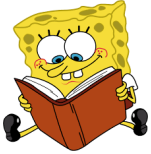




**Journeys of Discovery: The Life of ...**, Year 8, Article, Page 24.



### Comprehension Questions.

- Describe Alfred Wallace.
- What happened in 1844?
- How many years did Alfred spend exploring some of the world's most remote places?
- Why did Alfred believe a species geographic location was important?
- When was Alfred gripped by a fever?
- How old was Alfred when he died?



### Is it True or False?

- Joseph was a scientist.
- Alfred's theory took 4 days to write.
- Alfred stayed in the Amazon area until 1862.
- The Victorian period was 1837-1901.

**Aunties**, Year 7, Story, Page 18.

- Write down all the jobs that needed to be done.



### Use Only the Pictures.

- How many people were peeling potatoes?
- How many picture photos are there altogether?
- How many people were looking out the window?
- How many pieces of bread had been cut?

### My Mixed-Up Sentence.



- Find this mixed up sentence. The answer is on: **Page 21.**

together., the, us, superglue, ,holding, She's



### Find the Words.

- Page 19 Letters: 7 Clue: 'am'
- Page 20 Letters: 9 Clue: Read it
- Page 21 Letters: 4 Clue: Oink
- Page 22 Letters: 7 Clue: Clothes



### My Mini Model

- Make up your own paper/ card /playdoh / fabric/ lego/ mini model, about something that was in the story that interest you.



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Like, Share, Subscribe, Year 7, Play, Page 12.

## Find the Information

- List all the characters, but write them in alphabetical order.
- Choose one of the characters. Then write as much information about them from what you read in the journal. This can also include things that you can see in the pictures.
- Now using the information from above, make up your own character or scene/setting fact file (using card etc).
- Using the following words, make up your own anagram (making new words). You can use letters more than once, (if your teacher agrees). How many words can you get?

# Like, Share, Subscribe



5. What has this image got to do with the play?



6. List all the words in the play that are related to social media. Rather than writing the words, you may like to draw images/symbols that show the words.

## Rongoā for the Land, Year 7, Article, Page 2.



1. List all the different native species, (both past and present) which had/have been planted, and which were mentioned in the article.

2. Using the below words, find, and write down the following information.

Run      Consonants: 2      Vowels: 1      Synonym: Sprint      Opposite: Walk

Native	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Vapour	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Ancient	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
New	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



## Aotearoa / New Zealand

3. Find the Māori words and write the English translations.

- Ahikāroa
- Te Māhia
- Umu
- Tuki

4. Write all the words from the article which are related to places or areas in Aotearoa/NZ.

5. What has this image got to do with the article? Explain.



**Dodinga, 1858, Year 8, Story, Page 32.**

## My Word Meanings

1. Word meanings. Write your own meanings to the below words.

Dense



Specimens



Staggers



Labyrinth



Delirious



## Odd One Out

2. Which one is the odd one out? Write your answer in question 3.

Frog

Dog

Python

Beetle

3. My Answer, and why I think it is the odd one out?

4. Write as many words as you can that are related to the image below.

**Far from Home, Story, Page 38.**

1. Write down two main/major points from this story, that relate to people. What message/s is the author trying to show/get across to the reader?



2. Write a list of all the different foods mentioned.



3. Write down all the words in the story that are related to New Zealand.



4a/4b: You can choose to do either 4a or 4b, (unless your teacher wants you to do both).

4a. Make up your own self-esteem (or similar) mobile. This could include words, phrases or feelings which some people may feel when they are in a new place or in new situations. This could also include some ways that could help when people are feeling unsure of things.

4b. Make up your own mini tv advert which gives the message that it is ok to be different and it's ok to be you. You are trying to portray a message to others who need a lift to their self-esteem when they are feeling unsure. You could do this on your own or with a partner. Record your message/advert such as on an Ipad.

**BELIEVE IN  
YOURSELF.**