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**Mei-Lin’s Wish**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 8 - 9

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Who won the game?

2. How did the game help Mei-Lin?

3. Where is Mei-Lin from?

4. What happened when Ah-mah was thinking hard?

5. Explain what mah-jong is.

6. What was the teacher’s name?

7. Why do you think the game helped her to make friends?

School Journal Part 1, Number 3, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Pau

2. Tiles

3. Bamboo

4. Nodded

***What’s the Question?***

*(You write the question to the answer given below)*

1. Ivory

2. China

3. Wrapped in a cloth



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many children are in the class?

2. How many tiles are on page 4?

3. How many cups are on the table?

4. What colour is the necklace?

Counters

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What is the ISSN number?
2. Who is the series editor?

Mah-jong

Tiles



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**A Foal Is Born**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 8.5 – 9.5

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Who took the photos?

2. How long had Ryan watched his Mums horse for?

3. Why couldn’t Ryan go and stroke the foal straight away?

4. Explain what the ‘sac’ was.

5. Why did the foal flop to the ground?

6. Why did Mum put a rope around the foal?

7. Who was Del?

8. Why did they call the vet?

School Journal Part 1, Number 3, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Filly

2. Farrier

3. Infection

4. Antibodies

***What’s the Question?***

*(You write the question to the answer given below)*

1. Binoculars

2. Dosti

3. Stethoscope



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. What colour was the measuring stick?

2. How many fence posts are on page 11?

3. What colour is the bucket?

4. What two colours are the stethoscope?

Farrier

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. Where are the acknowledgments?

Mare

Cubs



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**Don’t Fall Off!**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 8.5 – 9.5

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What do they do to warm up the ponies?

2. What is the other article in this journal which is similar to this article?

3. What are the four places she rides at?

4. List all the names of the people.

5. Why do they chant “1-2, 1-2”?

6. Who fell on their face?

7. What three things do they do with the ponies before they go home?

School Journal Part 1, Number 3, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Three mugs

2. Chant

3. Reins

4. Hauls

***What’s the Question?***

*(You write the question to the answer given below)*

1. Vaulting

2. Toolbox

3. Saddle



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

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Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. What colour are the helmets?

2. What is on top of the pole?

3. How many photos are there altogether on pages 28 and 29?

4. What colour is the tyre?

Brenda

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. How wrote the play?
2. What is on the outside back cover?

Anna

Erin



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**Trash and Treasure**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9 - 10

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What was the truck carrying?

2. What was the 2nd item put in the bin?

3. Why couldn’t Sadie put her rubbish in the bin on page 20?

4. What did Neighbour 7 do on page 21?

5. How many characters are in the play?

6. Why did Sadie say, “That’s funny” on page 22?

7. What did Sadie say the street needed?

8. List some pros and cons about having a recycling centre in your street.

School Journal Part 1, Number 3, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Backpack

2. Spring cleaning

3. Reverse

4. Recycling

***What’s the Question?***

*(You write the question to the answer given below)*

1. de BRIS BINS

2. Sadie

3. Junk



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

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Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. What colour was the dog?

2. How many white dots on the umbrella?

3. What colour was the bucket?

4. How many houses are on the street that you can see?

Neighbour 12

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What is the poem about?
2. What is the Ministry of Education freefax number?

Sadie

Neighbour 9



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