![MM900395730[1]]()![MC900014785[1]]()![MCj04403840000[1]]()![MC900233875[1]]()![mp00475_[1]]()![MC900311006[1]]()![MC900447049[1]]()![MC900311000[1]]()![MM900284149[1]]()

A small financial literacy unit which uses shopping and school lunches as the context.

Year/Level

Teacher

Name

Class

School

**Using the actual receipts and costs given to you by the teacher, your job is to work out the following tasks. You could do the workings out either in your book or in your own work booklet you could put together (ask your teacher). Try and do some of the tasks in a fun and creative way.**

**Task 1: Look at all the items shown on the receipt and put these into the following categories. Remember to include weights and prices. *Be careful though as there maybe some items on the receipt which were not for the school lunches (do not include items not used for the lunches).***

**Dairy - Breads - Meats - Fresh Vegetables/Fruits - Sauces/Spreads - Tinned Goods - Other Items (all other items)**

**Task 2: Now work out a total price for each category listed above in Task 1. These are your sub totals. Which category cost the most?**

**Task 3: Using your sub totals from Task 2, now add them all together to get a final total price of what it cost for the lunches (excluding home-baked goods). Try and do it without a calculator.**

**Task 4: Now using the total cost of the lunches that you got in Task 3, fill out the ‘Cheque’ and ‘Credit Card’ payment information. Use the date of the actual lunches as the dates used, and use the name of your school, your teacher, or your principal as the person to pay. The branch is your township.**

**Task 5: Using all the items shown on the actual receipt, separate the items based on weight and volume. Put the items in order from least to most, for each category. You may like to illustrate/use pictures.**

**Task 6: Overall, what was the most expensive item, and what was the least expensive item?**

**Task 7: Based on your total figure that you made payment for using your cheque and credit card, how much did it cost per child to provide lunch for? Don’t include the home baking. You will need to find out how many lunches were made altogether (if your teacher doesn’t know, do it based on 100 lunches having had been made). Divide the total amount (from Task 4) by the number of lunches made to find out the cost per child.**

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**Task 8: In a creative way, make up an ID card which shows where the goods were purchased, including date, time, name of business, address and phone number, and any other relevant information listed on the receipt.**

 **Task 9: Invent your own shop receipt with your own made up shop name and details (so it looks like a real one). You can use real items (at least 5) or make up your own. The items do not have to be real so they could include selling off parts of your teacher/school etc.**

**Task 10: My Pictionary. Using all the items on the receipts, make up your own mini Pictionary which has a drawing of the item, which shows what it is, what the weight/volume was, and what it cost. Try and make it as realistic as possible. Use colour.**

**Task 11: Answer the following questions which can all be found on the receipt. You could even make this into some kind of quiz which is timed. If two receipts are provided, use the one receipt where I spent the most.**

**A. How did I pay for the goods? B. What supermarket did I go to? C. What town is the supermarket in?**

**D. What time did I go through the checkout (it’s in 24 hr time)? E. What was the total number of items brought?**

**F. What are the shops opening hours? G. How much change was given? H. What is the phone number of the supermarket?**

**I. Was a Fly Buys card used? J. What is the GST Number? K. What does ‘GST’ stand for (it’s not on the receipt)?**

**L. What were the 2 most expensive items? M. What was the cheapest item purchased? N. What day is the shop closed?**

**O. What were the total savings made on the receipt (amounts taken off because they were on special-they have a (-) by the price)?**

**My Cheque Payment: Fill out the below cheque for the total amount spent for the lunches (from Task 4).**

![FL00332_[1]]()

 **Branch:**

 **Cheque duty paid. Date:**

 **Pay**

 **The sum of**

 **.**



![FL00332_[1]]()

**$**



**002400 4589 0123456 0106910 000**

Name of cardholder:

Name of bank:

Card number:

Expires:

Country issued in:

Valid from:

Amount to be processed/deducted: $

Payment authorised by:

Date payment is to be processed:

Payment to be made to who:

**My Credit Card Payment:**

**You are going to pay for the total amount spent on the lunches by credit card payment. Fill in your name and sign your credit card. Then using information from the credit card, fill in the payment form on the right so your payment can be processed.**

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***Credit Card***

**6989 1230 00797 5091**

***Valid from: Sep-12***

***Expires end of: 02/2015***

 **Issued to: Signature:**

**\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_**

