**Week: x - Room x (Year xx) - xxxxxxxxx School - Term 3: 2023 Rough Planning Sheet**

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| **http://therelievingteacher.weebly.com/uploads/4/5/3/2/4532155/1369086625.pngTimes/Days** | **Monday:**  | **Tuesday:**  | **Wednesday:**  | **Thursday:**  | **Friday:**  |
| **8.45 - 10.30****Fitness****Block 1***Roll/Admin***Maths****Numeracy****Literacy****(Handwriting/ Word Study / Sounds)***Karakia* | Letter Focus | Letter Focus | Letter Focus | Letter Focus | Letter Focus. |
| *10.30-11.00* | *Morning Tea Break Duty 1st ½ (10.30-10.45)* |
| **11.00-12.30****Block 2****Reading/ Literacy****Writing/ Literacy***Karakia* |  |  |  |  |  |
| *12.30-1.15* | *Lunch Break Duty 2nd ½ (12.50-1.15) Duty 2nd ½ (12.50-1.15) Duty 2nd ½ (12.50-1.15)* |
| **1.15-2.45***Roll***Block 3****2.20 Packup**  |  |  |  |  |  |
| *2.45* | *Bus / Home Duty Bus* |
| *Other* |  |  |  |  |  |

**Room x (Year xxx) - xxx School - Term 3: 2023 Rough Planning Sheet (continued)**

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| **Key** **Competencies** | Thinking | Relating to others | Using language, symbols, and texts | Managing self | Participating and contributing |

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| **Official NZ** **Languages used** | English | Te reo Māori | NZ Sign Language | Other: |

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| **NELP’s** *(National Education Learning Priorities).**Tick* | Objective 1: Learners at the Centre | Objective 2: Barrier-Free Access | Objective 3: Quality Teaching and Leadership | Objective 4: Future of Learning & Work |
| P1 *(safety):* | P2*(partnerships):* | P3 *(reduce barriers):* | P4 *(curriculum/ foundation skills):* | P5 *(Māori):* | P6*(staff PD):* | P7 *(workforce skills):* |

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| **Absences** | **Monday:**  | **Tuesday:**  | **Wednesday:**  | **Thursday:**  | **Friday:**  |
| *Unless kids names are listed here as absent, then all other kids were present in class (P).***Term x****Week x****2023** | **Absent:** | **Absent:** | **Absent:** | **Absent:** | **Absent:** |