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**Frog Adventure**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

Readability: 8.5-9.5 years

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. What are the children’s names?

2. Why did they put their togs on?

3. Explain where the pond was.

4. Why were the frogs hard to see?

5. Why did Nana laugh on page 27?

6. Whose frog was the biggest?

7. What did they use to put the frogs and tadpoles in?

8. What is the frog in on page 29?

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 ***Word Study*** Write and/or draw meanings for these words.

1. Lavender fields

2. Barn

3. Dragging

4. Tadpole

***What’s the Question?***

*(You write the question to the answer given below)*

1. Jonathan

2. Highgate farm

3. Bees



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 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Activities*** *Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.*

Title Page Cartoon Drawing or similar

Model Wordfind / Crossword

Mini Pictionary Teacher Choice

Mobile/Craft Your Choice

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. Describe the adults shirt.

2. What colour is the bucket?

3. How many turtles are on the togs?

4. How many people are NOT wearing hats?

 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article?*



Mud

Tadpole



Frog

Fish

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