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**The Wing of Maui’s Moa**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 8 - 9

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What does ‘moa’ mean?

2. What would the moas wing do to the sea?

3. What would they pick?

4. Who was taken to hospital?

5. What happened at low tide?

6. Describe what happened to their grandfather.

7. Where is Eua?

8. How many pieces of stone were removed from his grandfathers’ body?

School Journal Part 2, Number 3, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Allotment

2. Disturbed

3. Scramble

4. Cliff

***What’s the Question?***

*(You write the question to the answer given below)*

1. Tonga

2. Moa

3. Stone slab

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many sea snails are there?

2. List all the colours of the moa.

3. How many coconuts are on the tree?

4. Describe Maui’s clothes on page 3.

Sea snails

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. How many stories are there?
2. When was this published?

Water

Cattle

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**Sports Day**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 8.5 – 9.5

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Why did Grace say she had a sore tummy?

2. What did Grace do when the ball came her way?

3. Who were the captains?

4. Where was it quiet and dark?

5. What have bees got to do with this story?

6. What did Justin do?

7. What was on Grace’s toast?

8. Why was Emma wailing?

School Journal Part 2, Number 3, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Duvet

2. Magnetic

3. Muttering

4. Pounding

***What’s the Question?***

*(You write the question to the answer given below)*

1. Wailing

2. Penguins

3. Playing field

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many people were on the field on pages 18 and 19?

2. What was the teacher wearing?

3. How many onions were there?

4. What was on the windowsill?

Stumps

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. Who did the illustrations on pages 8 and 9?
2. What is the postcode for Wellington?

Bat

Ball

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**The Witchettypoms**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 8 - 9

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. How long had it been since Nanny had found huhu grubs?

2. Why do you think fruit and vegetables can’t be carried between different countries?

3. What was in the bargain bin?

4. What was the baby bath for?

5. What did Nanny make from the pomegranate tree?

6. What was the sign for?

7. What happened to the leaves?

8.

School Journal Part 2, Number 3, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Brisbane

2. Customs

3. Makariri

4. Gathered

***What’s the Question?***

*(You write the question to the answer given below)*

1. Koura

2. Pomegranates

3. Australia

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many koura were there?

2. How many fruits are on the tree?

3. What was on the top of the fridge?

4. What colour were the handcuffs?

Huhu grubs

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What is the poem about?
2. What story is the picture on the front cover from?

Pomegranate

Kumera

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**A Bunch of Bananas**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 8.5 – 9.5

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Explain the difference between the two types of bananas on the first two pages.

2. What is disrespectful to do?

3. What did she find strange on page 12?

4. What was the girls’ name?

5. Why are Soa’a rare?

6. Where were the banana chips?

7. What does “E fia le fai” mean?

8. How is this article related to a 2009 event?

School Journal Part 2, Number 3, 2009



***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Plantations

2. Tala

3. Disrespectful

4. To bear fruit

***What’s the Question?***

*(You write the question to the answer given below)*

1. Soa’a

2. Matai

3. Rich and creamy

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many bananas are on the plate?

2. How much were the bananas?

3. What colour was the banana chip bag?

4. What school was Hope from?

Red

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What is the picture on the contents page from?
2. What’s on the outside back page?

Blue

Green

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**Chewy Bananas**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 8.5 – 9.5

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. How is this related to another article in this journal?

2. Make up your own recipe card which shows/tells other people how to make chewy bananas.

Make sure you include an ingredient and utensil list.

Be creative (perhaps do it in the shape of a banana as an example).

School Journal Part 2, Number 3, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Speckled

2. Cheesecloth

3. Dehydrator

4. Shrivelled

***What’s the Question?***

*(You write the question to the answer given below)*

1. Wire rack

2. Compost

3. Brown and shrink

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many brown bananas are on the table?

2. What colour is the door?

3. How many children are there altogether?

4. How many children are wearing black T-shirts?

Ripe

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. Who is the author of the play?
2. What did Meredith Biberstein do?

Firm

Slushy

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**Double Feature**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 10 - 12

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. List all the characters.

2. Who said, “Lights, camera, ACTION!”?

3. What was Destroy-O-Bots favourite movie?

4. Who said a pirate movie with robots in it would be a great idea?

5. Why did Captain Bald-Beard take shelter behind the treasure?

6. Who blew up their own treasure?

7. Who was going to get fired if they didn’t finish the movie?

8.

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***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Arguing

2. Antarctica

3. Fable

4. Off-stage

***What’s the Question?***

*(You write the question to the answer given below)*

1. Audience

2. The script

3. Destroy-O-Bot

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. What was the jam jar?

2. The word ‘Director’ was written on what?

3. How many flags are on the ship.

4. What was in the microwave?

Singing

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What did Sue Wootton write?
2. What do the acknowledgements show?

Sounds

Director

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