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**Hurry up, Tim**

**(Story / Article / Play)**

 ***Let’s Draw***Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.

 ***Who Am I?***

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

 ***My Thesaurus***

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

Readability: 8.5-9.5 years

 ***Syllables***

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/timesSituation=sit/u/a/tion

 ***Chunking***

Write down 3 words from the journal that you can “Chunk” or split, so one word makes two words. E.g, Sometimes = some + times

***Did I Understand?***

*(Comprehension Questions)*

1. Why did Tim hate cross country?

2. How did Tim try to keep warm?

3. What were all of the teachers names?

4. Why did Tim say, “it really burns”?

5. What did Tim spit out?

6. Why was he shivering?

7. How do you think Tim felt at the end? (say why)

8. Write/draw a mini map of the cross country course.

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 ***Word Study*** Write and/or draw meanings for these words.

1. Asthma

2. Attempt

3. Skid

4. Struggling

***What’s the Question?***

*(You write the question to the answer given below)*

1. Cross country

2. Mrs Benson

3. Harding Avenue



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 **My Opinion of the Story/Article** Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

***Activities*** *Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.*

Title Page Cartoon Drawing or similar

Model Wordfind / Crossword

Mini Pictionary Teacher Choice

Mobile/Craft Your Choice

 ***Picture Cues***

*Find the answers to these questions using the pictures in the story/article.*

1. What colour was the rubbish bag?

2. How many children were on page 24?

3. What colour was Tims shirt?

4. Describe the shapes on the bottom of Tims shoes.

 ***Odd 1 Out***

*Which is the odd one out which was not in or related to the story/article?*



Mrs Spragg

Mrs Benson



Mr Blackwell

Mr Sharp

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