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**Monsoon Flood**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 8.5 – 9.5

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What did the river do overnight?

2. Where did they say it would be safe to go to?

3. How did Maung leaping after a pot put him in danger?

4. What were the four things that sailed past Maung?

5. What wobbled and slowed?

6. What was too strong?

7. How do we know the elephant was female?

School Journal Part 2, Number 2, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Broken banks

2. Raft

3. Wail

4. Trunk

***What’s the Question?***

*(You write the question to the answer given below)*

1. Black porridge

2. Tusks

3. Island



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many elephant pictures were there?

2. How many bananas were there?

3. What colour was his mothers shirt?

4. How many tree trunks are on page 9?

River

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What is the Part and Number of this journal?
2. What does this resource support?

Canoes

Trees



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**Survivor**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9 - 10

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What animal is the main character?

2. Who was Daddy?

3. What have cheetahs got to do with this story?

4. Why did the cockroach feel sorry for the lady on page 16?

5. When did Daddy drop by for a chat?

6. What was one good thing about humans?

7. How many children did Cockroach have?

8.

School Journal Part 2, Number 2, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Infested

2. Thorax

3. Perched

4. Leftover

***What’s the Question?***

*(You write the question to the answer given below)*

1. About a week

2. Dinosaurs

3. Flyspray



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many keys were on the keyboard?

2. How many containers are above the stove?

3. What was the straw in?

4. How many legs did Daddy have?

Body

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. Who is the author of this story?
2. Who is the designer?

Human

Fish



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**Taonga Puoro**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9 - 10

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What is this article all about?

2. Name the two well-known makers of taonga puoro.

3. What have kumera got to do with this article?

4. What are taonga puoro usually used for today?

5. Explain what a kooauau is.

6. Why does Kuia laugh on page 12?

7. What is Te Papa?

8.

School Journal Part 2, Number 2, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Make up your own mini dictionary/pictionary/glossary, using Maaori words from the article.

***What’s the Question?***

*(You write the question to the answer given below)*

1. Tangaroa

2. Te Papa

3. Maori instrument



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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**Macrons / Double Vowels** Please note that because I do not have the ability to put in the macron above letters in Maaori words on this computer, I have replaced the macron with the traditional writing of the double vowel in the words.

***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many photos are there on pages 12 + 13?

2. How many wall hangings are on page 10?

3. How many puutaatara pictures are there?

4. How many Maaori words are in the glossary?

Dogs

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What 2 things did Diana Noonan write?
2. The illustration on the cover is by? (who)

Birds

Rats



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**Gardens to Go**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9 - 10

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Write / draw your own diagram / instructions of how to make a moveable garden using the information from the article.

Try and be creative, yet make sure it can also be easily understood and followed by others.

School Journal Part 2, Number 2, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Sow

2. Wedge

3. Centimetres

4. Marigolds

***What’s the Question?***

*(You write the question to the answer given below)*

1. Flax stalk

2. Wedge it tightly

3. Soil damp



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many butterflies are there?

2. What colour is the knife?

3. How many flax stalks are there altogether?

4. What paint colours were used?

Seeds

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What is on page 22?
2. What was published in 1947?

Daisies

Radishes



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**The Jolly Dodger**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9 - 10

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What was Ms Lusama?

2. Who said they sail the seven seas?

3. Who jumped down onto the floor?

4. What have pineapples got to do with this play?

5. How many characters are there altogether?

6. Who dropped their papers?

7. Who was pulling a letter from their pocket?

8. Who exited while singing?

School Journal Part 2, Number 2, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Tax

2. Address

3. Income

4. Puzzled

***What’s the Question?***

*(You write the question to the answer given below)*

1. Tropical fruit

2. Last 15 years

3. Coconuts



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many papers are on page 32?

2. List the colours of the parrot.

3. What was on Bluebeards hat?

4. Where was the tea/coffee?

Biscuits

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. How many stories, articles, plays, and poems are there?
2. How many pages are there altogether in this journal?

Coconuts

Pineapples



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