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**The Secret World of the Dust Mite**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

Readability: 9-10 years

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. How long are dust mites?

2. What family is the mite from?

3. What makes the people sneeze? (not dust)

4. Can you ever get rid of all dust mites?

5. Who was the first person to see a dust mite?

6. What does “(1632-1723)” mean?

7. Write up your own Fact File which has information about dust mites.

School Journal Part 2, Number 4, 2008

 ***Word Study*** Write and/or draw meanings for these words.

1. Lurking

2. Bacteria

3. Dutch

4. Science

***What’s the Question?***

*(You write the question to the answer given below)*

1. Dave

2. Creatures

3. Millions



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 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Activities*** *Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.*

Title Page Cartoon Drawing or similar

Model Wordfind / Crossword

Mini Pictionary Teacher Choice

Mobile/Craft Your Choice

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. Who is the photo of on page 16?

2. How many legs does the dust mite have?

3. Describe what the dust mite is standing on, on page 17.

 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article?*



Insect

Mite



Dust

Arachnid

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