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**The Tapu Tree**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 8 - 9

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Why were they down at the creek at the start of the story?

2. List all their names.

3. Who was planting flax?

4. Describe the tapu tree.

5. What was the handkerchief for?

6. Who were playing cards?

7. What did he really want to ask Koro?

8. Explain why the boys made the promise at the end.

School Journal Part 3, Number 2, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Whenua

2. Tapu

3. Spade

4. Chuckled

***What’s the Question?***

*(You write the question to the answer given below)*

1. Creek

2. Shaggy

3. Cards

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many ghosts/spirits were there?

2. How many wires are on the fence line?

3. What colour were the boys shirts?

4. What was Koro sitting on?

Water

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. Who is the designer?
2. What did Maria Gill write?

Cows

Fence

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**The Day Dad Stole My Christmas Present**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9 - 10

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Explain what a kit set is.

2. List all the presents.

3. Why did Dad say sorry on page 8?

4. What was the hair dryer for?

5. Explain what Dad was wearing on page 9.

6. What did Dad eat when he got back?

7. Explain what the balloon really was.

8. Why do you think Dads eyes sparkled?

School Journal Part 3, Number 2, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Inflate

2. Launch

3. Knot

4. Gourmet

***What’s the Question?***

*(You write the question to the answer given below)*

1. Ironing Christmas paper

2. Glitter pens

3. Porch

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. What was outside by the chair?

2. How many pine cones are on the tree?

3. What colour is the glue?

4. How many balloons are on the box?

Ukulele

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. How many articles are there?
2. What is the publisher’s website?

Bubble bath

Chocolate

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**The Almost Rescue**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9.5 – 10.5

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. List all the names mentioned in the story.

2. List all the things to do with whales that Ella had.

3. What were all the things they took with them on page 22?

4. Where was it important not to put the water?

5. Why was she getting butterflies?

6. What couldn’t Ella believe on page 23?

7. What could happen in 15 minutes?

School Journal Part 3, Number 2, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Greenpeace

2. DOC

3. Tourists

4. Scrapbook

***What’s the Question?***

*(You write the question to the answer given below)*

1. Taiaroa Beach

2. Sheets

3. Weismans

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many people are on page 24?

2. What colour was the van?

3. What is on the table?

4. What month was on the calendar?

Sharks

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. How many stories are there?
2. What is the ISSN number?

Whales

Seals

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**Circus Magic**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9 - 10

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What does Natalia love to do most of all?

2. What character did Jeremy play?

3. What has Jeremy got?

4. How many children are in the cast?

5. How long did Natalia once hula hoop for?

6. Explain what the four terms are on page 19.

7. How many adults are in the cast?

8. What is special about this kind of circus?

School Journal Part 3, Number 2, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Achondrop Lasia

2. Stilts

3. Cast

4. Kaitaia

***What’s the Question?***

*(You write the question to the answer given below)*

1. Birthday girl

2. Circus Kumarani

3. Hippy Surfers

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many wheels are on the pedalo?

2. How many plates are there?

3. What colour are the noses?

4. How many balls are being juggled on page 15?

Diabolo

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What ‘Part’ is this journal?
2. Where are the acknowledgements listed?

High wire

Poi

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**Flight of the Albatross**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 11 - 13

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. How long do albatross mate for?

2. What is special about Taiaroa Head?

3. What is the most dangerous animal that can harm the egg?

4. What percentage of chicks survive?

5. How often do they lay on the egg?

6. Explain how blowflies can damage the egg.

7. List the ways that Lyndon uses to try to protect the eggs.

School Journal Part 3, Number 2, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Grunting

2. Exhausted

3. Celsius

4. Mustelids

***What’s the Question?***

*(You write the question to the answer given below)*

1. Stoats

2. 79 days

3. Dunedin

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many albatross are on page 32?

2. Describe the buildings on page 29?

3. What colour is Lyndon’s jersey?

4. What page are the albatross beginning to take flight on?

Rats

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. Who are the series editors?
2. What is the Ministry of Education freephone number?

Stoats

Ferrets

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