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**Chewing Gum**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 9.5 – 10.5

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Describe the car.

2. Why weren’t they allowed to play with the car?

3. When did the boys wear their best shoes and shirts?

4. Where was the leak in the car?

5. How often did Father wash the car?

6. What did they sell for cash?

7. Who couldn’t drive?

8. Describe how they fixed the leak.

School Journal Part 4, Number 2, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Atoll

2. Cascaded

3. Rear vision

4. Copra drier

***What’s the Question?***

*(You write the question to the answer given below)*

1. Disgusting habit

2. Red

3. Spearmint



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many people are in the car on page 7?

2. What colour was the bus?

3. What was the name of the shop?

4. What colour were the seatbelts?

Truck

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What did Philippa Werry write?
2. What is the item number?

Wheelbarrow

Motorbike



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**Tonsil Wib and the Good Idea**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 10 - 12

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Where were they hiding at the beginning?

2. What was Wib on at the top of the hill?

3. Who else was in the human’s brain?

4. What did she see out the corner of her eye?

5. What did Rosy Dodo do on page 23?

6. List all the characters/people.

7. What was going to happen when her locator beeped?

8. What does it mean, ‘Bad ideas often seem like good ideas at first’?

School Journal Part 4, Number 2, 2009

 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Hairdryer

2. Flax bush

3. Graduated

4. Text

***What’s the Question?***

*(You write the question to the answer given below)*

1. Wib

2. Lott

3. Brain decoder



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many spokes were on the bike wheel?

2. What colour was the ‘STOP’ word?

3. What colour was the water?

4. How many trees were on page 20?

Boulder

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. Who is the designer?
2. What year was this published?

Patrol

Worms



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**Lagoon Hopping**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 10 - 12

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. How do meals of the past differ to meals on planes now?

2. What was one of the more famous trips?

3. Where did the flying boats land?

4. What was one of the most unusual stopovers, and why was this unusual?

5. How were guests entertained if their flight was delayed?

6. What two places can you still go to, to see a Solent flying boat?

7.

8.

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 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. TEAL

2. Pontoon mooring

3. Furious

4. International

***What’s the Question?***

*(You write the question to the answer given below)*

1. Coral Route

2. Wellington

3. Travellers’ Certificate



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many windows are on the Air NZ plane?

2. What was written on the trolley on page 11?

3. How many people are on the plane on page 8?

4. What colour was the name “AOTEAROA”?

Air Tahiti

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. What is the ‘Part’ number?
2. What city is Learning Media in?

TEAL

Air NZ



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**The Gestapo’s Most Wanted**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 12 - 14

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What was special about this agent?

2. What did Nancy do in 1941?

3. How did the money arrive?

4. What did the pilot say over the intercom on page 26?

5. Why did Nancy say the marathon ride was her greatest achievement?

6. Who invaded who?

7. Why were the radio transmitters so important?

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 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. The Resistance

2. Mission

3. Constantly

4. Border

***What’s the Question?***

*(You write the question to the answer given below)*

1. 1940

2. Marathon Ride

3. Secret agent



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. How many guards are on page 31?

2. What things were on the table?

3. What page was the TNT picture on?

4. How many people were on the train?

French

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. Who wrote the story on P.2?
2. What did Spike Wademan do?

Africa

Switzerland



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**Kebabs**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

Readability (years): 11 - 13

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What country does this play come from?

2. Who is the illustrator?

3. How many copper pieces was it for 20 kebabs?

4. Describe what a kebab is.

5. Who said, “But how will I ever pay you back”?

6. Why does it say that this play is ‘Retold’ (what does this mean)?

7. What do you think is the main message of this play?

School Journal Part 4, Number 2, 2009



 ***Word Study*** Write and/or draw meanings for these words (Dictionary/Pictionary)

1. Traditional

2. Sewer

3. Scarcely

4. Copper

***What’s the Question?***

*(You write the question to the answer given below)*

1. Persian folk tale

2. Kebabs

3. Wild dogs



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 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article/ play?*

*Make sure you say why (justify).*

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

 ***Who Am I?***

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***Possible Activities*** *Choose one of the below (or your teacher will tell you*

 *which one to do) in relation to the story/article/play you are reading.*

Title Page Cartoon Drawing or similar

Model/3d/2d Wordfind / Crossword/Maze

Mini Pictionary Mini/Junior story Book

Mobile/Craft Audio Book

Mixed up sentence Oral presentation/speech

Diagram/Poster/Advert Teacher Choice

 Self directed Cloze activities/Quizzes Mazes/Activity pages

 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. Write down all the colours of the hats/turbans.

2. How many people are reading a newspaper?

3. Where is the person sitting who has a bowl in their hand?

Peter

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 **Contents/Cover Pages** Use the contents and cover/ back pages to answer the questions.

1. Where/who should enquiries be made to?
2. The photo on page 26 is copyrighted by (who)?

Pauper

Mullah



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