**Week: x - Room x (Year xx) - xxxxxxxxx School - Term 3: 2023 Rough Planning Sheet**

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| **[http://therelievingteacher.weebly.com/uploads/4/5/3/2/4532155/1369086625.png](http://therelievingteacher.weebly.com/)Times/Days** | **Monday:** | **Tuesday:** | **Wednesday:** | **Thursday:** | **Friday:** |
| **8.45 - 10.30**  **Fitness**  **Block 1**  *Roll/Admin*  **Maths**  **Numeracy**  **Literacy**  **(Handwriting/ Word Study / Sounds)**  *Karakia* | Letter Focus | Letter Focus | Letter Focus | Letter Focus | Letter Focus  . |
| *10.30-11.00* | *Morning Tea Break Duty 1st ½ (10.30-10.45)* | | | | |
| **11.00-12.30**  **Block 2**  **Reading/ Literacy**  **Writing/ Literacy**  *Karakia* |  |  |  |  |  |
| *12.30-1.15* | *Lunch Break Duty 2nd ½ (12.50-1.15) Duty 2nd ½ (12.50-1.15) Duty 2nd ½ (12.50-1.15)* | | | | |
| **1.15-2.45**  *Roll*  **Block 3**  **2.20 Packup** |  |  |  |  |  |
| *2.45* | *Bus / Home Duty Bus* | | | | |
| *Other* |  |  |  |  |  |

**Room x (Year xxx) - xxx School - Term 3: 2023 Rough Planning Sheet (continued)**

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| **Key**  **Competencies** | Thinking | Relating to others | Using language, symbols, and texts | Managing self | Participating and contributing |

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| **Official NZ**  **Languages used** | English | Te reo Māori | NZ Sign Language | Other: |

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| **NELP’s**  *(National Education Learning Priorities).*  *Tick* | Objective 1:  Learners at the Centre | | Objective 2:  Barrier-Free Access | | Objective 3: Quality Teaching and Leadership | | Objective 4:  Future of Learning & Work |
| P1  *(safety):* | P2  *(partnerships):* | P3  *(reduce barriers):* | P4  *(curriculum/ foundation skills):* | P5  *(Māori):* | P6  *(staff PD):* | P7  *(workforce skills):* |

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| **Absences** | **Monday:** | **Tuesday:** | **Wednesday:** | **Thursday:** | **Friday:** |
| *Unless kids names are listed here as absent, then all other kids were present in class (P).*  **Term x**  **Week x**  **2023** | **Absent:** | **Absent:** | **Absent:** | **Absent:** | **Absent:** |