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**Catch of the Day**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9.5 – 10.5

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Who said they were going to catch a whale?

2. List all the things in the tackle box.

3. Who screwed up their face?

4. What day did they go fishing?

5. What did they have to eat on page 4?

6. What was the ferry doing?

7. What fluttered through the air?

8. Why did Polly squeal?

School Journal Part 3, Number 3, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Lure

2. Gulp

3. Kahawai

4. Scowl

***What’s the Question?***

*(You write the question to the answer given below)*

1. Talking to a seagull

2. Sandwiches

3. The Parade

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. Describe Dads hat.

2. How many seagulls are there altogether?

3. What was the title of the book in the story?

4. How many eyes were on the lure?

Sinkers

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What is the title of the play?
2. How many poems are there?

Spinners

Spanners

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**Rainy Season**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9.5 – 10.5

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What were they drinking?

2. What does the rain drip off?

3. What did Nana mean, “the smell of that rain”?

4. What was hanging on the wall?

5. What are the buzzing animals?

6. What caught Mälia’s eye?

7. Explain what Mälia saw out of the plane window.

8. Show on a map where Samoa is in relation to New Zealand.

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***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Turquoise

2. Umu

3. Tropical island

4. Reef

***What’s the Question?***

*(You write the question to the answer given below)*

1. Apia

2. 30 years

3. Travel agent

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. What was on the table?

2. What was on the poster?

3. How many people are on pages 20 and 21?

4. What colour is the table cloth?

Dunedin

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. How many articles are there?
2. What is the ISSN number?

Samoa

Apia

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**As Smooth as Silk**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9.5 – 10.5

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What were her parents doing on the beach on page 22?

2. What happened as Rachel neared the octopus?

3. How did Rachel breathe underwater?

4. Who else besides Mum and Dad heard Rachel yelling out ‘octopus!’?

5. What did it mean, “...the beach a blur”?

6. Where did the octopus end up before it was caught?

7.

8.

School Journal Part 3, Number 3, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Spear

2. Clenched

3. Overhang

4. Seabed

***What’s the Question?***

*(You write the question to the answer given below)*

1. Reading books

2. Fixing their net

3. Uncurling its arms

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. What colour were Rachel’s togs?

2. What colour was the end of the spear?

3. How many people were there altogether?

4. How many arms did the octopus have?

Mask

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What is the picture on the inside back cover of?
2. What ‘Part’ is this journal?

Pool

Fins

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**Bean Rock**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 10-12

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Where is the lighthouse?

2. What is the main purpose of a lighthouse?

3. What happened if the weather turned bad and they were in the lighthouse?

4. How is the lighthouse powered today?

5. How did they contact others when they had no phones?

6. How many ports were there by the late 1860’s?

7. What happened in 1912?

8.

School Journal Part 3, Number 3, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Marooned

2. Legend

3. Kerosene

4. Veranda

***What’s the Question?***

*(You write the question to the answer given below)*

1. Hugh Brown

2. Devonport

3. Visible in 1910

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. What was the colour of the life jackets?

2. How many sets of stairs were there?

3. How many people are below the Pencarrow lighthouse?

4. What is the man doing on page 11?

1985

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What year was this journal published?
2. Who has copyright © on ‘Wave Patterns’?

1972

1859

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**Podcasting to the world**

**(Story / Article / Play)**

***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 10-12

***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What does Tinei and Ramona review?

2. List all the ways you can listen to a podcast.

3. What is the difference between a video and audio file?

4. What is a script?

5. What does the DJ do?

6. Explain what editing involves doing.

7. Where is their school located?

8. Explain what podcasting is.

School Journal Part 3, Number 3, 2009

***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Summing up

2. Blog

3. Accessing

4. Publish

***What’s the Question?***

*(You write the question to the answer given below)*

1. Technician

2. Podcast

3. Christmas holidays

p1yv_y2r%5b1%5d

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***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

*which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

Self directed Cloze activities/Quizzes Mazes/Activity pages

**My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. What colour is the camera?

2. Is the computer a PC or MAC?

3. What colour is the microphone?

4. What is the name on the microphone?

Auckland

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**Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What did Kathy Taylor write?
2. What did Ned Barraud do?

Fiji

New Zealand

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