| *How much time today?* |  |  |  |  |  |  |  |  |  |  |  |  |
| *Daily Notes from regular teacher (if any)* |  |  |  |  |

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| **School WHARE Values** ✔**Daily focus each morning** |  |  |  |  |  |

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| **Key Competencies**  | Thinking ✔ | Relating to others ✔ | Using language, symbols, & texts ✔ | Managing self ✔ | Participating and contributing ✔ |

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| **Official Languages used** | English ✔ | Te reo Māori ✔ | NZ Sign Language | Other:  |

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| **NELP’s***National**Education**Priorities* | Objective 1:Learners at the centre | Objective 2:Barrier-free Access | Objective 3:Quality teaching & leadership | Objective 4:Future of learning & work |
| P1: Safety ✔ | P2: Partnerships ✔ | P3: Reduce barriers ✔ | P4: Curriculum/foundation skills ✔ | P5: Māori ✔ | P6: Staff PD  | P7: Workforce skills |